

# Student Exchange

## Course Catalog

### Academic Year of

### 2020-2021



### Course attendance

Students may participate each semester in maximum five courses. Attendance is mandatory in all courses. Missing lessons will be reflected in the final grade of the course. Up to three justified absence from classes will be accepted (for example: emergency matter, doctor's note). Such cases of absence should be notified to your lecturer immediately. Students are required to arrive on time for classes. Teachers are entitled to treat any single case of lateness and/or repeated lateness as an unjustified absence.

### Course assignments

Please check the exam/final assignment date/schedule before registering to a course. Exchange students cannot take exams on different dates than the regular exam date. You cannot join the course unless you are able to stay in Israel for the final exam. Students will not be allowed to leave a course early, unless indicated differently.

### Regular Hebrew-taught courses at TAU

Students whose Hebrew is good enough and choose to take courses at the regular university program should check the courses available at the faculties websites, and then check with the Exchange Office the possibility to register to specific courses.

### Important information

- Exchange Students can choose English-taught courses from the programs/departments in the table below (for detailed information regarding the courses which are open to exchange students in each program please read the booklet thoroughly).
- Bachelor's students (=undergraduate students) can only take Bachelor's level courses and **cannot take master's level courses unless indicated differently**.
- Master's students (=graduate students) can choose from both bachelor's and master's
- Registration for courses is pending availability. We will make every attempt to accommodate your preferences.

- Please check the course prerequisites mentioned in this course catalog before completing the course choices form
- Please notice that there may be changes in courses or courses schedules that you may check directly on the relevant faculty's website, appearing in each section.
- Spring Semester students cannot join full-year courses.
- Courses with less than 10 students might be cancelled.
- TAU does not permit, under any circumstances, taking final exams early. When selecting courses, it is thus very important to note below if there is an in-class final as this date/exam cannot be changed. Early departures from the program are not approved, nor are early or exception exams

***Starting dates, duration, and ending dates of individual courses may vary from one department to another. Please make sure to check the dates of the courses you are registered for.***

**There may be courses that appear on the website of each department and do not appear in this catalog. These courses are not open for Exchange Students.**

**Please remember to check that you are not signing up for overlapping courses**

## PROGRAMS OFFERED WITHIN THE STUDENT EXCHANGE PROGRAM:

You can find most of the courses website by their numbers (throughout the catalog) [here](#)

Program / Department	Degree	Comments
Study Abroad	BA	
Liberal Arts	BA	
English and American Studies	BA	
Humanities Literature	BA	
Humanities Arabic and Islamic Studies	BA	
Humanities Jewish History	BA	
Humanities Biblical studies	BA	
Law	BA	Prerequisites in different courses
Philosophy	BA	
Exact Sciences	BA, MA	Prerequisites in different courses
Social Sciences	BA, MA	
Engineering	BA	Prerequisites for each course, by course numbers. With every request please make sure to state the requested semester & year, attach transcripts (updated ones) and complete form
Economics	BA and MA	
Environmental Studies	MA and 3 <sup>rd</sup> year and above BA	Prerequisites in different courses. All requests to join courses will be asked for a description of the reason for wanting to join the course
Education	MA	
Management	MA	
Conflict Resolution and Mediation	MA	
MA TESOL	MA	
Archaeology and History of the Land of the Bible	MA	
Migration	MA	

# STUDY ABROAD

## BACHELOR'S



*All courses will be offered online as well as in class*

## List of courses

Please note that the detailed syllabi can be viewed by clicking on the course title.

Link to courses <https://international.tau.ac.il/node/553/?tab=4>

**All courses are 3 TAU credits**

Please note that all courses, dates and times below are subject to change. Classroom locations will be added on this site closer to the courses start date.

<b>JEWISH STUDIES</b>	<b>Course Number</b>	<b>Day</b>	<b>Hours</b>	<b>Final</b>	<b>Location</b>
<a href="#">History of Antisemitism</a> - Dr. K. Beller	2120.0539.02	MON/WED	10:15-11:45	Final Paper	TBD
<a href="#">The Essence of Judaism</a> - Dr. M. Gresser	2120.0109.02	TUES/THURS	10:15-11:45	Final Paper	TBD
<b>ISRAEL STUDIES</b>	<b>Course Number</b>	<b>Day</b>	<b>Hours</b>	<b>Final</b>	<b>Location</b>
<a href="#">Israeli Politics</a> - Dr. E. Klauber	2120.0112.02	TUES/THURS	12:15-13:45	Final Paper	TBD
<b>MIDDLE EAST STUDIES</b>	<b>Course Number</b>	<b>Day</b>	<b>Hours</b>	<b>Final</b>	<b>Location</b>
<a href="#">History of the Middle East in the Modern Period</a> - Dr. B. Friedman	2120.0120.03	TUES/THURS	10:15-11:45	Final Paper	TBD
<a href="#">Islamic Politics and Terror in the Middle East</a> – Prof. Meir Litvak	2120.0240.02	MON/WED	12:15-13:45	Final Take Home Exam	TBD
<b>LIFE SCIENCES</b>	<b>Course Number</b>	<b>Day</b>	<b>Hours</b>	<b>Final</b>	<b>Location</b>

