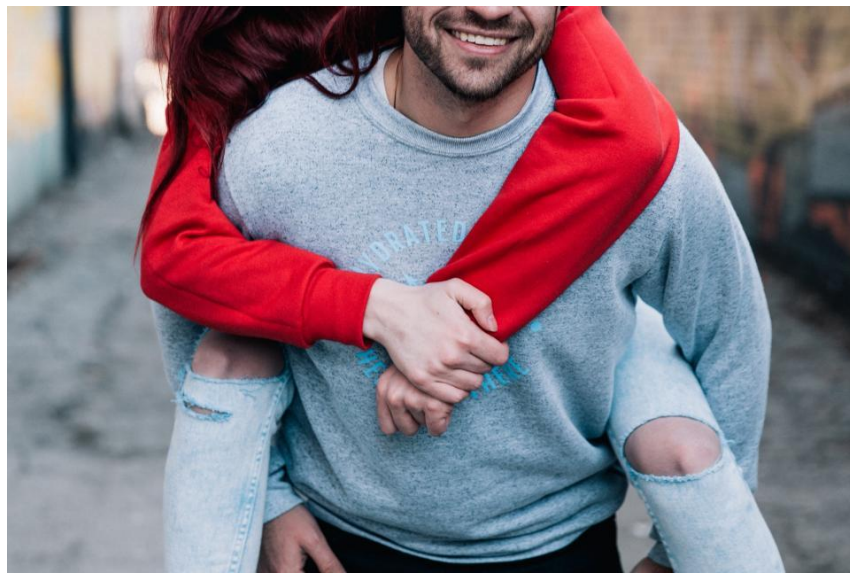


Student Exchange Program

COURSE CATALOGUE



Accademic Year

2018-2019

Welcome to TAU

ISRAEL



ACADEMICS ACADEMIC REQUIREMENTS

Credit & Course Load Students must participate each semester in courses that will grant a maximum of five courses. Attendance is mandatory in all of the courses. Missing lessons will be reflected in the final grade of the course. Up to three justified absence from classes will be accepted (for example: emergency matter, doctor's note). Such cases of absence should be notified to your lecturer immediately. Students are required to arrive on time for classes. Teachers are entitled to treat any single case of lateness and/or repeated lateness as an unjustified absence.

INSTRUCTIONS FOR REGISTRATION TO COURSES

1. The registration form must be handed as it will send to you with this email. Please follow the exact instruction how to select your courses.
2. Students are responsible for entering the correct information on the registration form (available at the end of this booklet): a. Personal information (Name, passport number, student number, etc) b. Correct name and course number.
3. Class Changes and finalizing schedule: Sunday, March 11th 2017.
4. If a student decides to drop the course/s, it is extremely important that the academic office be notified until the deadline. Failing to do so will result in "F" (fail) being recorded as the course grade.

REGULAR COURSES AT TAU

Students whose Hebrew is good enough and choose to take courses at the regular university program should check the courses available at the faculties websites, and then check with the Exchange Office, the possibility to register to specific courses.

GRADING SYSTEM

1. Universities have different policies about the acceptance of Pass/Fail grades. Students must consult with their home university advisors regarding the acceptance of Pass/Fail grades instead of letter/number grades (The Pass/Fail option is not open to SUNY, SYRACUSE, POMONA & PENN STATE students studying abroad). Once a Pass/Fail grade is entered into a student's record, it cannot be changed to a letter grade, and vice versa. A Pass grade indicates D or higher-level grade. In the event the student achieves A-/ A / or A+, that letter grade will appear on the transcript instead of (P) pass. INCOMPLETE COURSES Students who fail to complete any of the course requirements, (papers, exams etc.,) during the period of instruction, will have an (INC) Incomplete recorded on their transcript. It is the responsibility of the student to notify the international office of the reason for the incomplete and the estimated date of completion. If the professor agrees, a student may complete the course requirements after the semester; the incomplete grade (INC) will be changed accordingly. The time limit for satisfactory completion of course requirements will be set by the individual professor. In no case shall the time limit be later than March 1st, 2017. After this date an "F" (fail) will be automatically recorded.

2. The following is the grading system of Tel Aviv University International: A+ = 97-100% B- = 80-82% D = 63-66% A = 93-96% C+ = 77-79% D- = 60-62% A- = 90-92% C = 73-76% F = 59% and under B+ = 87-89% C- = 70-72% B = 83-86% D+ = 67-69% CODE OF HONOR AND ACADEMIC INTEGRITY Students are expected to abide strictly by the Tel Aviv University and Tel Aviv University International Code of Honor: Students in the program are expected to act with integrity and honesty and hold their fellow students to the same standard. As such the school and university administration will not under any circumstance tolerate cheating, plagiarism, fabrication, aiding and abetting dishonesty, falsification of records and official documents or any other act which could compromise a student's academic integrity. Plagiarism: Submitting material that in part or whole is not entirely your work without attributing those same portions to their correct source. 4 4 Cheating: Using unauthorized notes, study aids or information from another student, student's paper, or student's electronic equipment (including but not limited to: phones, computers, and blackberry's) on an

examination; altering a graded work after it has been returned, then resubmitting the work; allowing another person to do your work and submitting that work under your name; or submitting identical or similar papers for credit in more than one course without getting prior permission from the course instructors. Fabrication: Presenting data in a piece of work that was not gathered in accordance with guidelines defining the appropriate methods of collecting or generating data and failing to include a substantially accurate account of the method by which the data was gathered or collected. Aiding and Abetting Dishonesty: Providing material or information to another person with knowledge that this material or information would be used improperly. Falsification of Records and Official Documents: Altering documents affecting academic records; forging signature of authorization or falsifying information on an official academic document, grade report, or any other document designed to ensure that a student meets or gains exemption from a program or university regulation. Should a student violate the Code of Honor, the administration will review their case. This may lead to termination from the program, and expulsion from Tel Aviv University. RIGHT TO APPEAL Students have the right to appeal the results of a written examination within two weeks from the day the papers are returned to the office. If there has been no appeal during that period, the grade is final. The appeal process will be communicated to you during orientation week. The last grade given will be the determining grade (even if the grade received after the appeal is lower than that given for the exam/paper). During the appeal period, students may not take their original papers/exams out of the office. They may look at their papers and make a copy if requested SPECIAL ACCOMMODATIONS In accordance to University guidelines, students with learning disabilities or special needs must bring official documentation from their home country / university (translated into English by notary) and should be in touch with their respective program coordinator regarding any specific needs they have, and in accordance to the University's customary tools on this topic. 5 5

BIBLIOGRAPHICAL SERVICES IN THE TAU LIBRARIES

Here under, please find some practical information libraries on campus, that we believe you will use the most. For more information in English regarding libraries, you can click here: <http://english.tau.ac.il/libraries>

Central Library (The Sourasky Library) - apply to main desk on ground floor for bibliographical information and other assistance: Sunday - Thursday - 8:30am - 8:00pm Friday - 8:30am - 12:30pm Social Science and Management Library (The Brender-Moss Library): apply to main desk on ground floor for bibliographical information and other assistance: Sunday - Thursday - 9:00am - 7:45pm Friday - 9:00am - 12:45pm Beit Milman Library: Ask the librarian for information and assistance in the Carter Building (attached to the Diaspora Museum). Sunday - Thursday - 9:00am - 4:00pm Friday - CLOSED

TIMES FOR THESE LIBRARIES ARE SUBJECT TO CHANGE

6 6 Extremely important to know:

- Students can take courses from the programs in the table below (for detailed information r
- Regarding the classes available for exchange students in each program please read the booklet thoroughly).
- Bachelor's students (=undergraduate students) can only take Bachelor's level courses and cannot take master's level courses. Master's students (=graduate students) can choose from both bachelor's and master's courses.

Extremely important to know:

- Students can take courses from the programs in the table below (for detailed information regarding the classes available for exchange students in each program please read the booklet thoroughly).
- Bachelor's students (=undergraduate students) can only take Bachelor's level courses and **cannot take master's level courses unless indicated differently**.
- Master's students (=graduate students) can choose from both bachelor's and master's
- **Registration for courses is pending availability though we will of course endeavor to accommodate your requests.**
- **Please check the exam schedule, Study abroad students cannot take exams on different dates. Please check online for the final exam date. You cannot join the course unless you are able to stay in Israel for the final exam.**
- **STUDENTS ENROLLED IN REGULAR TAU COURSES CANNOT TAKE EXAMS ON DIFFERENT DATES THAN ISRAELI STUDENTS, NOR WILL THEY BE ALLOWED TO LEAVE THE PROGRAM EARLY, unless indicated differently**
- **Please follow Prerequisites in the course catalog prior to completing the course choices form**
- **Please notice that there may be changes in courses or courses schedules that you may check directly on the website**

Starting dates, duration, and ending dates of individual courses may vary from one department to another. Please make sure to check the dates of the courses you are registered for.

PROGRAMS OFFERED WITHIN THE STUDENT EXCHANGE:

Program \ Department Name	Level (BA / MA)	Comments
Study Abroad	Bachelor's	
Liberal Arts	Bachelors	
Environmental Studies	Third year of BA and above	Prerequisites in different courses. All requests to join courses will be asked for a description of the reason for wanting to join the course
International MA Program in Archaeology and History	Master's	
MA Global Migration and Policy	MA students only (unless written differently)	
Coller School of Management	MA students only	Please notice that credits are indicated as ECTS
English and American Studies	Bachelor's	
Security and Diplomacy	Master's	Limited spots
Crisis and Trauma	Master's	
Berglas School of Economics	Master's and above	
Political Science and Political Communication	Master's	
International MA Tesol (Learning English to Speakers of Other Languages)	Masters	
International Program of Engineering	Bachelor's and Master's	Prerequisites for each course by course numbers. With every request please make sure to state the requested semester & year, attach transcripts (updated ones) and complete form
The Buchmann Faculty of Law	Bachelor's	Prerequisites in different courses

STUDY ABROAD

BACHELOR'S



IMPORTANT NOTES

1. Spring Semester students cannot join year courses.
2. Courses with less than 10 students might be cancelled.
3. Study Abroad Students have only one final term, even if they join BA classes.

Grades -The final grade is made up as follow:

Percentage	Assignment	Comments
10%	Attendance	<ul style="list-style-type: none"> Up to three days of justified absence from classes will be accepted (e.g.: emergency matter, doctor's note). Past the approved absence, 2 points per missed class will be deducted from the final grade. Arrival on time- students will not be permitted to enter class late. Entering the class will only be permitted during breaks and an absence will be written up to the student.
10%	Participation and teacher's evaluation	<ul style="list-style-type: none"> Including: active participation in class and handing in homework assignments The use of cell phones during class is strictly prohibited
45%	Written assignments	<ul style="list-style-type: none"> Short Ulpan- 3 exams Long Ulpan- 5 exams Semester course- 2 exams
35%	Final Exam	

List of courses

Courses available for Exchange Students are indicated in this catalog. You may check the website in order to see details regarding these courses. Courses that appear on the website and do not appear in this catalog are not open for Exchange Students.

please note that the detailed syllabi can be viewed by clicking on the course title.

Please notice that due to space restrictions, the only courses listed on the web page linked above which **are not available** to our students are the following:

- One Hundred Years: History and Memory in Tel Aviv-Jaffa - Dr. M Wein
- Writing the Experience of Tel Aviv – Dr. D. Barnat
- Arabic course is fee based
- Other Important dates/notes:

List of courses can be found [online here](#);

All courses are 3 TAU credits

Fall Semester 2018 - Study Abroad Courses

Please note that all courses, dates and times below are subject to change. Classroom locations will be added here closer to the course start dates.

All students should carefully read the [Fall Semester 2018 Academic Handbook](#). In this handbook, students will find detailed academic information regarding courses, academic policies, course registration, important academic deadlines and dates, and more.

JEWISH STUDIES	Course Number	Day	Hours	Final	Location
The Jewish World in the Modern Era - Prof. R. Rockaway	2120.5300.02	TUES/THURS	10:15-11:45	Final Paper	TBD
History of Anti-Semitism - Dr. K. Beller	2120.0539.02	MON/WED	10:15-11:45	Final Paper	TBD
The Essence of Judaism - Dr. M. Gresser	2120.0109.02	TUES/THURS	10:15-11:45	Final Paper	TBD
ISRAEL STUDIES	Course Number	Day	Hours	Final	
Israeli Politics - Dr. E. Klauber	2120.0112.02	TUES/THURS	12:15-13:45	Final Paper	TBD
Intelligence in National Security and Strategy – Dr. Joshua Krasna	2120-1400-02	WED	12:15-15:45	Final Take Home Exam	TBD
MIDDLE EAST STUDIES	Course Number	Day	Hours	Final	
History of the Middle East in the Modern Period - Dr. B. Friedman	2120.0120.03	TUES/THURS	14:15-15:45	Final Paper	TBD

The Israeli Collective Memory of the Israeli-Arab/Palestinian Conflict - Dr. Rafi Nets	2120.1012.02	MON/WED	16:15-17:45	Final Presentation	TBD
Iran and Regional Politics – Dr. Elisheva Machlis	2120-1900-02	TUES/THURS	14:15-15:45	Final Paper	TBD
ART STUDIES	Course Number	Day	Hours	Final	
Israeli Cinema and the Culture of Modern Israel - Dr. S. Duvdevani	2120.0468.02	MON	12:15-15:45	Final In Class Exam	TBD
LIFE SCIENCES	Course Number	Day	Hours	Final	
Israel And The Environment - Dr. S. Fleischer	2120.0139.02	TUES	16:30-20:00	Final Take Home Exam	TBD
MANAGEMENT, ECONOMICS, COMMUNICATION	Course Number	Day	Hours	Final	
The Israeli Economy - Dr. P. Rivlin	2120.0117.02	MON/WED	14:15-15:45	Final Paper	TBD
Business Ethics - Dr. S. Smila-Sened	2120.0100.02	MON/WED	10:15-11:45	Final Take Home Exam	TBD

Spring Semester 2019 - Study Abroad Courses

Please note that all courses, dates and times below are subject to change. Classroom locations will be added here closer to the course start dates.