<a href="#">Israel And The Environment</a> - Dr. S. Fleischer	2120.0139.02	TUES	16:30-20:00	Final Take Home Exam	TBD
<b>MANAGEMENT &amp; ECONOMICS</b>	<b>Course Number</b>	<b>Day</b>	<b>Hours</b>	<b>Final</b>	<b>Location</b>
<a href="#">The Israeli Economy</a> - Dr. P. Rivlin	2120.0117.02	MON/WED	14:15-15:45	Final Paper	TBD
<a href="#">Oil, Water and the Middle East Economy</a> – Dr. P. Rivlin	2120.0116.02	MON/WED	10:15-11:45	Final Paper	TBD
<a href="#">International Finance and its Macroeconomic Foundations</a> – Dr. Larry Krohn <b>**This course will be taught online in Fall 2020**</b>	2120.0534.02	MON/WED	17:30-19:00	Final Take Home Exam	Online

# LIBERAL ARTS

## BACHELOR'S

**ALL COURSES WILL BE OFFERED ONLINE**



Please note that the details may include workshops and 3<sup>rd</sup> year seminars which may be open to non-liberal arts students provided that they have relevant background and by permission of the program head.

Registration for courses is pending availability though we will of course endeavor to accommodate your requests.

**Important:**

Please check the program page online.

Some courses are short term courses, others last longer and run in parallel with the regular TAU calendar.

Students are welcome to take any of the other courses on the list, however, it will be their responsibility to make sure that it fits their schedule and that they're able to stay for the duration of the course otherwise they risk forfeiting the grade.

## Course link

[https://liberal-arts.tau.ac.il/liberal-arts/curriculum\\_2020-21](https://liberal-arts.tau.ac.il/liberal-arts/curriculum_2020-21)

Lecturer's Name	Course Name	Credits	Semester	Course code	Day	(Day)	Time
Dr. Uri Cohen	World Masterpieces of Western Tradition	4	fall	1662.1100.01	Monday	Wednesday	10.00-12.00
Dr. Sonia Weiner	Academic Writing	4	fall	1662.1102.01	Sunday	Tuesday	10.00-12.00
Dr. Robin Shochat Bagon	Advanced Academic Writing	2	fall	1662.1116.01	Sunday		10.00-12.00

Prof. Judith Kornblatt	What is the Humanities?	4	fall	1662.1129.01	Tuesday	Thursday	16.00-18.00
Dr. Amichai Amit	Understanding the Climate Crisis: An Interdisciplinary Introduction	2	fall	1662.1119.01	Sunday		16.00-18.00
Dr. Yoav Fromer	Modernity and its Discontents	4	fall	1662.1111.01	Monday	Thursday	14.00-16.00
Dr. Carmel Vaisman	Digital Discourse: New Media Language and Dynamics	4	fall	1662.1500.01	Sunday	Tuesday	14.00-16.00
Dr. Sharon Avital	Persuasion and Argumentation	2	fall	1662.2512.01	Monday		12.00-14.00
Dr. Noa Gedi	Consciousness and the Electronic Mind	2	fall	1662.2507.01	Tuesday		12.00-14.00
Dr. Inbar Kaminsky	Memes and Digital Culture	2	fall	1662.1120.01	Thursday		12.00-14.00

Dr. Daniel Zisenwine	Social and Cultural History of the Middle East	4	fall	1662.1201.01	Tuesday	Thursday	12.00-14.00
Dr. Elisheva Machlis	The Shi'a Crescent: History, Culture and Religion	2	fall	1662.2225.01	Sunday		12.00-14.00
Dr. Yoni Furas	Palestinians and Palestine: A Social and Cultural History	2	fall	1662.1121.01	Sunday		10.00-12.00
Dr. On Barak	Culture and Politics in Modern Egypt	2	fall	1662.2217.01	Tuesday		14.00-16.00
Dr. Alana Siegel	Understanding and Treating Trauma in Israel	2	fall	1662.1131.01	Wednesday		16.00-18.00
Dr. Adrian Sackson	Introduction to Classical Jewish Philosophy	2	fall	1662.1401.01	Thursday		14.00-16.00

Prof. Barbara Meyer	Interreligious Theory	0	Fall	1662.1307.01	Monday		10.00-12.00
Dr. Itay Snir	Introduction to Early Modern Philosophy	4	fall	1662.1403.01	Monday	Wednesday	16.00-18.00
Tomer Sassonkin	Queer Theory	2	fall	1662.1124.01	Tuesday		10.00-12.00
Alma Itzhaky	Vita Activa	2	fall	1662.2422.01	Thursday		10.00-12.00
Dr. Deborah Deitcher	Introduction to Psychology	4	fall	1662.2613.01	Monday	Wednesday	12.00-14.00
Dr. Richard Spitzberg	Introduction to Statistics	2	fall	1662.1128.01	Thursday		16.00-18.00
Dr. Noa Gedi	Consciousness and the Electronic Mind	0	fall	1662.2507.01	Tuesday		12.00-14.00
Dr. Gideon Lev	From Theory to Therapy: Clinical aspects of psychology	2	fall	1662.0310.01	Sunday		16.00-18.00
Dr. Ori Rotlevy	From Pythagoras to Google	4	spring	1662.1118.01	Sunday	Thursday	16.00-18.00

Dr. Rona Yona	Israel Past and Present	4	spring	1662.1110.01	Monday	Wednesday	14.00-16.00
Dr. Robin Shochat Bagon	Critical Theory	4	spring	1662.1117.01	Tuesday	Thursday	10.00-12.00
Prof. Michael Zakim	A Political History of the Economy	4	spring	1662.1108.01	Tuesday		16.00-18.00 18.00-20.00
Dr. Sonia Weiner	Academic Writing	4	spring	1662.1102.02	Monday	Wednesday	10.00-12.00
Dr. Robin Shochat Bagon	Advanced Writing	2	spring	1662.1116.02	Monday		10.00-12.00
Dr. Sharon Avital	Theories in Communication and New Media	3	spring	1662.1503.01	Monday	Wednesday	14.00-16.00
Dr. Ofer Nur	Techno Utopia	4	spring	1662.1501.01	Monday	Wednesday	18.00-20.00
Dr. Shawn Edrei	Narrative in the Digital Age	2	spring	1662.2521.01	Sunday		16.00-18.00
Dr. Orna Raviv	Film and Philosophy: Coming out of the Cave	2	spring	1662.1130.01	Thursday		12.00-14.00

Dr. Ahmad Agbaria	Introduction to Islamic Civilization	4	spring	1662.5200.01	Monday	Wednesday	10.00-12.00
Hay Eitan Cohen Yanorocek	Politics, Climate and Football in the Middle East and Northern Africa	2	spring	1662.1122.01	Wednesday		18.00-20.00
Dr. Rachel Kantz Feder	Key Issues in the History of Modern Iraq: The Quest for the State and the Search for National Identity	2	spring	1662.1123.01	Sunday		10.00-12.00
Dr. Netanel Kupfer	Introduction to Modern Jewish Thought	4	spring	1662.1300.01	Thursday		12.00-14.00

Prof. Barbara Meyer	Feminist Interreligious Thought: From Abrahamic to Hagaric Discourse	0	Spring	1662.1308.01	Thursday	10.00-12.00
Prof. Arnon Gutfeld	US Foreign Policy in the Middle East	2	spring	1662.2221.01	Tuesday	12.00-14.00
Dr. Amichai Amit	Introduction to Greek Philosophy	2	spring	1662.1400.01	Sunday	14.00-16.00
Dr. Adrian Sackson	Guided Readings in Philosophical Texts: Descartes' Meditations	2	spring	1662.1401.01	Tuesday	12.00-14.00
Dr. Idit Alphandary	Women Philosophers, Suffragettes, Psychologists, and Artists	2	spring	1662.1126.01	Monday	16.00-18.00

Dr. Elizabeth Oppenheimer	Friendship	2	spring	1662.2414.01	Wednesday		12.00-14.00
Dr. Lisa Armon	Psychopathology	4	spring	1662.1601.01	Monday	Thursday	12.00-14.00
Dr. Alana Siegel	Research Methods	2	spring	1662.1604.03	Wednesday		16.00-18.00
Dr. Deborah Deitcher	Motivation and Achievement	2	spring	1662.1125.01	Tuesday		14.00-16.00
Dr. Lisa Armon	Coping with Failure	2	spring	1662.1127.01	Monday		10.00-12.00
Dr. Ruth Zeligman	Key Psychological Themes through the Lens of the Camera	2	spring	1662.1309.01	Wednesday		10.00-12.00
Dr. Naftally Israeli	Developmental Psychology	2	spring	1662.1600.01	Tuesday		10.00-12.00

# ENGLISH AND AMERICAN STUDIES

## BACHELOR'S

**PLEASE CHECK PRE-REQUISITES BEFORE APPLYING TO COURSES**

## ONLINE

[https://www.ims.tau.ac.il/tal/kr/Search\\_eng\\_P.aspx](https://www.ims.tau.ac.il/tal/kr/Search_eng_P.aspx)

Semester	course Number	Course Name	Credit
A	626150001	Intro to American Culture	4
A	626127901	Introduction to British Culture 2	4
A	626121701	Poetry Analysis	4
A	626236801	American Modernism	4
A	626501601	Making and Unmaking the Self in Victorian Novels	4
A	6265017	Psychoanalysis and poetics	4
B	626127801	Introduction to British Culture 1	4
B	626120801	Narrative Analysis	4
B	626125001	Introduction to Theory	4
B	626501401	Major and Minor Poets of the 20th century	4
B	626501501	Shakespeare's Classical World	4
B	626501201	Cold War American Literature and Culture	4
B	626501501	Shakespeare's Classical World	4

# HUMANITIES

## LITERATURE

### BACHELOR'S

#### Semester Dates

**A** - 18/10/2020-17/01/2021

**B** – 3/3/2021 – 18/6/2021

Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Location	Credit	Link to Syllabus	Pre-requisites	Online course yes / no
B	0680-3195	Jewish American Literature	Dr. Hannah Pollin-Galay	Monday, 14-16	Gilman 306	2	<a href="#">link</a>	-	No

#### Syllabus

In this class we will explore the development of Jewish culture in America during the last half century. As we do so, we will pose broad questions about human community, race, memory

and immigration. We will closely read seminal literary works by authors such as Philip Roth, Grace Paley, Saul Bellow, Adrienne Rich, Isaac Bashevis Singer, Nicole Kraus and others. We will view films such as *The Gentlemen's Agreement* (Elia Kazan), *A Serious Man* (Coen brothers) and *Fiddler on the Roof* (Norman Jewison), as well as excerpts from popular television shows such as "The Goldbergs" and "Curb Your Enthusiasm." We will grapple with the controversial question of if and how Jews "became white" in America and why that matters. More broadly, we will explore themes of social inclusion and exclusion, markers of Jewish difference, the problem of responding to the Holocaust, American assimilation and its discontents, and the power of language to create or erase community.