Jewish Studies	Course Number	Day	Hour	Final	Location
----------------	---------------	-----	------	-------	----------

The Jewish World in the Modern Era - Prof. R. Rockaway	2120.5300.03	MON/WED	10:15-11:45	Final Paper	TBD
Jewish Gangsters - Prof. R. Rockaway	2120.5301.03	MON/WED	12:15-13:45	Final Paper	TBD
History of Anti-Semitism - Dr. K. Beller	2120.0539.03	MON/WED	10:15-11:45	Final Paper	TBD
Contemporary Jewish Issues - Dr. M. Gresser	2120.0132.02	TUES/THURS	10:15-11:45	Final Paper	TBD
Art After Auschwitz: Representing the Holocaust - Dr. R. Perry	2120-0125-03	TUES/THURS	12:15-13:45	TBD	TBD
Israel Studies	Course Number	Day	Hour	Final	Location
Israeli Politics - Dr. E. Klauber	2120.0112.03	TUES/THURS	12:15-13:45	Final Take Home Exam	TBD
Service Learning: Teaching English + Introduction to Israel's Ultra-Orthodox Communities	New! Course number coming soon.	TBD	TBD	TBD	TBD
Middle East Studies	Course Number	Day	Hour	Final	Location
History of the Middle East in the Modern Period - Dr. B. Friedman	2120.0120.01	TUES/THURS	14:15-15:45	Final Paper	TBD
The Struggle for Palestine: The Roots of the Arab-Israeli Conflict- Dr. Daniel Zisenwine	2120.0110.03	TUES/THURS	10:15-11:45	Final Take Home Exam	TBD
Art Studies	Course Number	Day	Hour	Final	Location

Writing the Experience of Tel Aviv - Dr. D. Barnat	2120.0128.03	MON	16:15-19:45	Final Paper	TBD
Israeli Cinema and the Culture of Modern Israel - Dr. S. Duvdevani	2120.0468.03	TUES/THURS	14:15-15:45	Final In Class Exam	TBD
Life Science	Course Number	Day	Hour	Final	Location
Israel And The Environment - Dr. S. Fleischer	2120.0139.03	TUES	16:30-20:00	Final Take Home Exam	TBD
Management, Economics, Communication	Course Number	Day	Hour	Final	Location
Business Ethics - Dr. S. Smila-Sened	2120.0100.03	TUES/THURS	10:15-11:45	Final Take Home Exam	TBD
The Israeli Economy - Dr. P. Rivlin	2120.0117.03	MON/WED	14:15-15:45	Final Paper	TBD
International Relations	Course Number	Day	Hour	Final	Location
Nuclear Nonproliferation and Security in the 21st Century - Dr. Azriel Bermant	2120.1017.03	MON/WED	14:15-15:45	TBD	TBD
Global Ethics – Dr. S. Smila-Sened	2120.0101.03	MON/WED	12:15-13:45	Final Paper	TBD
Media, War and Peace - Dr. Sandrine Bouadana	2120.1009.03	MON/WED	10:15-11:45	Final Paper	TBD
Public Diplomacy and the Media in a Changing World – Dr. Michal Hatuel Radoshitzky	2120.0500.03	TUES/THURS	12:15-13:45	Final Paper and In Class Presentation	TBD

LIBERAL ARTS

BACHELOR'S



Please note that the details may include workshops and 3rd year seminars which may be open to non-liberal arts students provided that they have relevant background and by permission of the program head.

Registration for courses is pending availability though we will of course endeavor to accommodate your requests.

Important:

Some courses last longer and run in parallel with the regular TAU calendar. For the course descriptions and syllabi and dates,

Courses available for Exchange Students are indicated in this catalog. You may check the website in order to see details regarding these courses. Courses that appear on the website and do not appear in this catalog are not open for Exchange Students.

please check the program page online.

Students are welcome to take any of the other courses on the list, however, it will be their responsibility to make sure that it fits their schedule and that they're able to stay for the duration of the course otherwise they risk forfeiting the grade.

3 credit courses are run according to the international semester of 10 weeks
Starts October 14th 2018 ends December 20th 2018

4/2 credit courses are run according to the Israeli semester. An option for students who participate in them and should have to leave early, an additional assignment instead of the missing weeks will be required. Starts October 14th 2018 ends January 13th 2019

Lecturer's Name	Course Name	Credits	Semester	Day	Time	Course code	Final Assignment	Date
Dr. Ido Yavetz	Planets, Stars and Cosmic Order in Western Culture	2	Fall	Tuesday	18.00-20.00	1662.1115.01	paper	
Dr. Uri Cohen	World Masterpieces of Western Tradition	4 (option)	Fall	Tuesday Thursday	16.00-18.00	1662.1100.03	take-home exam	Moed Alef: 21.1.19, 10:00 Moed Bet: 18.2.19, 10:00
Dr. Yoav Fromer	Modernity and its Discontents	4	Fall	Monday Wednesday	14.00-16.00	1662.1111.01	paper	6.2.19
Dr. Sharon Avital	Theories in Communication and New Media	3 (10 weeks long)	Fall	Tuesday	10.00-12.00 12.00-14.00	1662.1503.01	in-class exam	18.12.18, 10:00 (No Moed bet)
Dr. Carmel Vaisman	Digital Discourse: New Media Language and Dynamics	4 (option)	Fall	Sunday Thursday	14.00-16.00	1662.1500.01	paper	12.2.18
Dr. Noa Gedi	Consciousness and the Electronic Mind	3 (10 weeks long)	Fall	Monday Wednesday	14.00-16.00	1662.2507.01	take-home exam	Moed Alef: 23.1.19, 14:00 Moed Bet: 19.2.19, 14:00
Dr. Daniel Zisenwine	Social and Cultural History of the Middle East	4 (option)	Fall	Monday Wednesday	12.00-14.00	1662.1201.01	take-home exam	Moed Alef: 27.1.19, 10:00 Moed Bet: 20.2.19, 10:00

Dr. Elisheva Machlis	The Shi'i world in the contemporary era	3 (10 weeks long)	Fall	Sunday	10.00-12.00 14.00-16.00	1662.2225.01	in-class	Moed Alef: 21.12.18, 9:00 Moed Bet: 18.1.19, 9:00
Dr. Barbara Meyer	What is Post-Shoah Thought for Christians and Jews?	2	Fall	Thursday	12.00-14.00	1662.2304.01	paper	5.2.19
Dr. Itay Snir	Introduction to Early Modern Philosophy	4 (option)	Fall	Monday Thursday	16.00-18.00 18.00-20.00	1662.1403.01	take-home exam	Moed Alef: 29.1.19, 14:00 Moed Bet: 24.2.10.19, 10:00
Dr. Adrian Sackson	Guided Readings	2	Fall	Sunday	10.00-12.00	1662.1401.01	paper	14.2.19
Dr. Rona Cohen	Introduction to Aesthetics	2	Fall	Wednesday	16.00-18.00	1662.2417.01	paper	4.2.19
Dr. Robin Shochat Bagon	Posthumanism: The Ends of Man	2	Fall	Sunday	12.00-14.00	1662.2520.01	paper	13.2.19
Dr. David Kovacs	Explanation in Science and in Metaphysics	4	Fall	Sunday	16.00-18.00 18.00-20.00			
Dr. David Kovacs	Puzzles about Persons	4	Fall	Monday	12.00-14.00 14.00-16.00			
Dr. Gideon Lev	Getting to the Heart of life: Psychoanalytic explorations of truth, love, sexuality and being human	3 (10 weeks long)	Fall	Sunday Thursday	12.00-14.00	1662.1603.04	paper	7.2.19
Dr. Alana Siegel	Psychology as a Science	2	Fall	Monday	12.00-14.00	1662.1604.03	paper	31.1.19
Dr. Rony Berger	Issues in Social Psychology	2	Fall	Wednesday	12.00-14.00	1662.1602.01	in-class exam	Moed Alef: 16.1.19, 14:00 Moed Bet: 15.2.19, 10:00

Dr. Lisa Armon	Critical Dilemmas in Contemporary Psychology	2	Fall	Thursday	10.00-12.00	1662.2615.01	in-class exam	Moed Alef: 20.1.19, 9:00 Moed Bet: 17.2.19, 9:00
Dr. Ido Yavetz	Planets, Stars and Cosmic Order in Western Culture	2	Spring	Monday	14.00-16.00	1662.1115.01	paper	4.7.19
Dr. Robin Shochat Bagon	Critical Thinking	4 (option)	Spring	Monday Wednesday	12.00-14.00	1662.1114.01	paper	24.7.19
Prof. Michael Zakim	A Political History of the Economy	3 (10 weeks long)	Spring	Tuesday	16.00-18.00 18.00-20.00	1662.1108.01	take-home exam	Moed Alef: 24.6.19, 10:00 Moed Bet: 30.7.19, 10:00
Dr. Ofer Nur	Techno Utopia	4	Spring	Monday Wednesday	18.00-20.00	1662.1501.01	paper	15.7.18
Dr. Yael Maurer	Virtual Cities	2	Spring	Monday	16.00-18.00	1662.2519.01	paper	21.7.18
Dr. Shawn Edrei	Narrative in the Digital Age	2	Spring	Sunday	18.00-20.00	1662.2521.01	paper	18.7.19
Dr. Sharon Avital	Persuasion and Argumentation	2	Spring	Tuesday	10.00-12.00	1662.2512.01	paper	23.6.18
Dr. On Barak	Culture and Politics in Modern Egypt	2	Spring	Monday	14.00-16.00	1662.2217.01	paper	22.7.19
Dr. Yoni Furas	Location of Cultures in the Modern Middle East: Newspapers, Coffee-shops, homes and schools	2	Spring	Wednesday	14.00-16.00	1662.2219.01	paper	17.7.19
Dr. Rachel Kantz	Intro to Islam	4	Spring	Tuesday Thursday	12.00-14.00	1662.1202.01	take-home exam	Moed Alef: 30.6.19, 10:00 Moed Bet: 4.8.19, 10:00
Prof. Arnon Gutfeld	US Foreign Policy in the Middle East	2	Spring	Sunday	10.00-12.00	1662.2221.01	paper	14.7.19
Dr. Martin Wein	Sephardic Transcultural History	2	Spring	Thursday	14.00-16.00	1662.2226.01	paper	23.7.19

Dr. Netanel Kupfer	Introduction to Modern Jewish Thought	4 (option)	Spring	Sunday	12.00-14.00 14.00-16.00	1662.1300.01	take-home exam	Moed Alef: 2.7.19, 14:00 Moed Bet: 6.8.19, 14:00
Dr. Antonio Vargas	Introduction to Greek Philosophy	4 (credits)	Spring	Wednesday Thursday	16.00-18.00	1662.1400.01	paper	11.7.18
Dr. Elizabeth Oppenheimer	Friendship	2	Spring	Wednesday	12.00-14.00	1662.2414.01	in-class exam	Moed Alef: 20.6.19, 9:00 Moed Bet: 28.7.19, 9:00
Alma Itzhaky	Vita Activa: Philosophy and the Life of Practice	2	Spring	Wednesday	14.00-16.00	1662.2422.01	take-home exam	Moed Alef: 26.6.19, 14:00 Moed Bet: 31.7.19, 14:00
Dr. Ori Rotlevy	Philosophy of History	2	Spring	Sunday	18.00-20.00	1662.2423.01	paper	9.7.19
Dr. David Kovacs	Introduction to the Philosophy of Mind	2	Spring	Monday	12.00-14.00			
Dr. David Kovacs	Dangers to Knowledge: Everyday Skepticism	4	Spring	Monday	16.00-18.00 18.00-20.00			
Dr. Lisa Armon	Psychopathology	4	Spring	Sunday Thursday	10.00-12.00	1662.1601.01	in-class exam	Moed Alef: 18.6.19, 9:00 Moed Bet: 25.7.19, 9:00
Dr. Moshe Talmon	Positive Psychology	2	Spring	Sunday	12.00-14.00	1662.2601.01	paper	9.6.19
Dr. Deborah Deitcher	Early Literacy and Childhood Development	2	Spring	Thursday	12.00-14.00	1662.2611.01	paper	10.7.19
Dr. Idit Alphandary	Logic of Dreams	2	Spring	Monday	16.00-18.00	1662.2604.01	paper	16.7.19
Dr. Naftally Israeli	Developmental Psychology	3 (10 weeks long)	Spring	Monday	10.00-12.00 12.00-14.00	1662.1600.01	take-home exam	Moed Alef: 7.7.19, 10:00 Moed Bet: 12.8.19, 10:00

ENVIRONMENTAL STUDIES

MASTER'S

3RD YEAR BACHELOR'S

- MA students with an average BA grade of 83 and above, evaluations of available MA grades, sufficient English level, and lecturer acceptance.
- Third year BA students with an average grade BA of 83 and above, sufficient English level, the lecturer acceptance.



All requests to join courses will be asked for a description of the reason for wanting to join the course

Courses available for Exchange Students are indicated in this catalog. You may check the website in order to see details regarding these courses. Courses that appear on the website and do not appear in this catalog are not open for Exchange Students.

Please click on the [link](#) to see detailed information about the courses offered. Not all courses are accurate at the moment so please re-check it

International MA in Environmental Studies, 2018-19

Elective courses

Requirements:

- MA students with an average BA grade of 83 and above, evaluations of available MA grades, sufficient English level, and lecturer acceptance.
- Third year BA students with an average grade BA of 83 and above, sufficient English level, the lecturer acceptance.

Semester	Course	Number	credits	Lecturer	schedule	Room
Fall	Water Hydrology	0920.6420.01	2	Dr. Nimrod Inbar	Thursdays 12-14	Porter, room 106
Fall	Changes	0920.6450.01	2	Dr. Daniel Naveh	Wednesdays 16-18	Porter, room 101
Spring	Water Policy	0920.6421.01	2	Dr. Clive Lipchin	Thursdays 16-18	Porter, room 101
Spring	Sustainable City	0920.6471.01	2	Assoc. Prof. Elissa Rosenberg	Mondays 15-17	Porter, room 106

MA PROGRAM IN ARCHAEOLOGY AND HISTORY OF THE LAND OF THE BIBLE

MASTER'S



Courses available for Exchange Students are indicated in this catalog. You may check the website in order to see details regarding these courses. Courses that appear on the website and do not appear in this catalog are not open for Exchange Students.

Program website [here](#)

The archaeology and history of the land of Israel throughout the periods: Late Bronze Age- Iron Age I

Fall Semester

Dr. Omer Sergi

2 Credits

1671-4043-01

Monday 10:15-11:45, Wednesday 10:15-13:45,

October 15 – November 7

Room: 304

Paper submission due date: 6th February 2019

The rise of Early Israel is currently viewed as a process within the wider framework of the history of the Land of Israel. A meaningful understanding of Iron Age Israel requires, therefore, familiarity with the history of the land in earlier periods. The course will deal with the archaeology of Canaan during the Late Bronze Age and the early Iron I period (ca (1550 BCE until 1100 BCE). This period saw the flourishing and decline of Canaanite culture as well as the growth and collapse of the Egyptian empire that ruled the country. It is also the time in which both Philistine and Israelite cultures were formed.

The archaeology and history of the land of Israel throughout the periods: Iron Age I – Iron Age II

Fall Semester

Dr. Omer Sergi

2 Credits

1671-4044-01

Monday 10:15-11:45, Wednesday 10:15-13:45,

November 12- December 5

Room: 304.

Paper submission due date: 6th March 2019

The main goal of the class is to discuss and to reconstruct the rise and fall of the southern Levantine territorial kingdoms in the land of Israel, by focusing on the archaeology and history of Israel and Judah. In order to do that, we shall review the archaeological record from excavations and surveys throughout Israel, trying to clarify the settlement trends, urbanization process and material remains indicating social complexity. Consequently, we shall study the important ancient Near Eastern historical documents that may shed light on the historical events.

The archaeology and history of the land of Israel throughout the periods: Iron Age II- Persian Period,

Fall Semester

Dr. Omer Sergi

2 Credits

1671-4045-01

Monday 10:15-11:45, Wednesday 10:15-13:45,

December 10-December 2

Room: 304.

Paper submission due date: 3rd April 2019

Historically speaking, the Iron Age II (ca. 980–586 BCE) was the period that saw the rise and fall of the territorial kingdoms in the Levant. As early as the Iron Age IIa (ca. 980–800 BCE) territorial-political entities ruled by local dynasts were formed throughout the Levant, among them also the Biblical kingdoms of Judah and Israel. By the Iron Age IIb-c (ca. 800–586 BCE), these kingdoms dissolved and integrated into a larger imperial system of different successive imperial powers: Assyria, Egypt, and Babylonia. By the time, the Persian Empire took over the Levant (ca. 539 – 330 BCE) the territorial kingdoms no longer existed, and the imperial provinces formed the political – territorial organization of the region.

The main goal of the class is to discuss and to reconstruct the rise and fall of the southern Levantine territorial kingdoms in the land of Israel, by focusing on the archaeology and history of Israel and Judah. In order to do that, we shall review the

archaeological record from excavations and surveys throughout Israel, trying to clarify the settlement trends, urbanization process and material culture indicating centralization of political power. Consequently, we shall study the important ancient Near Eastern historical documents that may shed light on the historical circumstances for the rise and fall of the local kingdoms. On this ground, we will be able to examine also some Biblical texts in order to assess their date, their historical point of view and accordingly, their contribution to the historical reconstruction of the period.

The archaeology and history of the land of Israel throughout the periods: Persian and Hellenistic Periods

Spring Semester

Dr. Meir Edrey

2 Credits

1671-4046-01

Monday 10:15-13:45,

March 4- April 8, 2019

Room: 304.

Paper submission due date: 22nd July 2019

This part of the course will introduce you to the archaeology of the Southern Levant during the classical periods. Throughout the course, we will learn basic concepts of classical archaeology and examine the material culture of the Persian and Hellenistic periods through a survey of notable sites in the southern Levant.

M.A. GLOBAL MIGRATION AND POLICY

MASTER'S (UNLESS INDICATED OTHERWISE)



Courses available for Exchange Students are indicated in this catalog. You may check the website in order to see details regarding these courses. Courses that appear on the website and do not appear in this catalog are not open for Exchange Students.

Program Website [here](#). Will be adequate at a later stage

Fall Semester

1036400201

Theories of International Migration

Prof. Noah Lewin Epstein

3 Credits

Monday 14:00-17:00

Naftali 106

The purpose of the course is to acquaint students with the main issues and debates in the field of international migration. The course consists of two main parts. The first focuses on theories of immigration (why people move). Guided by migration theories, the past (particularly the 1840-1920 period) and current patterns of migration in various parts of the world will be discussed. The second part of the course focuses on the integration of immigrants in host societies. This section begins with theories and empirical studies of immigrants' skills and assimilation into labor markets, and then discusses social assimilation and integration of immigrants.

1036402501

On the Interface Between Sociology and Economics in Migration Research

Prof. Oded Stark

3 Credits

*Intensive course during the last month of the first semester.

Mondays 17:00-20:00 Naftali 205

Thursdays 09:00-12:00 Naftali 203

The choices made by individuals - including migration and migration-related choices - are influenced by the individuals' preferences. A significant part of the material to be studied in this course, in particular the topics of integration, location, and assimilation, builds on the notion that individuals' preferences are social in nature. This perspective incorporates the concepts of social space, relative income, and relative deprivation. Another significant part of the course material, such as interactions between human capital acquisition and migration, and the formation of migration and of migration-related policies, draws on neoclassical economic preferences, thus presenting the challenge of injecting social perspectives into what otherwise constitutes bricks-and-mortar economic analysis.

The readings related to the themes covered in the course are to be found, under "Publications," in Oded Stark's website: <http://ostark.uni-klu.ac.at/>

Spring Semester

1036402001

European Politics and Migration

3 Credits

Dr. Ina Kubbe

Monday 17:00-20:00

Naftali 106

More than a million migrants and refugees crossed into Europe since 2015. Yet, this was not the first wave of migration and Europe's governments and citizens are still looking for ways how to face and meet the challenges and opportunities involved. The main purpose of this course is to provide students with an overview of the politics of migration in contemporary Europe. From a comparative perspective, we will have a look at Europe's actors, the role of institutions, policies, policy-making, public opinion and certain issues and debates over migration in different countries. The course seeks to answer the following major questions: (1) what are the causes, effects and challenges of migration in European countries and (2) how do policy makers respond to these effects?

COLLER SCHOOL OF MANAGEMENT

MASTER'S



Each term at Collier School of Management runs 13 or 14 weeks and is divided into two modules. **Exchange students can stay for two modules or come for one module only.** Exchange students are expected to take 4-6 credits of courses per term. Most of the courses are one credit, a credit being equivalent to two academic hours once a week, for 14 weeks. For the concerted 7 week module, the time is four academic hours. **One credit at Collier is equivalent to 4 ECTS.**

Every single module course is 1 TAU credit and the full semester (module 1+2) courses are 2 TAU credits

Courses available for Exchange Students are indicated in this catalog. You may check the website in order to see details regarding these courses. Courses that appear on the website and do not appear in this catalog are not open for Exchange Students.

Program Website [site](#). You can see credits for each course by entering the website of that course

Not all have the syllabus yet.

The locations and times may still change.

Fall Semester (Spring Semester is yet to be published)

Semester	CourseID	Course Name	Lecturers	Day	hours	Room	Building
Student Exchange Program							
Fall Semester 2018							
~~~~~							
<b>Module 1: October 14, 2018 - November 30, 2018</b>							
~~~~~							
First	1231.3412.01	Pricing Policy	Dr. Zubcsek Peter Pal	Mon	15:45-18:30	103	Recanati
First	1231.3425.01	Data Analysis in Marketing I	Dr. Zubcsek Peter Pal	Mon	18:45-21:30	103	Recanati
First	1231.3021.01	Supply-Chain Management	פרופ' אביב יוסי	Tue	15:45-18:30	408	Recanati
First	1231.3017.01	Advanced Topics in Operations Strategy	מר ארליך שלמה	Tue	18:45-21:30	305	Recanati
First	1231.3018.01	Measuring Eco-Efficiency in Business Context	ד"ר בלאס ורד	Wed	15:45-18:30	105/6	Recanati
First	1243.3015.01	Management of Teams	ד"ר שרגא אופירה	Wed	15:45-18:30	301	Recanati
First	1243.3125.01	Managing Negotiations	ד"ר דותן הילה	Wed	18:45-21:30	304	Recanati
First	1231.3635.01	Strategic Innovation	ד"ר סטנר אוריאל	Thu	15:45-18:30	405	Recanati

First	1231.3653.01	Business Simulation	ד"ר סטטנר אוריאל	Thu	18:45-21:30	405	Recanati
~~~~~							
<b>Module 2: December 2, 2018 - January 18, 2019</b>							
~~~~~							
First	1243.3550.01	Relocation - How to Succeed in a Global World	ד"ר תדמור כרמית	Sun	15:45-18:30	304	Recanati
First	1231.3652.01	Doing Business in Emerging Markets	Adv. Zingher Tally	Sun	18:45-21:30	254	Recanati
First	1231.3436.01	Data Analysis in Marketing II	Dr. Zubcsek Peter Pal	Mon	18:45-21:30	254	Recanati
First	1231.3019.01	Green Supply Chain Management	ד"ר בלאס ורד	Wed	15:45-18:30	105/6	Recanati
First	1243.3551.01	Power and Hierarchy in Organizations	פרופ' הלר דני	Wed	15:45-18:30	408	Recanati
First	1243.3107.01	Recruitment and selection processes	פרופ' סמילנסקי יונתן	Wed	18:45-21:30	303	Recanati
First	1231.3635.02	Strategic Innovation	ד"ר סטטנר אוריאל	Thu	15:45-18:30	405	Recanati
First	1231.3653.02	Business Simulation	ד"ר סטטנר אוריאל	Thu	18:45-21:30	405	Recanati
~~~~~							
<b>Full Semester: Module 1 + 2</b>							
~~~~~							
First	1231.3221.01	Advanced Topics in Financial Accounting	ד"ר קמה איתי	Tue	15:45-18:30	406	Recanati
First	1231.3221.10	Advanced Topics in Financial Accounting -01	מר שריר עידן	Tue	18:45-20:00	406	Recanati
First	1231.3401.01	Research Methods in Markets and in Organizations	ד"ר קרלינסקי מאיר	Thu	15:45-18:30	253	Recanati

ENGLISH AND AMERICAN STUDIES

BACHELOR'S



Courses available for Exchange Students are indicated in this catalog. You may check the website in order to see details regarding these courses. Courses that appear on the website and do not appear in this catalog are not open for Exchange Students.