Requirements: Attendance, four weekly responses, weekly readings, take-home exam at the end of the class

## ARABIC AND ISLAMIC STUDIES

### BACHELOR'S

Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Location	Credit	Online course yes / no
B	0631-2476-01	Contemporary Issues in Islamic Arabic Studies	Mr. Fabian Spengler	Wend 10-12		2	

### Short Course Description

The course discusses contemporary issues in Arabic and Islamic studies, with a focus on identity and politics. Class discussions comparatively analyze youth culture, youth and politics, the challenges of Muslim minorities in Western countries, and the contemporary Middle

East, with special focus on the Arab Spring and women's rights. The course aims to encourage in-depth discussion of contemporary Muslim and Arabic identity and politics, as well as to improve the students' academic English skills. At the end of the course, each student should be able to actively participate in a university lecture given in English and write a paper in English. The course material is entirely in English. It is composed of academic articles, newspaper articles, excerpts from fiction literature and video clips. Attendance and participation in the course are mandatory. Students must prepare a reading assignment for all classes and three written assignments throughout the semester.

## JEWISH HISTORY

### BACHELOR'S

Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Location	Credit	Pre-requisites	Online course yes / no
2020.1	0677122901	The Jews in America: History, Society and Culture, 1654-2000	Dr. Scott Ury	Wed. 12:00-14:00	Rosenberg 002	2	None	no

Link

[https://www.ims.tau.ac.il/tal/kr/Search\\_eng\\_P.aspx](https://www.ims.tau.ac.il/tal/kr/Search_eng_P.aspx)

This class will use lectures, reading materials and primary sources to examine the history, society and culture of Jews in the United States from the earliest communities to the present day. In addition to discussion on social, religious and cultural developments among Jews, the course will also highlight points of intersection between Jewish and American cultures, the experience of Jews in relations to other minority groups and other questions. The course will be conducted in English.

Requirements: Active participation (including regular attendance), reading assignments, take home exam

## BIBLICAL STUDIES

### BACHELOR'S

Semester / Module	Course Name	Lecturer (s)	Day Hour	Credit	Link to Syllabus	Online courses / no
2020/2	0612.6023.01 Reading the Bible Through Other Eyes	Dr. Diana Lipton	Tuesday 18-20	2	<a href="https://www.ims.tau.ac.il/tal/kr/Search_eng_P.aspx">https://www.ims.tau.ac.il/tal/kr/Search_eng_P.aspx</a>	online

# THE BUCHMANN FACULTY OF LAW

## BACHELOR'S



We calculate TAU credits as follows:

- 1 credit equals 13 academic hours. Each academic hour is composed of 45 minutes. Accordingly, a one credit course will meet for 585 minutes.
- A two-credit course equals 26 academic hours, i.e. 1170 minutes.

Further, TAU Law's drop/add policy is quite strict and we would like to emphasize our policy:

- Semester-long courses: Add/drop during the first two weeks ONLY.
- Quarter-long & condensed courses: Add/drop must be done before the third lesson ONLY. (Class may meet twice/week, so the period is shorter).

**Class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.**

**Workshops and Seminars: class attendance is mandatory.**

We would like to emphasize that several courses have certain **prerequisites**. (see course description).

**Please make sure that you have the prerequisites needed otherwise you might not be able to attend the class.**

**Generally, classes conducted in English do not overlap, but in the rare case of a conflict, it will not be possible to take classes with conflicting meeting times.**

You should be aware that most of the courses are intensive courses, running over a short period of time, and may contain two or three class meetings per week (Changing). This entails a heavy reading and work load during the duration of the course.

Please check « changing » courses schedule within the course description at the website (the website will be adequate in a little while)

TH - Take Home Exam;

RP - Reaction Papers;

FP - Final Paper;

IC - In Class exam ;

ONLINE	Affiliation	Professor's Name	Course	Time of Year	Credits	Course Number	Schedule	Exam Date TBD
	October 18, 2020 - June 18, 2021	All Year						

	TAU	Dr. Hila Shamir	<b>Seminar:</b> Human trafficking: A Labor Approach	all year	4	1411745101	Wed 14:00-16:00		
	1st Semester Oct 18, 2020 - Jan 17, 2021	<b>1st Semester</b>							
Hybrid	TAU	Prof. Michael Birnhack	<b>Seminar:</b> Information Technology Law	semester 1	4	1493102401	Wed 15:15-17:45		
	TAU& IDC	Prof. Michael Birnhack; Prof. Assaf Jacob	<b>Workshop:</b> Law and Technology	semester 1	3	1411700501	Mon 16:00-18:00		
	1st Quarter Oct 18, 2020 - Nov 27, 2020	<b>1st Quarter</b>							
	NALSAR University of Law	Prof. Jagteshwar Singh Sohi	Environmental Justice: Stories and Struggles	quarter 1	2	1411756450	Changing Schedule		
	University of Frankfurt	Prof. Hanns-Christian Salger	International Commercial Arbitration	quarter 1	2	1411756350	Changing Schedule		
	Northwestern University School of Law	Prof. Sam Tenenbaum	Wrongful Convictions Case Studies in United States and Israel	quarter 1	2	1411756550	Changing Schedule		
	Cravath, Swaine & Moore LLP	Adv. LizAnn Eisen	Corporate Finance for Lawyers	quarter 1	2	1411756250	Changing Schedule		
		Prof. Tsvi Kahana	Comparative Constitutional Law	quarter 1	2	1411758201	Mon 14:15-15:55	Thu 14:15-15:55	