Semester	Number	Course	Prof	Credits	Day	Time	Room	Building	Course Description
Fall	626127801	Introduction to British Culture 1	Dr. Jonathan Stavsky	4	Mon Thu	10:00-12:00	1	Web	Course Description
Fall	626236801	American Modernism	Dr. Evron Nir	4	Sun Wed	08:00-10:00	103	Web	Course Description
Spring	626127901	Introduction British to Culture 2	Dr. Amy Garnai	4	Mon Thu	10:00-12:00	282	Guilman	Course Description
Spring	626150001	Intro to American Culture	Prof. Malat Shamir	4	Mon Thu	12:00-14:00	1	Web	Course Description
Spring	626266401	Shakespeare's Tragic Subject	Dr. Reizner Noam	4	Mon Thu	12:00-14:00	282	Guilman	Course Description
Spring	626256201	Crime and the Victorian Novel	Prof. Elana Gomel	4	Sun Wed	10:00-12:00	103	Web	Course Description

[illegible]

Courses description can be found [here](#)

Fall Semester

Class hours	Monday	Tuesday	Wednesday	Thursday
13:15-15:45	Workshop: Security Field Trips (mandatory) Colonel (Ret.) Miri Eisin full day #1033-4001 <i>alternating with</i>	The International System Dr. Uriel Abulof (mandatory) #1033-4004 Room 004	International Negotiations: Strategies and Tactics Dr. Hila Dotan (Seminar Workshop) #1033-4034 Room 425	War, Strategy and Military Doctrines Prof. Azar Gat (mandatory) #1033-4003 Room 004
16:15-18:45	Ambassador Forum (mandatory) Prof. Yossi Shain 18:00-20:30 Room 003	Insurgency and Counterinsurgency: History and Theory Yaacov Falkov #1033-4033 (Seminar) Room 004	The History of the Arab-Israeli Conflict Prof. Uriya Shavit (mandatory) #1033-4021 Room 004	Israel's Strategic Doctrine Dr. Eran Lerman (mandatory) #1033-4010 Room 004

Spring Semester

Class hours	Monday	Tuesday	Wednesday	Thursday
13:15-15:45	American Foreign Policy from the End of the Cold War to Trump Dr. Yoav Fromer (Seminar) #1033-4035 Room 004	Jewish International Politics Prof. Yosi Shain (Seminar) #1033-4001 Room 004	Research Methods Dr. Udi Sommer (mandatory for thesis track, elective for non-thesis track) #1033-4022 Room 107	
16:15-18:45	International Law and the Middle East Conflict Prof. Robbie Sabel (mandatory) #1033-4009 Room 004	Moral Dilemmas of Terror and Counter Terrorism Prof. Tamar Meisels (seminar) #1033-4006 Room 004	The National Security Concepts of the Arab States and Iran Dr. Ephraim Kam (seminar) #1033-4018 Room 004	Modern Diplomacy Dr. Emmanuel Navon (mandatory) #1033-4008 17:00 – 19:30 Room 004

CRISIS AND TRAUMA

M.A. IN SOCIAL WORK

MASTER'S



All courses are 2 credits

Courses available for Exchange Students are indicated in this catalog. You may check the website in order to see details regarding these courses. Courses that appear on the website and do not appear in this catalog are not open for Exchange Students.

Fall Semester – October 14, 2018-January 12, 2019

1140637501

Theory & Practice of advancing community based interventions for acute & long term crisis in under developed countries

- Dr. Mike Naftali
- Wednesdays
- 14:15-15:45
- Bob Shapell School of Social Work room 152

Increasing global interdependence both in facing large scale natural and human made disasters as well as development challenges, holds consequences for economic growth, the environment, regional relations, national and cultural identities, justice, equality and secure livelihoods that we just beginning to comprehend. Understanding these consequences will help students shape the future we build together as a global community.

Spring Semester – February 26 –June 14, 2019

1140708401

Domestic violence related stress: assessment and Intervention

- Prof. Einat Peled
- Wednesdays
- 12:15-13:45
- Bob Shapell School of Social Work room 152

Course description will be issued at a later stage

BERGLAS SCHOOL OF ECONOMICS

MASTER'S

MA and PHD students

Courses available for Exchange Students are indicated in this catalog. You may check the website in order to see details regarding these courses. Courses that appear on the website and do not appear in this catalog are not open for Exchange Students.



Courses description can be found [here](#)

Every year, several guest lecturers present highly concentrated mini-courses. The subjects and lectures vary from year to year. The courses are typically given in English.

Fall Semester

Causal Inference Methods with Applications to Topics in Innovation

[Prof. Schankerman Mark](#)

1011.4557.01

Short Description:

In this set of 6 two-hour lectures, we discuss selected techniques for estimating causal relationships with applications to important questions in the economics of patents and innovation. Techniques covered include difference in differences, matching methods, and instrumental variables to estimate local and marginal treatment effects. For each topic, we will typically cover relevant econometric techniques and 1-2 empirical papers.

We will study empirical articles that apply these methods to innovation topics including:

- Modelling and estimating technology and product market spill-overs
- Whether patent rights provide innovation incentives
- Whether patent rights facilitate or block cumulative innovation
- Whether patent rights are important for the market for technology
- Impact of patent rights on the diffusion of knowledge

Prerequisites: Micro Economic Theory, Econometrics 1

Berglas building , 101

Dates:

Sunday	16.12.18	14:00 – 16:00
Wednesday	19.12.18	14:00 – 16:00
Sunday	23.12.18	14:00 – 16:00
Sunday	30.12.18	14:00 – 16:00
Sunday	06.01.19	14:00 – 16:00
Wednesday	09.01.19	14:00 – 16:00

Frictions in Macroeconomics

[Prof. Nir Jaimovich](#)

1011.4558.01

Short Description:

This course is designed for graduate students interested in doing research in macroeconomics. We will consider theories and empirical work that focus on incomplete markets and frictions in investment and labor markets. We will explore recent papers and tackle questions they raise. In addition, we will cover different mathematical and computational tools necessary for this field of research.

Prerequisites: Micro Economic Theory, Econometrics 1, Macro Economic 1, Game Theory and Economics of Information 1

Berglas building , 101

Dates:

23.10.18	16:00-19:00	Tuesday
24.10.18	9:00-12:00	Wednesday
20.11.18	16:00-19:00	Tuesday
21.11.18	9:00-12:00	Wednesday

Human Capital and Economic Growth

[Prof. David N. Weil](#)

1011.4551.01

Short Description:

This course investigates human capital with particular emphasis on its role in the process of economic growth and its variation across countries. Topics addressed include measurement of human capital from education, health, and experience; determinants of optimal human capital investment; the interaction of human capital accumulation and technological progress; measurement of school quality; and welfare-theoretic measures of the value of health and longevity.

Prerequisites: Micro Economic Theory, Econometrics 1, Macro Economic 1, Game Theory and Economics of Information 1

Berglas building , 101

Dates:

23.12.18	9:00-11:00	Sunday
26.12.18	9:00-11:00	Wednesday
27.12.18	9:00-11:00	Thursday
30.12.18	9:00-11:00	Sunday
2.01.19	9:00-11:00	Wednesday
3.01.19	9:00-11:00	Thursday

Spring Semester

The Family in Macroeconomics

[Prof. Matthias Doepke](#)

1011.4550.01

Short Description:

The course covers current research at the intersection of macroeconomics and family economics. Many of the household decisions that are central to aggregate outcomes, such as labor supply, savings, and fertility, are made within families, yet most macro models abstract from the inner workings of the family and build on unitary, representative households. The course covers research that shows that taking account of the family can give new and improved answers for central macroeconomic questions. Specific topics covered are dynamic bargaining under commitment and information constraints in the family; bargaining over fertility decisions; and the link between parenting decisions and the evolution of macroeconomic inequality.

Prerequisites: Micro Economic Theory, Macro Economic 1

Berglas building , 101

Dates:

28.04.19	16:00-19:00	Sunday
29.04.19	10:00-13:00	Monday
1.05.19	13:00-16:00	Wednesday
5.05.19	16:00-19:00	Sunday

POLITICAL SCIENCE AND POLITICAL COMMUNICATION

MASTER'S

Courses available for Exchange Students are indicated in this catalog. You may check the website in order to see details regarding these courses. Courses that appear on the website and do not appear in this catalog are not open for Exchange Students



ALL COURSES ARE 3 TAU CREDITS

Semester	Course	Prof	Day	Time	Room	Building
Fall	Introduction to Politics and Leadership	Dr. Evgeni Klauber	Tue	14:00-16:15	107	Naftali
Fall	Theories of Political Leadership and Communication	Prof. Tami Meisels	Tue	16:45-19:15	107	Naftali
Fall	Introduction to Political Communication	Prof. Amal Jamal	Wed	16:15-18:45	107	Naftali
Spring	Elections, Voters and Leaders Seminar	Prof. Michal Shamir	Tue	13:15-15:45	203	Naftali
Spring	Middle East Political Culture & Communication Seminar	Prof. Shaul Mishal	Tue	16:15-18:45	107	Naftali
Spring	Public Diplomacy and Propaganda in the Digital Age		Wed	16:15-18:45		
Spring	Politics and Media: Political Theories and Institutions through Cinematic Eyes	Dr. Yael Shomer	Thu	12:30-15:00	107	Naftali

INTERNATIONAL MA TESOL PROGRAM

MASTER'S

Fall semester:

Linguistic Models*

Prof. Dorit Ravid (2 credit hours)

Wednesdays 2:00-3:30

Dan David 104

The course presents students with updated reviews of the two main theoretical thrusts in linguistic knowledge, processing and acquisition today: the Chomskyan/nativistic view of language as a domain-specific, hard-wired module; and of the Connetonist/empiricist view of language as a derivative of domain-general learning abilities driven by input. The relevance of these models for language learning and thought are discussed in class.

Methods of Language Teaching

Dr. Lynn Timna (3 credit hours)

Mondays 8.00-10:30

Dan David 104

This course is designed to provide students with the opportunity to examine the relevance of major language learning theories for teaching English as a second / foreign language. Students will be introduced to a broad range of didactic methods and engage with the theory and practice of communicative approaches

to learning and teaching language. In addition, the course offers students a rationale for differentiated instruction, as well as the opportunity to learn how to plan effectively for the teaching of heterogeneous classes in a variety of educational contexts.

Multilingualism in the Public Space: Linguistic Landscape

Prof. Elana Shohamy (3 credit hours)

MONDAYS

11.00 – 1:30

Dan David 104

The course *Multilingualism in the Public Space: Linguistic Landscape* focuses on the displays and representations of linguistic (as well as visual, images and sounds) of multilingualism in public spaces (e.g., signs, brochures, graffiti, instructions, billboard, and the Internet). We will see how English and other languages are used for political, educational, economic, ideological purposes and for the creation of de facto policies. We will learn how to document, analyze and understand languages in public spaces (i.e., linguistic landscape items), and how to use this resource for language teaching in critical ways. Readings will include philosophers of space as Auge, Lefebvre, de Certeau, Barthes, Bourdieu, as well as the numerous research studies in this new emerging field that document patterns of multilingualism in various parts of the world. Students will participate in a number of field trips as assignments will include documentation of various places and phenomena in Israel in order to gain deep insight into Israeli society and using the data for effective language teaching.

SPRING SEMESTER

Immigration and Minorities: Linguistic, Psychological and Educational Aspects*

Dr. Michal Tannenbaum (3 credit hours)

Mondays 2:15-4:45

Dan David 104

This course discusses linguistic, social, institutional, and psychological aspects of immigrants and other minorities in Israel and in other countries. The course deals with theoretical models related to immigration and language maintenance, emotional aspects involved in language maintenance, language shift and language loss, and institutional and educational approaches towards various minority groups in different contexts.

Language Policy: English in the Global World*

Prof. Elana Shohamy (3 credit hours)

Wednesdays 2:30-5:00

Dan David 104

In the course *Language Policy: English in the Global World* students will be exposed to the major issues surrounding the status and roles of English in the world today in terms of functionality, dominance, controversies, dilemmas, varieties and rights. We will examine different patterns of English language policies as exemplified, explicitly and implicitly, via different mechanisms, in a number of countries. We will study the specific case of the dominant role that English plays in Israel in education and the public space in relation to other local, national and trans-national languages. We will discuss the challenges of these policies to educational policies in relation to factors such as teaching methods contents and tests.

Technology and Language Learning *

Karen Eini (3 credit hours)

Mondays

Sharett 001

10:15-1:30 (plus 2 virtual hours)

Karen Eini

Alternating Weeks (will have final dates later)

In this course we learn about digital technology in language learning. We will review

various theoretical and practical topics dealing with computers and language education and critically assess the pedagogical value and usability of language learning software, online resources and applications available for ESL/EFL. Students will create and implement digital learning materials and are expected to actively participate both in class and online.

INTERNATIONAL PROGRAM OF ENGINEERING

BACHELOR'S AND MASTER'S



Students should consider prerequisites for each course they chose.

Please notice the semester schedule for the Faculty of Engineering:

Fall Semester: October 8th 2018 – January 13th 2019

Spring Semester: February 27th 2019 – June 14th 2019

Please make sure you state the exams schedules for your courses, that will take place after these dates

What is needed when submitting an application for external students:

1. The student can send up to 2 forms of application.
2. **With every request please make sure to state the requested semester & year, attach transcripts (updated ones) and filled form (below) – Please contact the Exchange office in order to get a form to fill up).**
3. Requested courses are maximum of 6.
 - If a second request form is made- suggested courses should be added to requested courses section (assuming student is interested).
 - A suggested course is considered an approved course.
4. Third section of the form should be filled in by the student only after he/she is approved for the program, and he/she chose the courses out of the approved ones from section B of the form.
5. We do recommend that the student applies to courses within similar fields of study and semester (for example 2nd year student should apply to 1st year & 2nd year courses).

We recommend this action since the dean will possibly approve an advanced course to a 3rd year / 4th year student and not prior, due to prerequisites.

This is also good for the student that might not be sure what are the course prerequisites.
6. Communication – student should communicate directly to the Student Exchange office , up to the point he/she arrives to Israel to study in the program.

Courses available for Exchange Students are indicated in this catalog. You may check the website in order to see details regarding these courses. Courses that appear on the website and do not appear in this catalog are not open for Exchange Students.