Hybrid		Adv. Tony Greenman & Adv. Sarit Erez	Introduction to Intellectual Property	quarter 1	2	1493100701	Tue 08:15-09:55	Thu 08:15-09:55	
Hybrid	TAU	Prof. David Gilo	Antitrust Policy	quarter 1	2	1411729801	Tue 12:15-13:55	Wed 18:15-19:55	
		Prof. Kenneth Mann	Criminal Justice in Israel	quarter 1	2	1411704401	Mon 18:15-19:55	Fri 10:00-11:40	
		Adv. Menahem Feder	Derivatives, Risk and Financial Crises	quarter 1	2	1411660401	Sun 18:15-19:55	Wed 18:15-19:55	
		Dr. Felix Petersen	Varieties of Constitutionalism: Democratic, Autocratic, Populist	quarter 1	2	1411754001	Sun 14:15-15:55	Wed 14:15-15:55	
	Skadden, Arps, Slate, Meagher & Flom LLP	Adv. David Friedman	Mergers and Acquisitions - A real Life Experience	quarter 1	2	1411751850	Changing Schedule		
	2nd Quarter Dec 6, 2020 - Jan 17, 2021	<b>2nd Quarter</b>							
	University College London, Faculty of Laws	Prof. Prince Saprai	Republican Legal Theory	quarter 2	2	1411756850	Changing Schedule		
	UCLA	Prof. Steve Zipperstein	Advanced Technology and the Law	quarter 2	2	1411744350	Changing Schedule		
	SciencesPo Law School	Prof. Mikhail Xifaras	Political philosophy of Law	quarter 2	2	1411757050	Changing Schedule		
		Dr. Ioannis Kampourakis & Dr. Eller Klaas	Jurisprudence and Political Economy	quarter 2	2	1411750950	Changing Schedule		

	University of Haifa	Prof. Niva Elkin-Koren	Digital Copyrights	quarter 2	2			
Hybrid	GKH Law Office	Dr. Ayal Shenhav & Adv. Gal Hoffman	Start-Up Law	quarter 2	2	1493102201	Mon 08:15-09:55 Wed 08:15-09:55	
	2nd Semester Mar 3, 2021 - June 18, 2021	<b>2nd Semester</b>						
	TAU	Dr. Eliav Leiblich, Prof. Eyal Gross & Dr. Natalie Davidson	<b>Workshop:</b> International Law	semester 2	3	1411759901	Mon 16:00-18:00	
	TAU	Prof. Hanoch Dagan & Prof. Avihay Dorfman	<b>Workshop:</b> Private Law Theory	semester 2	3	1411759601	Thu 16:00-18:00	
	TAU	Prof. Avraham Tabbach & Dr. Shay N. Lavie	<b>Workshop:</b> Economic Analysis of Law	semester 2	3	1411759701	Wed 16:00-18:00	
	TAU	Dr. Melanie Levy	Health and Human Rights	semester 2	2	1411744401	Sun 14:00-16:00	
Hybrid	ICA	Dr. Ido Baum	<b>Seminar:</b> Business Law: Transnational Perspectives	semester 2	4	1493102001	Thu 8:15 - 10:55	
	3rd Quarter Mar 3, 2021 - Apr 29, 2021	<b>3rd Quarter</b>						

	University of Warsaw	Prof. Konrad Osajda	Comparative Company Law	quarter 3	2	1411757550	Changing Schedule	
	SciencesPo	Prof. Regis Bismuth	International Economic Law - Between Liberalization and Regulation	quarter 3	2	1411757250	Changing Schedule	
	Academia Europaea	Prof. Dagmar Coester-Waltjen and Prof. Michael Coester	International Civil Procedure in a Global World – Jurisdiction, Recognition and Enforcement	quarter 3	2	1411757350	Changing Schedule	
	TAU	Prof. Amir Khoury	International Intellectual Property Law	quarter 3	2	1411656901	Mon 18:15-19:55	Thu 16:15-17:55
	TAU	Dr. Rachel Friedman	The Welfare State:Philosophy, Politics and Law	quarter 3	2	1411744501	Mon 16:15-17:55	Thu 16:15-17:55
	U.N.	Dr. Daphna Shraga	International Legal Perspectives on the Israeli/Palestinian Conflict	quarter 3	2	1411707101	Mon 14:15-15:55	Thu 14:15-15:55
Hybrid	Meitar Liquornik Geva Leshem Tal	Adv. David Mirchin	Licensing of Intellectual Property	quarter 3	2	1493101101	Mon 8:15 - 11:55	
	4th Quarter May 9, 2021- Jun 18, 2021	<b>4th Quarter</b>						
	Harvard Law School	Prof. Emily M. Broad Leib	Food Law and Policy	quarter 4	2	1411757650	Changing Schedule	