GENERAL INFORMATION MAYBE FOUND [HERE](#)

****Labs are not an option for any student.***

Fall Semester

Course#	Course Name	Student in Year	pre-req The numbers may be checked here
0595.1820	Introduction to Computer Science using Python	1	-
0595.1824	Linear Algebra	1	-
0595.1826	Physics 1A	1	-
0595.1846	Calculus 1B	1	-
0595.1000	Matlab solution of engineering programs	2	2832
0595.2804	Numerical Analysis	2	1845 , 1820
0595.2830	Quantum and Solid state Physics	2	1829
0595.2832	Circuits and Linear Systems	2	1845 , 1829
0595.2843	Harmonic Analysis	2	1847 , 1845 , 2844
0595.2844	Complex Functions	2	1824 , 1847
0595.3513	Analog Electronic Circuits	3	2508 , 2832
0595.3543	Introduction to Control Theory	3	2832
0595.3571	Energy Conversion	3	2832 , 2525
0595.3632	Random Signals and Noise	3	2801 , 2835

Spring Semester

Course#	Course Name	Student in Year	pre-req The numbers may be checked here
0595.1829	Physics 2A	1	1826
0595.1845	Ordinary Differential Equations	1	1846 , 1824
0595.1847	Calculus 2B	1	1846
0595.3561	Digital Logic Systems	1	1824
0595.1821	Programming 2 – C	1	1820
0595.2508	Electronic Devices	2	2830
0595.2510	Data Structures and Algorithms	2	1821 , 2830
0595.2801	Introduction to Probability and Statistics	2	1847
0595.2835	Signals and Systems	2	2843 , 2832
0595.2846	Partial Differential Equations	2	1845 , 2843 , 2844
0595.2525	Electromagnetic Fields	2	2843 , 1829 , 2846

STEM Course Approval Form – EE Program

Date of Request:		Request #:	1 (max of 2)
Student Name :			
Student ID#:		Passport #:	
Email:		Tel # :	
Home University/ High School:		Country:	
Requested Semester:	SPRING / FALL	Req. Year:	

(A) Application to the following courses (Max of 6)*:

Course Number	Course Name	Year & Semester# (office use only)
0595.XXXX		
0595.XXXX		
0595.XXXX		
0595.XXXX		
0595.XXXX		
0595.XXXX		

(B) Application response** - Office Use Only

Courses Approved or Suggested	Course Number	Approved By	Dated
	0595.XXXX		

(C) Student confirmation to register for following courses*:**

Course Number	Course Name	Student name / Signature
0595.XXXX		
0595.XXXX		
0595.XXXX		
0595.XXXX		
0595.XXXX		
0595.XXXX		

Comments:

* Section (A) - Student should state courses' full numbers and names.

**Section (B) – This section will be filled by the Program office after reviewing a complete request form.

*** Section (C) - Student can confirm taking approved & suggested courses from section (B) only.

THE BUCHMANN FACULTY OF LAW

BACHELOR'S

Courses available for Exchange Students are indicated in this catalog. You may check the website in order to see details regarding these courses. Courses that appear on the website and do not appear in this catalog are not open for Exchange Students.



Courses [Website](#) – the website will be adequate in a little while.

We calculate TAU credits as follows:

- 1 credit equals 13 academic hours. Each academic hour is composed of 45 minutes. Accordingly, a one credit course will meet for 585 minutes.
- A two-credit course equals 26 academic hours, i.e. 1170 minutes.

Further, TAU Law's drop/add policy is quite strict and we would like to emphasize our policy:

- Semester-long courses: Add/drop during the first two weeks ONLY.
- Quarter-long & condensed courses: Add/drop must be done before the third lesson ONLY. (Class may meet twice/week, so the period is shorter).

Class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.

Workshops and Seminars: class attendance is mandatory.

We would like to emphasize that several courses have certain **prerequisites**. (see course description).

Please make sure that you have the prerequisites needed otherwise you might not be able to attend the class.

Generally, classes conducted in English do not overlap, but in the rare case of a conflict, it will not be possible to take classes with conflicting meeting times. Please note, in the course list, schedule column, that some courses are colored. It means that the courses with **the same color overlap so you can only register to one of them.**

You should be aware that most of the courses are intensive courses, running over a short period of time, and may contain two or three class meetings per week (Changing). This entails a heavy reading and work load during the duration of the course.

Please check « changing » courses schedule within the course description at the website (the website will be adequate in a little while)

FP final paper

TH take home

IC in class

RP reaction paper

Professor's Name	Course	Time of Year	Credits	Course Number	Schedule		Room	Exam	Exam Date
All Year/ October 14, 2018 - June 14, 2019									
Dr. Eliav Lieblich	Seminar: Theory of International Law	all year	4	1411745001	Thu 14:15- 15:55			FP	
Dr. Hila Shamir	Seminar: Human trafficking: A Labor Approach	all year	4	1411745101	Wed 14:30- 16:00			FP	
1st Semester/ Oct 14, 2018 - Jan 13, 2019									
Prof. Michael Birnhack	Seminar: Information Technology Law	semester 1	4	1493102401	Wed 15:00-18:00		202	FP	July 15
Prof. Michael Birnhack & Prof. Assaf Jacob	Workshop: Law & Technology	semester 1	3	1411700501	Mon 16:15-17:45				
1st Quarter/ Oct 14, 2018 – Nov 23, 2018									
Prof. Hans Bernd Schäfer	Law and the Poverty of Nations	quarter 1	2	1411742750	Changing			TH	Nov 20 @ 09:00
Prof. Susy Frankel	Global Issues in Intellectual Property	quarter 1	2	1411742350	Changing			TH	Nov 13 @ 09:00
Adv. Menachem Feder	Derivatives, Risk and Financial Crises	quarter 1	2	1411660401	Sun 18:15-19:55	Wed 18:15-19:55		IC	Nov 25 @ 15:00
Prof. David Gilo	Antitrust Policy	quarter 1	2	1411729801	Mon 16:15-17:55	Wed 16:15-17:55		IC	Nov 30 @ 8:30
Adv. Tony Greenman & Adv. Eran	Introduction to Intellectual Property	quarter 1	2	1493100701	Tue 08:15-11:55		304	TH	Nov 29 @ 09:00

Bareket									
Prof. Kenneth Mann	Criminal Justice in Israel	quarter 1	2	1411704401	Mon 18:15-19:55	Fri 10:00-11:40		TH+ Papers	Nov 26 @ 09:00
Prof. Kim Rubenstein	Citizenship Law in Context	quarter 1	2	1411728150	Changing			TH	Nov 18 @ 09:00
Dr. Daphna Shraga	International Legal Perspectives on the Israeli-Palestinian Conflict	quarter 1	2	1411707101	Mon 14:15-15:55	Thu 16:15-17:55		IC	Nov 27 @ 15:00
2nd Quarter/ Dec 2, 2018 – Jan 13, 2019									
Prof. Eyal Benvenisti	The Humanitarian Law of Armed Conflict	quarter 2	2	1411724401	Sun 16:00-17:55	Wed 16:00-17:55		TH	Jan 24 @ 09:00
Prof. Veena Dubal	Critical Race Theory: Perspectives from the United States	quarter 2	2	1411742150	Changing			TH	Jan 6 @ 09:00
Dr. Hadar Jabotinsky	Business Law	quarter 2	2	1493102101	Mon 10:15- 11:55	Wed 12:15-13:55	103	TH	Jan 16 @ 09:00
Prof. Nikita Lyutov	International Labor Standards and Labor Law in Russia	quarter 2	2	1411742450	Changing			FP	
Prof. Hans W. Micklitz	European Private Law	quarter 2	2	1411742550	Changing			TH	Dec 30 @ 09:00
Dr. Ayal Shenhav & Adv. Gal Hoffman	Start-Up Law	quarter 2	2	1493102201	Mon 08:15- 09:55	Wed 8:15-09:55	206	TH+Paper	Jan 21 @ 09:00
Prof. Eugene Volokh	Digital Free Speech Under U.S. Law	quarter 2	2	1411742850	Changing			IC	Jan 8 @ 09:00
Prof. Yongfan Zhang	China's Intellectual Property Law and Its Historical, Cultural and Traditional Aspects	quarter 2	2	1411742950	Changing			FP	

2nd Semester/ Feb 27, 2019 - June 14, 2019									
Dr. Ido Baum	Seminar Business Law: Transnational Perspectives	semester 2	3	1493102001	Mon 08:15- 09:55		202	FP	
Prof. Hanoch Dagan & Prof. Avihay Dorfman	Workshop: Private Law Theory	semester 2	3	1411746001	Thu 16:15- 17:45			RP	
Prof. Aeyal Gross & Dr. Eliav Leiblich & Dr. Doreen Lustig	Workshop: International Law	semester 2	3	1411739601	Wed 16:15- 17:45			RP	
Prof. Avraham Tabbach & Dr. Shay N. Lavie	Workshop: Economic Analysis of Law	semester 1	3	1411746201	Mon 18:00 -20:00				
Prof. Ron Harris & Dr. David Schorr	Workshop: Legal History	semester 2	3	1411746301	Mon 16:15- 17:55			FP	
3rd Quarter/ Feb 27, 2019 – April 11, 2019									
Prof. Alberto Aronovitz	The Protection of International Investments	quarter3	2	1411549250	Changing			IC	
Prof. Reuven Avi Yonah	Introduction to International Taxation	quarter 3	2	1411604750	Changing			TH	
Prof. Lynn A. Baker	Aggregate Litigation and Individual Justice	quarter 3	2	1411743150	Changing			IC	
Prof. Raj Kumar Rakesh Bhala	International Trade Law	quarter 3	2	1411743050	Changing			IC	
Prof. Leora Bilsky	Transitional Justice	quarter 3	2	1493101201	Mon 10:15- 11:45	Wed 10:15- 11:45	202	IC	Fri April 12 @ 09:00
Prof. Franci J. Blassberg	Private Equity Playbook	quarter 3	2	1411743250	Changing			TH	
Ms. Rachel Friedman	Welfare State: Philosophy, Politics and Law	quarter 3	2	1411744501	Mon 14:15- 15:55	Wed 14:15-15:55		TH	

Mr. Robert Hettleman	Domestic Violence & Child Abuse and the Criminal Justice System	quarter 3	2	1411743450	Changing			TH	
Prof. Alberto Heimler	European and Israeli antitrust law enforcement: the challenges ahead	quarter 3	2	1411743350	Changing			IC	
Prof. Craig Hoffman & Prof. Shay Lavi	Language and Law	quarter 3	2	1411743550	Changing			TH	
Dr. Amir Khoury	International Intellectual Property Law	quarter 3	2	1411656901	Tue 14:15-15:55	Thu 16:15-17:55		IC	
Adv. David Mirchin	Licensing of Intellectual Property	quarter 3	2	1493101101	Tue 08:15- 11:55		103	TH	Sun April 14 @09:00
Prof. Rene Fernando Uruena Hernandez	Transformative constitutionalism in Latin America	quarter 3	2	1411744050	Changing			TH	
4th Quarter/ May 1, 2019 – June 14, 2019									
Prof. Alan Brudner	Hegel’s Legal Philosophy	quarter 4	2	1411728850	Changing			FP	
Prof. Edward Janger	Business Reorganization in Bankruptcy	quarter 4	2	1411743650	Changing			TH	
Prof. Margot Kaminski	Law of Robotics and AI	quarter 4	2	1411743750	Changing			TH	
Dr. Melanie Levy	Health and Human Rights	quarter 4	2	1411744401	Mon 14:15-15:55	Wed 14:15-15:55		IC	
Prof. Paul B. Miller	Corporate Law Theory	quarter 4	2	1411743850	Changing			TH	
Prof. Barak Orbach	Governance, Risk Management and Compliance	quarter 4	2	1411743950	Changing			TH	
Prof. Kurt Siehr	Visual Arts and the Law	quarter 4	2	1411558850	Changing			IC	
Dr. Marco Wan	Law and Literature	quarter 4	2	1411744150	Changing			IC	

Prof. Steven Wilf	Trade Secret Law & Information Governance	quarter 4	2	1411744250	Changing		IC	
Mr. Steven Zipperstein	Technology and the Law – Advanced Course	quarter 4	2	1411744350	Changing		TH	

Course description

YEARLONG

Seminar: Theory of International Law

Dr. Eliav Lieblich - TAU

Credits: 4

Course number: 1411745001

Time: YEARLONG

Course Description:

The aim of this seminar is to serve as an introduction to the main theoretical debates on the nature and purpose of international law. As a decentralized system aiming mainly to regulate relations between states, international law has been subject to much theoretical analysis. Traditional analyses of international law explore the legal nature of international law; its relations to natural law; the sources of its binding power; the nature of sovereignty and its relations to individual rights, as well as the purpose of international law. Newer, critical studies analyze international law and its relations to power: whether in terms of empire, gender, race or class. In parallel, new methodologies to the study of international law are emerging: economic, empirical and historical to name but a few. This seminar seeks to acquaint students with these debates by discussing, in each session, important works on the theory of international law.

Reading and preparation for each session is mandatory.