	Stanford Law School	Prof. Amalia Kessler	Introduction to Comparative Law: Western Europe and United States	quarter 4	2	1411757750	Changing Schedule	
	Hong Kong University, Faculty of Law	Prof. Marco Wan	Law and Literature	quarter 4	2	1411744150	Changing Schedule	
	Northeastern University	Prof. Ari Ezra Waldman	Digital Civil Rights	quarter 4	2	1411757950	Changing Schedule	
	Duke Law	Prof. Neil Siegel	Introduction to United States Constitutional Law	quarter 4	2	1411758050	Changing Schedule	
	Notre Dame University	Prof. Avishalom Tor	The Law and Economics of Behavioral Policy Making	quarter 4	2	1411758150	Changing Schedule	
	NYU Law & TAU	Prof. Edward Rock & Dr. Kobi Kastiel	Reading Corporate Law Cases: Delaware and Israel	quarter 4	2	1411753950	Changing Schedule	
		Prof. Dotan Oliar	Art Law: An International Business Perspective	quarter 4	2			

**Note: Subject to change**

## COURSE DESCRIPTION

## YEARLONG

**Seminar: Labor Approach to Human Trafficking**

**Dr. Hila Shamir - TAU**

**Credits: 4**

**Course number: 1411745101**

**Time: YEARLONG**

**Course description:**

Human trafficking has attracted unprecedented attention in the past two decades and has been subject to extensive academic inquiry. Despite this, the diverse legal instruments developed to combat human trafficking, as well as the large body of scholarship dedicated to its research, have generally come short in identifying and targeting the institutional structures that enable trafficking and that turn this phenomenon into one of the pressing moral and political challenges of today's global economy. Common anti-trafficking approaches focus on criminalization of trafficking, strict border controls, and ex-post measures to assist and protect the human rights of victims of trafficking. The assistance provided through these tools reaches an alarmingly small number of individuals, leaving the rest of the traffickers and trafficked population largely unaffected.

In this seminar we will study, explore and develop a complementary anti-trafficking approach: a labor approach to trafficking. The labor approach focuses on market inequalities between employers and employees, and seeks to devise ways to transform the bargaining playing field. Such transformations can occur through traditional unionization of workers or through other means that address structural causes of inequality and worker vulnerability such as regulation of recruiters, migration regime reforms, encouraging corporate responsibility to severe forms of exploitation, and guaranteeing rights of workers in labor sectors vulnerable to trafficking through effective application and enforcement of protective legislation. In this seminar students will be introduced to the legal concept of human trafficking in international law and the history that led to its current legal formulation, study the most common anti-trafficking policy approaches and best practices around the world, and focus on a labor responses to human trafficking.

Students will be required to submit response papers, actively participate in class, develop a research project and write a final seminar paper that builds on the theoretical tools and concepts acquired in the class. The first term will be dedicated to in-class lectures and discussions, and the second term will be dedicated to guest lectures and to students presentations. The course is

informed by the research of the TraffLab ([www.trafflab.org](http://www.trafflab.org)) research project (ERC), and some of the guest lectures are by TraffLab fellows.

**Grade Components:** 70% Final Research paper, 10% Response papers, 10% In Class Presentation, 10% In Class Participation.

## FALL SEMESTER

**Seminar: Information Technology Law**

**Prof. Michael Birnhack - TAU**

**Credits: 4**

**Course number: 1493102401**

**Time: FALL SEMESTER**

### **Course Description:**

The law regulates, or attempts to regulate information flows in various ways. When we commodify it, it is intellectual property. When the government or others limit the flow, it is a matter of freedom of expression. When we wish to control the data about ourselves, it is a matter of privacy. The seminar will discuss various issues related to the complex intersection of law and information technology. We will not discuss IP, which is discussed in other courses. We will focus on issues such as freedom of speech, the rise of new intermediaries, ISP liability, privacy and data protection. The seminar has two goals. First, to better understand the relationship between law and technology by exploring several case studies, on the topics mentioned above. Second, to practice academic legal research and writing. We shall meet for 12 classes during the fall semester, each of 2 hours and 30 minutes (with a break). Students will be required to submit a one page proposal within a month. Towards the end of the term students will present their research.

**Grade Components:** 80% Final Paper, 20% active participation and presentation of work

**Workshop: Law & Technology**

**Prof. Michael Birnhack - TAU & Prof. Assaf Jacob - IDC**

**Credits: 3**

**Course number: 1411700501**

**Time: FALL SEMESTER**

**Course Description:**

Digital networks have an almost infinite number of speech opportunities, communications, commerce and more, but also posed substantial challenges of copyright infringement, privacy violations, harm to one's reputation, terrorist activity, scams and more. What is the relationship between law and information technologies? This is the topic of the workshop. We will discuss these issues by way of critically reading yet-unpublished works in progress on cutting-edge topics, written by leading scholars in Israel and abroad, and discussions the papers with the authors.

This is an advanced seminar, and assumes prior familiarity with the general themes of law and technology (please see pre-requisites). The workshop invites experts from Israel and abroad to present their current work, from law and other relevant disciplines. Students will be required to read papers in advance, comment in writing, participate in classes, and comment in the workshop itself.

**For foreign / exchange students: students in the Law & Technology track of the International LL.M program are expected to take the workshop. Exchange and other foreign students should meet the prerequisite of having studied at least one course on internet law / cyberlaw / intellectual property / digital privacy. In case of doubt, please contact Prof. Birnhack *prior* to registration.**

**Grade Components:** 70% written comments, 20% active participation, 10% oral comments.

## FALL SEMESTER - FIRST QUARTER

**Course: Environmental Justice: Stories and Struggles**

**Prof. Jagteshwar Singh Sohi - NALSAR University of Law**

**Credits: 2**

**Course number: 1411756450**

**Time: FIRST QUARTER**

### **Course Description:**

A course on environmental law taught at any law school tends to focus on reading this rather wide-ranging field through statutes, case laws and policy-guidelines laid down by the state. This exercise is of immense importance and allows the student to form an understanding of the compliance regime put in place to protect the environment.