Prerequisite: Basic Course in Public International Law

Grade Components: 10% Active participation, 10% Presentation, 80% Research paper

Seminar: Labor Approach to Human Trafficking

Dr. Hila Shamir - TAU

Credits: 4

Course number: 1411745101

Time: YEARLONG

Course description:

Human trafficking has attracted unprecedented attention in the past decade and has been subject to extensive academic inquiry. Despite this, the diverse legal instruments developed to combat human trafficking, as well as the large body of scholarship dedicated to its research, have generally come short in identifying, elucidating, and targeting the profound institutional structures that enable trafficking and that turn this phenomenon into one of the pressing moral and political challenges of today's global economy. Common anti-trafficking approaches focus on criminalization of trafficking, strict border controls, and ex-post measures to assist and protect the human rights of victims of trafficking. The assistance provided through these tools reaches an alarmingly small number of individuals, leaving the rest of the traffickers and trafficked population largely unaffected. In this seminar we will study, explore and develop a complementary anti-trafficking approach: a labor approach to trafficking. The labor approach focuses on market inequalities between employers and employees, and seeks to devise ways to transform the bargaining playing field. Such transformations can occur through traditional unionization of workers or through other means that address structural causes of inequality and worker vulnerability such as regulation of recruiters, developing corporate responsibility to severe forms of exploitation, and guaranteeing rights of workers in labor sectors vulnerable to trafficking through protective legislation.

In this seminar students will be introduced to the legal concept of human trafficking in international law and the history that led to its current legal formulation, study the most common anti-trafficking approaches and best practices around the world, and focus on a labor responses to human trafficking. Students will be required to submit response papers, actively participate in class, develop a research project and write a final seminar paper that builds on the theoretical tools and concepts acquired in the class. The first term will be dedicated to in-class lectures and discussions, and the second term will be dedicated to guest lectures and to students presentations.

Prerequisite: Labor Law

Grade: 5% In Class Participation, 10% Response papers, 10% In Class Presentation, 75% Final Research paper.

FALL SEMESTER

Seminar: Information Technology Law

Prof. Michael Birnhack - TAU

Credits: 4

Course number: 1493102401

Time: FALL SEMESTER

Course Description:

The law regulates, or attempts to regulate information flows in various ways. When we commodify it, it is intellectual property. When the government or others limit the flow, it is a matter of freedom of expression. When we wish to control the data about ourselves, it is a matter of privacy. The seminar will discuss various issues related to the complex intersection of law and information technology. We will not discuss IP, which is discussed in other courses. We will focus on issues such as freedom of speech, the rise of new intermediaries, ISP liability, privacy and data protection. The seminar has two goals. First, to better understand the relationship between law and technology by exploring several case studies, on the topics mentioned above. Second, to practice academic legal research and writing. We shall meet for 12 classes during the fall semester, each of 2 hours and 30 minutes (with a break). Students will be required to submit a one page proposal within a month. Towards the end of the term students will present their research.

Grade Components: 80% Final Paper, 20% active participation and presentation of work

Workshop: Law & Technology

Prof. Michael Birnhack - TAU & Prof. Assaf Jacob - IDC

Credits: 3

Course number: 1411700501

Time: FALL SEMESTER

Course Description:

Digital networks have an almost infinite number of speech opportunities, communications, commerce and more, but also posed substantial challenges of copyright infringement, privacy violations, harm to one's reputation, terrorist activity, scams and more. What is the relationship between law and information technologies?

This is the topic of the workshop. We will discuss these issues by way of critically reading yet-unpublished works in progress on cutting-edge topics, written by leading scholars in Israel and abroad, and discussions the papers with the authors.

This is an advanced seminar, and assumes prior familiarity with the general themes of law and technology (please see Prerequisites:). The workshop invites experts from Israel and abroad to present their current work, from law and other relevant disciplines. Students will be required to read papers in advance, comment in writing, participate in classes, and comment in the workshop itself.

For foreign / exchange students: students in the Law & Technology track of the International LL.M program are expected to take the workshop. Exchange and other foreign students should meet the prerequisite of having studied at least one course on internet law / cyberlaw / intellectual property / digital privacy. In case of doubt, please contact Prof. Birnhack *prior* to registration.

Grade Components: 70% written comments, 20% active participation, 10% oral comment

FALL SEMESTER - FIRST QUARTER

Course: Law and the Poverty of Nations

Prof. Hans-Bernd Schäfer - Hamburg University

Credits: 2

Course number: 1411742750

Time: FIRST QUARTER

Course Description:

Development economics has traditionally disregarded the role of institutions such as law and the rule of law for the process of economic development and missed some of the most important factors. This has not always been the case. The French Physiocrats in the 18th century analyzed the institutional shortcomings of the French legal system and proposed far reaching legal reforms. Many of them were introduced during the French revolution. Adam Smith underlined the role of institutions and the German historical school including Max Weber as well as the Italian institutional school of the 19th century stressed the role of law for economic development. In recent years the law and economics movement has shed new light on the role of law for economic development starting with the seminal work of Douglas North and others. This lecture aims at presenting the most important and spectacular findings, which have begun to influence not only academic thinking about development but also the strategy and policy of international organizations.

Prerequisites: Reading materials will be uploaded or distributed. Part of the course is based on: Robert D. Cooter and Hans-Bernd Schäfer, Solomon's Knot, How Law Can End the Poverty of Nations, Princeton University Press (2012)

Grade Components: 100% Take Home Exam

Course: Global Issues in Intellectual Property

Prof. Susy Frankel - Victoria University of Wellington

Credits: 2

Course number: 1411742350

Time: FIRST QUARTER

Course Description:

How much patent protection is optimal to encourage innovation for software or pharmaceutical development? Is patent protection a help or a hindrance to local innovation? Should authors of creative works be in full control of their works in foreign markets? This course provides the knowledge and analytical tools necessary to apply the rules of international IP (including copyright, patents and trademarks) to policy debates and fact situations in a global context. Topics include the study of the international IP rules and flexibilities, and relevant dispute settlement regimes, including at the World Trade Organization and in investment tribunals.

Grade Components: 100% Take Home Exam

Course: Risk Derivatives and Financial Crises

Adv. Menachem Feder

Credits: 2

Course number: 1411660401

Time: FIRST QUARTER

Course Description:

Derivatives are financial instruments that are used by sophisticated market players to manage financial risks. Derivatives are a crucial component of today's markets, but often are considered exotic or are misunderstood.

This course will explore the concept of financial risk and how, financially and contractually, that risk is controlled through the use of derivatives. Specifically, the

course will examine the risks addressed by derivatives, the design and nature of derivatives, the differences between exchange-traded and off-exchange traded derivatives, the use of derivatives for hedging, speculation and arbitrage, the risks generated by derivatives, the legal architecture of derivative transactions and the legal and regulatory treatment of derivative trades. Finally, the course will explore the concept that derivatives cause, or at least contribute significantly, to financial crises and will review the ongoing policy debates over the use and oversight of derivatives around the world. This course will consider a number of past, including recent, financial crises and will touch on various areas of commercial law, including banking, bankruptcy, corporations and insurance.

Grade Components: 100% In Class Exam, with open books

Course: Antitrust Policy

Prof. David Gilo - TAU

Credits: 2

Course number: 1411729801

Time: FIRST QUARTER

Course Description:

The course will give an overview of antitrust policy. We will study how to analyze oligopolistic markets and harm to competition from various practices, including cross ownership among rivals, most favored consumer clauses, price matching practices, vertical restraints, loyalty discounts, excessive pricing by dominant firms and vertical mergers.

Grade Components: 100% In Class Exam, with open books.

Course: Introduction to Intellectual Property

Adv. Tony Greenman & Adv. Eran Bareket

Credits: 2

Course number: 1493100701

Time: FIRST QUARTER

Course Description:

The course will introduce the student to the theoretical basis and the legal foundations of intellectual property protection. We will examine the fundamentals of the laws of the traditional forms of intellectual property: copyright and related rights, patents, designs, trademarks and trade secrets, as well as more modern concepts, such as the right of publicity. In particular, we will explore the subject matter, scope and term of protection, as well as questions of ownership and infringement. Emphasis will be placed on the balancing of IP rights with the public interest, such as the right of free speech and the free flow of information, and on the influence of advances in technology on that balance of IP rights with other rights. Additionally, we will discuss the international regimes of protection and different approaches to the subject matter in various jurisdictions.

(Mandatory for International LL.M. - Technology Track students without a prior background in IP).

Grade Components: 100% Take Home Exam

Course: Criminal Justice in Israel

Prof. Kenneth Mann - TAU

Credits: 2

Course number: 1411704401

Time: FIRST QUARTER

Course Description:

This course will focus on central characteristics of the criminal legal process in Israel. We will look at Israeli legal process in comparative perspective, using United States case law as a backdrop for identifying critical issues in criminal justice. The course will give special emphasis to a “downside-up” empirical view of how the legal process actually operates in police stations, prosecutors’ offices, the courts and in prisons. We will develop an empirical model of criminal justice, and compare it with law-in-the books. Emphasis will be given to the important differences in criminal justice for the poor as compared to the rich, and how those differences become evident at different stages of the criminal process, such as in plea bargaining, the conduct of criminal trials, sentencing and in appeals. Special attention will also be given to lawyers’ ethics in criminal defense representation and prosecutorial advocacy. We will also look at use of administrative detention in matters related to national security offenses, refugee entry and illegal immigration. Overall we will try to identify distinctive aspects of the Israeli legal process as compared to the American legal process.

Grade Components: 80% Take Home Exam, 20% Papers.

Class participation is a prerequisite for taking the exam.

Course: Citizenship Law in Context

Prof. Kim Rubenstein - Australian National University

Credits: 2

Course number: 1411728150

Time: FIRST QUARTER

Course Description:

A course to engage with the theoretical and practical aspects of citizenship law and policy in both the national (comparative country analysis) and international law context. By the end of the course you should be able to understand the theoretical debates about citizenship, and the relationship between those debates and citizenship law and practice in several countries, be able to assess the elements of citizenship law

in a range of countries and evaluate and discuss the policy issues that arise in the national and international arena.

Prerequisites: Preference to have students to have done Constitutional and Administrative law – but am happy to discuss if other factors relevant in a particular student's case.

Grade Components: 100% Take Home Exam

Course: International Legal Perspectives on the Israeli-Palestinian Conflict

Dr. Daphna Shrager - UN

Credits: 2

Course number: 1411707101

Time: FIRST QUARTER

Course Description:

The course will examine the Israeli-Palestinian conflict in both its external and internal dimensions: the conflict between Israel and its Arab neighbors, between Israel and Palestinians of the occupied territories, and, within Israel, the status of the Arab-Israelis. In focusing on selected legal issues at the core of the conflict, this course will examine the origin and chronology of the conflict, the claims for a title to the land and their relevancy to present-day discourse; the peace agreements with Egypt and Jordan; the legal status of the West Bank and the Gaza Strip in a perspective of time, and the questions of the applicability of the laws of occupation and human rights law, the Israeli settlements and Jerusalem; the Camp David Accords, the Oslo Accords and other peace initiatives not pursued; the status of Palestine in the UN and in the region; the problem of the Palestinian refugees, its origin and scope; The Arab-Israelis and their claim to civil, economic and political equality; the road to reconciliation: transitional justice, or are Israelis and Palestinians ready for a Truth Commission?

Prerequisites: International Law.

Grade Components: 100% In Class Exam, with open books

FALL SEMESTER - SECOND QUARTER

Course: The Humanitarian Law of Armed Conflict

Prof. Eyal Benvenisti - TAU

Credits: 2

Course number: 1411724401

Time: SECOND QUARTER

Course Description:

The aim of this course is to explore the potential and limits of the law governing the conduct of hostilities. We will examine the evolution of The Hague rules of land warfare, the Geneva Conventions and their Additional Protocols, their application in current conflicts, including the war on terrorism, as well as their interface with international human rights law, while focusing on specific questions such as the right to participate in hostilities, the choice of weapons, the distinctions between combatants and civilians, the treatment of detainees and prisoners of war, and belligerent occupation. We will also look at the modalities for enforcing this law and in particular assess the promises and limits of international criminal law.

Prerequisites: International Law.

Grade Components: 100% Take Home Exam

Course: Critical Race Theory: Perspectives from the United States

Prof. Veena Dubal - UC Hastings College of the Law

Credits: 2

Course number: 1411742150

Time: SECOND QUARTER

Course Description:

Critical Race Theory (CRT) emerged in 1989 among legal scholars of color who sought to understand why and how racial inequality was persistent in the United States despite the legal victories of the 1960s Civil Rights Movement. Contrary to the traditional view of racial subordination as solely an affront to the liberal legal idea, the growing body of CRT recasts the law as both central and complicit in upholding racial hierarchy, as well as other hierarchies including gender, class, and sexual orientation. CRT focuses on how law both creates and attempts to disrupt patterns of

hierarchy and inequality. In this seminar, we focus on the origins of the literature and the contrasts between critical race theory and liberal/conservative analytical frameworks on race and U.S. law and society, as those frameworks are manifested in specific legal doctrines. We will also examine some of the questions and critiques of CRT and the impact of the work on political and legal discourse .

Grade Components: 100% Take Home Exam

Course: Business Law

Dr. Hadar Jabotinsky

Credits: 2

Course number: 1493102101

Time: SECOND QUARTER

Course Description:

This course is designed to provide the students with a basic understanding of regulation and supervision of financial and other markets. Corporations operating all over the world must adhere to a patchwork of local and international regulations meant to balance the interests of businesses with those of the public as a whole. This course provides an overview of business regulations in several markets. Students will be exposed to questions regarding regulation in the financial markets, the telecommunication markets, and competition regulation. Students will learn how different markets should be supervised, what costs does regulation impose on the markets, what types of regulatory structures exist in the world and how should the regulators be structured. The course will make use of informal Law and Economics methodologies but no prior background is required.

Grade Components: 100% Take Home Exam

Course: International Labor Standards and Labor Law in Russia

Prof. Nikita Lyutov - Kutafin Moscow State Law University

Credits: 2

Course number: 1411742450

Time: SECOND QUARTER

Course Description:

The course will consist of general and special parts. The general part will deal with theoretical problems such as the origins and modern trends in international labor law. Traditional international and modern transnational sources and actors of the ILL will be discussed in the context of emergence of corporate codes of conduct, social labelling, the problematic issues of interpretation of the ILL by the international organizations (ILO, CE, and others), the status of fundamental principles of work from the international law perspective etc.

In the second (special part) the interaction of international and national sources of labor law will be discussed with a focus on Russian labor law, attention paid to other national legal systems.

Grade Components: 100% Final Paper

Course: European private law

Prof. Prof. Hans W. Micklitz - EUI

Credits: 2

Course number: 1411742550

Time: SECOND QUARTER

Course Description:

European private law does not fit into these categories. In order to understand European private law it is necessary to combine at least three different sets of rules with respect to the substantive rules and standards themselves (material law) and to their enforceability (rights, remedies and procedures): 1) the Treaties, the economic freedoms and the fundamental rights; 2) the bulk of secondary community law which comprises both the regulation of the interplay between national private legal orders through the means of international private law and the bulk of regulations and directives in substantive law areas (labor law, consumer law, anti-discrimination law, capital market and company law, regulated markets such as financial services, telecom, energy, transportation) and 3) the different national private law systems in their interaction with the European law. Finally, 4) this changed perspective of private law, almost automatically, leads to a less dogmatic and a more social theory based study of private law for which a set of globally relevant texts reflecting such theory are of high importance.

Grade Components: 100% Take Home Exam

Course: Start-Up Law

Dr. Ayal Shenhav & Adv. Gal Hoffman

Credits: 2

Course number: 1493102201

Time: SECOND QUARTER

Course Description:

Israel is known as "Start Up Nation". During the course Start Up Law we will review the Israeli Start Up Eco System and the major legal and financial events of a start up from formation until exit.

We will discuss the following topics:

1. Israeli Start Up Eco-System – how Israel became "Startup Nation" (key policy decisions)
2. Founder Agreements
3. Incorporation of the company - Key corporate and tax aspects
4. Venture Capital Funds- Structure and operations
5. Venture Capital Funds – Investment Transactions
6. Raising funds through Crowd Funding Platforms
7. Commercialization of Technology – Licensing Agreements, Distribution Agreements, Software as a Service ("SAAS") and more.
8. Employment Law Issues for Start Ups (Non-Compete, Employee Inventions)
9. Stock Option Plans.
10. M&A Transactions
11. The IPO process
12. Government Support and Incentives for Start Ups – The Israeli Innovation Authority.

Grade Components: 10% paper, 90% Take Home Exam

Course: Digital Free Speech under U.S. Law

Prof. Eugene Volokh - UCLA School of Law

Credits: 2

Course number: 1411742850

Time: SECOND QUARTER

Course Description:

This course will deal with the U.S. law of online speech, covering the First Amendment as well as some related statutes (such as 47 U.S.C. sec. 230).

Grade Components: 100% In Class Exam with open books

Course: China's Intellectual Property Law and Its Historical, Cultural and Traditional Aspects

Prof. Yongfan Zhang - Renmin University of China

Credits: 2

Course number: 1411742950

Time: SECOND QUARTER

Course Description:

This course explores China's intellectual property law system and its historical, cultural and traditional aspects. The achievement that China has made to meet the requirements of the international obligations of IP protection would be the first part in

addition to the administrative enforcement of IPR. The second part would touch the historical, cultural and traditional Chinese way of considering matters concerning IP in ancient China. The third part is the realistic and factual exploration on China situation on IP infringement. What follows is a general introduction to the statutory contents and case analysis of China's IP laws.

Prerequisites: Knowledge about China, contemporary and past

Grade Components: 100% Final Paper

SPRING SEMESTER

Seminar Business Law: Transnational Perspectives

Dr. Ido Baum - ICA

Credits: 3

Course number: 1493102001

Time: SPRING SEMESTER

Course Description:

Diversification is the first rule of good investment. It therefore follows that capital often seeks transnational investment opportunities. In this seminar we will discuss the implications of globalization on corporate law, corporate governance, securities regulation, competition (AKA antitrust) law and business formation. We will do so by considering how different norms influence cross-border business activity.

Students are expected to actively participate in the discussions and contribute insights from their own legal systems. While significant parts of the class discussions will inevitably focus on corporate law and tangent areas of law, students may write their seminar dissertation on a wider variety of business law topics.

Prerequisites: the seminar is available to students enrolled to the business law track. Other students with relevant academic or professional background may apply after consulting with the Dr. Baum.

Grade Components: 80% dissertation, 20% Class Participation and Presentation.

Workshop: Private Law Theory

Prof. Hanoch Dagan & Prof. Avihay Dorfman - TAU

Credits: 3

Course number: 1411746001

Time: SPRING SEMESTER

Course Description:

The Private Law Theory Workshop is a forum for ongoing scholarly research in private law and a Law Faculty course. The Workshop presents new scholarship on topics in and around private law, broadly conceived to include contract, torts, property, remedies, labor and employment, family, and private international law. Students who take the workshop for credit submit written comments on subset of the papers presented. Sessions include a brief presentation followed by an open discussion (q. & a.) with the participation of students and faculty. The discussions will proceed under the assumption that the presented paper has been read carefully by all the participants.

Grade Components: 80% Reaction Papers, 20% high quality participation.

Workshop: International Law

Prof. Aeyal Gross & Dr. Eliav Lieblich & Dr. Doreen Lustig - TAU

Credits: 3

Course number: 1411739601

Time: SPRING SEMESTER

Course Description:

Tel Aviv University International Law Workshop serves as a forum in which leading international law scholars, from Israel and abroad, present their works in progress and address past and contemporary challenges to international law. The workshop also provides TAU students (including LL.M. and Ph.D students) with the opportunity to read and comment on presented and classic texts. Students are assigned to write eight reaction papers and engage with the authors during the workshop's sessions.

Prerequisites: International Law

Grade Components: 10% Active Participation, 90% Reaction Papers

Workshop: Legal History

Prof. Ron Harris & Dr. David Schorr - TAU

Credits: 3

Course number: 1411746301

Time: SPRING SEMESTER

Course Description:

The legal history workshop provides an introduction to the field of legal history. The workshop presents a wide range of legal-historical topics, research questions, and methods. The course will consist primarily of weekly meetings in which local and international legal historians will present and discuss their works-in-progress. Participants will gain insight into the mechanics and dilemmas of legal history research and writing, exposure to current trends in the field, and experience in critiquing scholarship effectively and fairly. In addition to being graded on class participation, students will write several short (2-page) critiques of the articles.

Grade Components: 100% Final Paper

Track: BUS

Workshop: Economic Analysis of Law

Prof. Avraham Tabbach & Dr. Shay N. Lavie - TAU

Credits: 3

Course number: 1411746201

Time: SPRING SEMESTER

Course Description:

This workshop will provide students the opportunity to engage with ongoing research in the economic analysis of law, written by leading worldwide scholars. At most of the meetings, invited speakers will present works in progress, and an in-class discussion will follow. Students are required to read, before sessions, the papers to be presented and to submit brief written comments on eight papers throughout the semester. Grades will be based on the written comments' quality as well as class presentations and participation. Enrollment is permitted to students who have completed their first year in law school; as topics change, students may take the workshop multiple times.

Prerequisites: Parallel (or previous) study of economics or management, economic analysis of law, or a law and economics course.

Grade components: 20% Participation, 80% Papers

SPRING SEMESTER – THIRD QUARTER

Course: The Protection of International Investments

Prof. Alberto Aronovitz - The Swiss Institute of Comparative Law

Credits: 2

Course number: 1411549250

Time: THIRD QUARTER

Course Description:

Investors have always been exposed to the danger that the host-state would take unexpected unilateral measures in violation of their rights. Such measures may take the form of discriminatory regulation and/or tax increases, seizures and confiscations, (formal or hidden) expropriations or nationalizations. This course deals with the means available to investors for better protecting their rights, and provides an analysis

of the existing international procedures for investor v. state dispute settlement. Special attention is devoted to the human rights dimension of investments, and to the recent developments in Israel in the field of gas and natural resources.

Grade Components: 100% In Class Exam with books

Course: Introduction to International Taxation

Prof. Reuven Avi-Yonah - University of Michigan

Credits: 2

Course number: 1411604750

Time: THIRD QUARTER

Course Description:

This course will provide an overview of the international tax regime with particular emphasis on US tax law and the OECD model treaty, as modified recently by the OECD's Base Erosion and Profit Shifting (BEPS) project

Grade Components: 100% Take Home Exam

Course: Aggregate Litigation and Individual Justice

Prof. Lynn A. Baker - University of Texas at Austin

Credits: 2

Course number: 1411743150

Time: THIRD QUARTER

Course Description:

American courts and lawyers have been increasingly challenged by the special difficulties presented by the litigation of mass torts, such as those involving the BP oil spill, the drug Vioxx, asbestos, Agent Orange, and the 9/11 attacks. The multibillion dollar settlements of nationwide litigation involving thousands of plaintiffs have forced attorneys (for both the plaintiffs and defendants) and the courts to rethink notions of individual justice, and the zealous and ethical representation of clients. Some of the topics to be covered include: the variety of structures for resolving mass tort litigation, including the "quasi-class action"; the changing role of the court and the proper limits on judicial power; ethical issues confronting attorneys; and how best to compensate attorneys.

Grade Components: 100% In Class Exam with books

Course: International Trade Law

Prof. Raj Kumar Rakesh Bhala - Brenneisen Distinguished Professor, University of Kansas

Credits: 2

Course number: 1411743050

Time: THIRD QUARTER

Course Description:

International Trade Law examines the regulatory aspects of the sale of goods across national borders. Key concepts and topics include:

- (1) History and institutions of the GATT-WTO system;
- (2) WTO dispute settlement;
- (3) Regulation of import duties and non-tariff barriers;
- (4) Customs classification and valuation;
- (5) Remedies against unfair import competition (antidumping and countervailing duties against dumping and unfair subsidies, respectively);
- (6) Remedies against fair foreign competition (safeguard actions);
- (7) Trade in agriculture (including sanitary and phytosanitary issues);
- (8) Trade in services;
- (9) Protection of intellectual property rights against infringement;
- (10) Government regulation of export trade (trade sanctions and export controls);
- (11) Regional trade regimes (FTAs and customs unions) and preferences for poor countries (such as the GSP); and
- (12) Ideological and policy issues relating to trade liberalization and globalization.

Among the interdisciplinary topics emphasized are:

- (1) Trade relations with developing, least developed, and Muslim countries;
- (2) Critical link between trade and national security;
- (3) Complex interaction among trade, human rights, labour rights, and the environment; and
- (4) Efforts to protect local culture in an era of globalization.

Simply put, this course reflects the fact in the contemporary era of globalization, “trade” is a highly stimulating, provocative, and diverse field, with many practical opportunities around the world.

Grade Components: 100% In Class Exam without books

Course: Transitional Justice

Prof. Leora Bilsky - TAU

Credits: 2

Course number: 1493101201

Time: THIRD QUARTER

Course Description:

Transitional justice scholarship studies legal responses to collective violence, and asks how these responses affect collective memory and the state's liberalization. Unlike a military revolution that sustains its authority by brute force; democratic regimes are committed to the rule of law and are inclined to address the evils of the previous regime with the help of legal devices. However, the new regime's commitment to the rule of law also makes it aware of the dangers of using ex post facto laws and indulging in 'victor's justice.' At such times, the various expectations from the law—to punish the guilty, ascertain the truth about the old regime, and enhance reconciliation in society—seem to overwhelm the legal system and to push it in opposite directions. As a result, trials of transition bring to the foreground the clash between politics and justice. In this course we will focus on the two main approaches to the problem which have evolved since World War II: exemplary criminal trials (Nuremberg, Eichmann, and others) and truth commissions, and examine them from the perspective of the relationship between law and politics. We will consider the politics of domestic transitional measures as well as of international criminal trials and other transnational legal mechanisms used in political transitions.

Grade Components: TBD

Course: Private Equity Playbook

Prof. Franci J. Blassberg - Cornell University

Credits: 2

Course number: 1411743250

Time: THIRD QUARTER

Course Description:

This course will examine the private equity industry both from the perspective of investors in the asset class and the private equity managers who raise funds to effect acquisitions and investments. The course will highlight the differences between the venture capital and private equity marketplaces and the role each plays in the

economy. Among the topics to be discussed are the evolving fundraising market and the investor community (including the increasing participation of Israeli investors), private equity acquisitions and investments, the financing of private equity transactions, exit transactions (such as IPOs, strategic and secondary sales), governance issues in private equity portfolio companies, regulatory issues facing private equity firms and the role of management and employees in private equity transactions. Although private equity is a global asset class, this course will focus primarily on the U.S. private equity industry and its relevance to the developing private equity market in Israel. The course is designed to provide students who are interested in corporate law and who may be interested in studying or working in the U.S. with background and knowledge regarding the U.S. law applicable to private equity activity as well as a comparative perspective. Guest speakers from the U.S. and Israel who are active participants in the private equity industry will offer insights into the state and evolution of the private equity industry and how it has impacted the broader asset management business and the merger and acquisition and capital markets environment.