However, it seldom engages with the stories that form the backdrop of these cases and legislations she studies in the classroom. These stories are replete with powerful visuals of the natural world coming under siege from an ever-encroaching world of artefacts in form of extractive industries and other developmental endeavors such as hydro-electric projects etcetera. It is important to bring out the role played by laws and legal actors in making such changes possible. Through an in-depth telling of two such story, the student shall be introduced to key terms, ideas and theoretical materials that inform the field of environmental justice. This short course attempts to move the conversation from the realms of law to that of justice; and to teach about justice by showcasing injustice.

The students shall be required to develop a paper around an environmental justice story of their interest from anywhere around the world.

**Prerequisites:** A basic course in Environmental law should suffice. A genuine curiosity to look at issues of socio-environmental struggles would be greatly appreciated.

### **Grade Components:**

15% - 1/t2-page skeletal draft of the story student wishes to work on

15% - 8/10-minute presentation of the story for benefit of peers

70% - Final Paper (2500-3500 words)

**Course: International Commercial Arbitration**

**Prof. Hanns-Christian Salger - University of Frankfurt**

**Credits: 2**

**Course number: 1411756350**

**Time: FIRST QUARTER**

**Course Description:**

The course will teach the legal and practical aspects in international commercial arbitration with a view on the civil law/common law divide and how it is overcome by "best practice". The topics include arbitration agreements and clauses; ad hoc and institutional arbitration; selection and challenge of arbitrators; conduct of arbitration proceedings; taking of evidence; enforcement of awards. The New York Convention and IBA Rules will be covered as well as national procedural rules (in particular German, English and US law). The exam will be partly multiple choice and partly essay (drafting exercise).

**Prerequisites:** Basic knowledge of civil procedure

**Grade Components:** 100% In-Class (without Books)

**Course: Mergers and Acquisitions - A Real Life Experience**

**Adv. David Friedman – Skadden, Arps, Slate, Meagher & Flom LLP**

**Credits: 2**

**Course number: 1411751850**

**Time: FIRST QUARTER**

**Course Description:**

This course is designed for those students interested in learning the practical skills needed to be a mergers and acquisitions (M&A) lawyer and will be taught by M&A practitioners -- David J. Friedman, who was trained at the international law firm of Skadden, Arps, Slate, Meagher & Flom LLP, and Dan Shamgar and Shira Azran from the Israeli law firm of Meitar | Law Offices. The course, which will be taught in English, aims to give students hands-on experience in drafting and negotiating M&A transactional documents, while at the same time providing students with an understanding of contract architecture, corporate law and other topics that are relevant to M&A transactions. The focus will be on a US styled transaction, and will include a spotlight on certain unique Israeli aspects.

**Prerequisites:** Corporate Law. **The course will be open to third-year law students only.**

**Grade Components:** 60% Papers, 40% Active in-Class Participation

**Course: Wrongful Convictions Case Studies in United States and Israel**

**Prof. Sam Tenenbaum - Northwestern University School of Law**

**Credits: 2**

**Course number: 1411756550**

**Time: FIRST QUARTER**

**Course Description:**

Wrongful Conviction – Case Studies looks at the causes and remedies for wrongful convictions. Among topics discussed are mistaken identification, police and prosecutorial misconduct, false confessions, junk science, special problems related to juveniles, and poor defense lawyering. Actual cases from the United States and Israel will be studied as well as a review of current literature related to this topic.

**Grade Components:** 100% Take Home Exam

**Course: Corporate Finance for Lawyers**  
**Adv. LizAnn Eisen - Cravath, Swaine & Moore LLP**  
**Credits: 2**  
**Course number: 1411756250**  
**Time: FIRST QUARTER**

**Course Description:**

Using real-life examples and simulations, this course will cover the day-to-day function of lawyers practicing corporate finance (both in-house and as outside counsel). Topics will include basic corporate finance principles, accounting for lawyers and how to learn and stay on top of current issues and trends, non-GAAP measures, relations with the CFO, audit committee and board of directors and significant shareholders, capital raising and other transformative transactions and financings, developing high quality compliance and risk management policies and procedures, the impact of significant litigation and government investigations. We will focus on substantive areas as well as ethical, business, policy and reputational concerns.

**Prerequisites:** Corporations; Business Associations or similar course

**Grade Components:** 100 % Final Paper

**Course: Comparative Constitutional Law**

**Prof. Tsvi Kahana**

**Credits: 2**

**Course number: 1411758201**

**Time: FIRST QUARTER**

**Course Description:**

This course explores several constitutional topics and dilemmas from a comparative perspective. We will address matters such as the legitimacy of judicial review, the appropriate institutional design of a constitutional democracy, freedom of religion, freedom of expression, social and economic rights, and more. We will read cases from Israel, Canada, the United States, South Africa, and, time permitting, countries in Europe as well.