Prerequisites: Corporate Law

Grade Components: 100% Take Home Exam

Course: Welfare State: Philosophy, Politics and Law

Dr. Rachel Friedman

Credits: 2

Course number: 1411744501

Time: THIRD QUARTER

Course Description:

Over the past few decades, the welfare state has become the subject of considerable controversy. While many disputes concern the financial viability of welfare programs, it is the question of their rightful objectives and scope that has generated the most serious debate. This course will situate such debates in their historical and philosophical contexts, introducing students to the ideas that have shaped the welfare state since its inception. We will read classic works in distributive theory and analyze selected case studies in welfare policy and law. Participants will emerge with a deeper understanding of the aspirations and conflicts animating various welfare policies in Europe, the United States, and Israel. Grades for the course will be based mostly on an open-book, take-home exam. Regular attendance, active participation, and three short ungraded response papers are also required.

Grade Components: 90% Take Home Exam, 10% Participation.

Course: Domestic Violence & Child Abuse and the Criminal Justice System

Mr. Robert Hettleman

Credits: 2

Course number: 1411743450

Time: THIRD QUARTER

Course Description:

An exploration of this important area of criminal law: the history of these types of crimes; the unique features of violence committed against loved ones; investigation and strategy unique to these cases; lawyer strategy and ethical concerns; changes in the laws; alternative and integrated courts; and examination of outcomes – sentencing, alternatives to jail, and restorative justice. Students will participate in classroom exercises and mock legal arguments.

Prerequisites: Prior classes in criminal law, criminal procedure, or criminal law topics.

Grade Components: 100% Take Home Exam

Course: European and Israeli antitrust law enforcement: the challenges ahead

Prof. Alberto Heimler - National Administration School

Credits: 2

Course number: 1411743350

Time: THIRD QUARTER

Course Description:

European competition law is probably the most advanced and developed in the world – particularly because of the institutional structure of competition agencies and the well-defined rules and procedures. The course will have a practical orientation and will deal with all areas of antitrust enforcement (restrictive agreements, abuse of dominance, mergers), comparing the EU/Israeli approach with that of the US. It will also discuss Issues of regulation of markets, especially through case studies, including the Israeli natural gas monopoly, and the new Israeli Food Law and Concentration law.

Grade Components: 100% In Class Exam with books

Course: Language and Law

Prof. Craig Hoffman - Georgetown University & Prof. Shay Lavi - TAU

Credits: 2

Course number: 1411743550

Time: THIRD QUARTER

Course Description:

On the whole, lawyers (and especially judges) have a very slim understanding of language and the complexities of meaning creation. In this class, we will take a critical look at the ways that lawyers interpret legal texts. We will focus on the judicial legal opinion as a representative text. In legal opinions, the judges who produce these texts simultaneously analyze and rely on other legal texts. We will be discussing the intertextual aspects of legal discourse.

Grade Components: 100% Take Home Exam

Course: International Intellectual Property Law

Dr. Amir Khoury - TAU

Credits: 2

Course number: 1411656901

Time: THIRD QUARTER

Course Description:

Unlike many fields in law, the national laws dealing with intellectual property protection are substantially affected by international agreements and conventions pertaining to the protection of IP rights. This course follows the development of these agreements namely how they were conceived and how they have evolved over time.

The course reflects on the changes that have occurred within the international IP régime namely with the advent of the World Trade Organization. It also considers the "trade-off" which leads countries to adopt that régime. The course also devotes attention to the "North-South" debate between Developed and Developing countries ("have"s & "have-not"s, respectively) and considers how this has been (and is being) resolved.

Grade Components: 100% In Class Exam with books

Course: Licensing of Intellectual Property

Adv. David Mirchin - Meitar Liquornik Geva Leshem Tal

Credits: 2

Course number: 1493101101

Time: THIRD QUARTER

Course Description:

The focus will be practical rather than theoretical, and the course will address real-world business and legal scenarios faced by technology companies.

The purpose of the course is to familiarize students with a wide range of licensing issues and ways to address divergent interests. We will cover in-depth licensing of software, content and inventions. We will review the purpose of various key terms in licensing agreements, the interests of each party, and a variety of fallback and alternative solutions which could serve your client and "make the deal happen." The course will address some specific legal issues related to licensing, such as the enforceability of clickwrap agreements, and website terms of use never agreed to by users, the impact of bankruptcy upon a license, and licensing of open source software. Students will also learn about various forms of agreement related to intellectual property licenses,

such as Software-as-a-Service (SaaS) agreements and software escrow agreements.

Prerequisites: This is an advanced licensing class for students who already have a solid foundation in intellectual property law and contract law

Grade Components: 100% Take Home Exam

Course: Transformative constitutionalism in Latin America

Prof. Rene Fernando Uruena Hernandez - University of Los Andes

Credits: 2

Course number: 1411744050

Time: THIRD QUARTER

Course Description:

This course explores Latin American public law and its interaction with well-entrenched power dynamics in the region. We will focus on recent decisions by the Inter-American Court of Human and trace their impact on LGBTI and gender issues, indigenous rights, healthcare, environmental protection, and the recent peace agreement in Colombia. Readings will include translations of seminal Latin America human rights cases, news articles, and one or two short stories.

Grade Components: 100% Take Home Exam

SPRING SEMESTER – FOURTH QUARTER

Course: Hegel's Legal Philosophy

Prof. Alan Brudner - University of Toronto

Credits: 2

Course number: 1411728850

Time: FOURTH QUARTER

Course Description:

In this course we read Parts I (Abstract Right), II (Morality), and III subsection 2B (The Administration of Justice) of G.W.F. Hegel's Philosophy of Right. We focus on Hegel's philosophy of property, contract, tort and crime, asking how it illuminates the common law regarding conflicts of title, the measure of contract damages, unconscionable bargains, corrective justice, the mental element of crime, and retributive justice. Evaluation will be based on a short essay (6-8 double-spaced pages) explaining a passage of text or applying Hegel's ideas to a problem in the law of property, contract, tort or crime. Suggested essay topics will be given out.

Prerequisites: Basic course in at least one of property, contracts, torts, or criminal law.

Grade Components: 100% Final Paper

Course: Business Reorganization in Bankruptcy

Prof. Edward Janger - Brooklyn Law School

Credits: 2

Course number: 1411743650

Time: FOURTH QUARTER

Course Description:

The course would explore techniques for reorganizing insolvent businesses as a going concern. The focus would be on restructurings and sales under US Chapter 11, but attention would be given to UK schemes of arrangement and other pre-insolvency devices, as well as to cross-border issues.

Prerequisites: Ideally, Business Associations and Secured Credit, but waivable with permission of instructor.

Grade Components: 100% Take Home Exam

Course: Law of Robotics and AI

Prof. Prof. Margot Kaminski - Colorado Law

Credits: 2

Course number: 1411743750

Time: FOURTH QUARTER

Course Description:

This course will address the law and policy of robotics and artificial intelligence (AI). Do robots and AI pose new legal issues, or can they be addressed through existing laws? Topics will include: tort law, IP law, First Amendment (free speech) law, and privacy law. This class will largely be taught from a U.S. perspective, with some comparative EU context as well.

Prerequisites: Introductory IP law and privacy law recommended but not required

Grade Components: 100% Take Home Exam

Course: Health and Human Rights

Dr. Melanie Levy - TAU

Credits: 2

Course number: 1411744401

Time: FOURTH QUARTER

Course Description:

This course provides an opportunity to explore ways in which human health is interrelated with human rights. Studying and assessing the basic components of governmental obligations related to health under international human rights law, it will identify ways in which a human rights approach can be used as an advocacy tool to improve the policies that shape the public's health. The course begins by examining the emergence of health and human rights as a distinct field. Following this, it will consider the meaning of the international right to health, stressing the differences between civil and political rights, on the one hand, and economic, social, and cultural rights, on the other. Although the course will focus broadly on health and human rights issues, special consideration will be given to the right to health as enshrined in the International Covenant on Economic, Social and Cultural Rights (ICESCR). Beyond the ICESCR, the course will also refer to other international instruments (e.g., Convention on the Elimination of all Forms of Discrimination against Women, Convention on the Rights of the Child) and regional instruments (e.g., European Convention on Human Rights), national constitutions and legislation, as well as regional and national cases. After exploring a series of foundational themes and issues (Part I - The field of health and human rights), the course will critically analyze the human rights dimensions of a variety of health challenges through in-depth case

studies, such as the AIDS pandemic, neglected diseases, tobacco control, forced sterilization, access to abortion services, and force-feeding of hunger strikers (Part II - Applying the health and human rights framework to different health topics).

Grade Components: 100% In Class Exam with books

Course: Corporate Law Theory

Prof. Paul B. Miller - University of Notre Dame

Credits: 2

Course number: 1411743850

Time: FOURTH QUARTER

Course Description:

This course addresses foundational questions of corporate law theory from economic, philosophical, historical, and other perspectives. The thematic focus of the course varies from year to year, but amongst other things we may consider questions concerning the nature of the corporation; the historical and contemporary relationship between business, non-profit, governmental, and hybrid forms of corporation; the ways in which corporations implicate and impact fundamental categories of private law (especially property and contract); the ways in which corporations are situated within, and/or problematize, conventional accounts of the relationship between private and public law; and the roles respectively for law, corporate constituents, markets, and formal and informal social norms in shaping the structure, governance, and regulation of corporations. For this term, the course will address many of these issues but will do so primarily through questions concerning the nature of the corporation. More particularly, we will review leading theories of the corporation and will consider their relative merits in account for different kinds of corporation (i.e., business, non-profit, and government corporations) and in explaining and justifying core features of the corporate form (corporate personality, limited liability, and fiduciary administration).

Grade Components: 100% Take Home Exam

Course: Governance, Risk Management and Compliance

Prof. Barak Orbach - University of Arizona

Credits: 2

Course number: 1411743950

Time: FOURTH QUARTER

Course Description:

This course examines how organizations design and implement organizational norms of conduct and compliance. The course offers an introduction to governance, risk management, and compliance (“GRC”). “Governance” is the process by which decisions related to risk management and compliance are made within an organization. “Risk management” is the process by which risk is identified, analyzed, and treated by an organization. “Compliance” is the process by which an organization polices its conduct to ensure that it conforms to applicable laws and regulations, as well as internal standards.

Grade Components: 100% Take Home Exam

Course: Visual Arts & the Law

Prof. Kurt Siehr - Max Planck Institute

Credits: 2

Course number: 1411558850

Time: FOURTH QUARTER

Course Description:

The course "Visual Arts and the Law" introduces into public international law, private international law and national law on the matter of protection of cultural objects and the cultural heritage. Also the law of the European Union is considered. The course touches, i.a., export prohibitions, stolen property, cultural property in times of war and times of peace and holocaust art.

Prerequisites: It may be of some advantage if students had some knowledge in public and private international law.

Grade Components: 100% In Class Exam with books.

Course: Law and Literature

Dr. Marco Wan - University of Hong Kong

Credits: 2

Course number: 1411744150

Time: FOURTH QUARTER

Course Description:

This course explores the complex interactions between literature and the law. Even though the two disciplines may seem distinct, both law and literature are products of language and have overlapped in significant and interesting ways in history. Why do legal themes recur in fiction, and what kinds of literary structures underpin legal argumentation? How do novelists and playwrights imagine the law, and how do lawyers and judges interpret literary works? Could literature have legal subtexts, and could legal documents be re-interpreted as literary texts? We will think through these questions by juxtaposing short stories, plays, court cases, and critical theory.

Grade Components: 100% In Class Exam, with open books

Course: Trade Secret Law & Information Governance

Prof. Steven Wilf - University of Connecticut

Credits: 2

Course number: 1411744250

Time: FOURTH QUARTER

Course Description:

This course examines the law of confidential information. It explores the ways that businesses deploy trade secret law to protect product information such as chemical formulae, business strategies, technological inventions prior to patents--or as an alternative to the patenting process, and compilations of information such as databases. Taking a comparative approach, the course will address this area of intellectual property law in the European Union, the United States, Canada and Australia, and the United Kingdom. Trade secret law will be understood broadly as information governance. The subject intersects with employment law, privacy, data regulation, commercial morality, duties of confidentiality and non-competes, and other areas of intellectual property law.

Grade Components: 100% In Class Exam

Course: Technology and the Law - Advanced Course

Mr. Steven Zipperstein - Blackberry LTD

Credits: 2

Course number: 1411744350

Time: FOURTH QUARTER

Course Description:

This course will focus on cutting-edge issues in technology and the law. The course is for students with existing familiarity with basic technology-related legal issues, such as regulation, intellectual property and privacy law. The coursework will build on that foundation and focus on the legal and public policy aspects of more advanced topics, such as autonomous vehicles, drones, artificial intelligence, virtual reality, crypto-currency, block-chain and other financial tech platforms. We will examine the emerging legal and public policy responses to these advanced technologies in the United States, the European Union and elsewhere, as well as special problems arising in the areas of civil and criminal liability.

Prerequisites: Although not required, it would be helpful if students had some familiarity with privacy, telecommunications and/or intellectual property.

Grade Components: 100% Take Home Exam

Wishing you a
wonderful
experience in Israel
and TAU!!!