**Grade Components:** 100% Take Home Exam

**Course: Antitrust Policy**

**Prof. David Gilo - TAU**

**Credits: 2**

**Course number: 1411729801**

**Time: FIRST QUARTER**

**Course Description:**

The course will give an overview of antitrust policy. We will study how to analyze oligopolistic markets and harm to competition from various practices, including cross ownership among rivals, most favored consumer clauses, price matching practices, vertical restraints, loyalty discounts, excessive pricing by dominant firms and vertical mergers.

**Grade Components:** The course's grade will consist of 20% protective grade for attendance in class and 80% for the exam (that is, if the grade for attending classes is higher than the grade in the exam, then the final grade will be 80% the grade of the exam and 20% the grade for attendance in class and if the grade for attendance is not higher than the grade in the exam, then the final grade will be the grade of the exam). The meaning of attendance: if the student will attend all classes but three, the student will receive a grade of 100 for attendance and then attendance can be a protective grade as mentioned above. For a student who will not attend this number of classes the grade will be determined solely by the exam. Due to the bonus-like nature of the protective grade for attendance, it will not be relevant if absence from class is justified by any kind of justification".

Final exam with books.

**Course: Criminal Justice in Israel**

**Prof. Kenneth Mann**

**Credits: 2**

**Course number: 1411704401**

**Time: FIRST QUARTER**

**Course Description:**

This course will focus on central characteristics of the criminal legal process in Israel. We will look at Israeli legal process in comparative perspective, using United States case law as a backdrop for identifying critical issues in criminal justice. The course will give special emphasis to a “downside-up” empirical view of how the legal process actually operates in police stations, prosecutors’ offices, the courts and in prisons. We will develop an empirical model of criminal justice, and compare it with law-in-the books. Emphasis will be given to the important differences in criminal justice for the poor as compared to the rich, and how those differences become evident at different stages of the criminal process, such as in plea bargaining, the conduct of criminal trials, sentencing and in appeals. Special attention will also be given to lawyers’ ethics in criminal defense representation and prosecutorial advocacy. We will also look at use of administrative detention in matters related to national security offenses, refugee entry and illegal immigration. Overall we will try to identify distinctive aspects of the Israeli legal process as compared to the American legal process. **Class participation is a prerequisite for taking the exam.**

**Grade Components:** 75% Take Home Exam, 25% Papers.

**Course: Risk Derivatives and Financial Crises**

**Adv. Menachem Feder**

**Credits: 2**

**Course number: 1411660401**

**Time: FIRST QUARTER**

**Course Description:**

Derivatives are financial instruments that are used by sophisticated market players to manage financial risks. Derivatives are a crucial component of today's markets, but often are considered exotic or are misunderstood.

This course will explore the concept of financial risk and how, financially and contractually, that risk is controlled through the use of derivatives. Specifically, the course will examine the risks addressed by derivatives, the design and nature of derivatives, the differences between exchange-traded and off-exchange traded derivatives, the use of derivatives for hedging, speculation and arbitrage, the risks generated by derivatives, the legal architecture of derivative transactions and the legal and regulatory treatment of derivative trades. Finally, the course will explore the concept that derivatives cause, or at least contribute significantly, to financial crises and will review the ongoing policy debates over the use and oversight of derivatives around the world. This course will consider a number of past, including recent, financial crises and will touch on various areas of commercial law, including banking, bankruptcy, corporations and insurance.

**Prerequisites:** Corporate Law

**Grade Components:** 100% In Class Exam, with limited open books

**Course: Varieties of Constitutionalism: Democratic, Autocratic, Populist**

**Dr. Felix Petersen**

**Credits: 2**

**Course number: 1411754001**

**Time: FIRST QUARTER**

**Course Description:**

The course provides an overview of the development of modern constitutional theory. It investigates the theoretical debate on constitutionalism in a variety of political systems and under changing social and political conditions. Focusing on the liberating potential of constitutions and their role in maintaining political power, we trace the conceptual evolution of constitutionalist thought and the historical-institutional transformation of constitutional government. The course is divided into two parts: While the first part is focused on the variety of concepts and theories of constitutionalism, the second part is focused on the variety of constitutional practices. Case studies include: Israel, Turkey, Hungary, Russia, Germany, and the United States.

**Grade Components:** 80% Final Paper, 20% Reading, In-class participation & Homework

**Course: Introduction to Intellectual Property**

**Adv. Tony Greenman & Adv. Sarit Erez**

**Credits: 2**

**Course number: 1493100701**

**Time: FIRST QUARTER**

**Course Description:**

Intellectual property is a key driver of the modern economy. The course will introduce the student to the theoretical basis and the legal foundations of intellectual property protection. We will examine the fundamentals of the laws of the traditional forms of intellectual property: copyright and related rights, patents, designs, trademarks and trade secrets. We will explore the subject matter, scope and term of protection, as well as questions of ownership and infringement. We will also discuss the balancing of IP rights with the public interest, such as the right of free speech and the free flow of information, and on the influence of advances in technology on that balance.

Additionally, we will discuss the international regimes of protection and different approaches to the subject matter in various jurisdictions. **Mandatory for**

**International LL.M. - Technology Track students without a prior background in IP.**

**Grade Components:** 100% Take Home Exam

## FALL SEMESTER - SECOND QUARTER

**Course: Republican Legal Theory**

**Prof. Prince Saprai – University College London, Faculty of Laws**

**Credits: 2**

**Course number: 1411756850**

**Time: SECOND QUARTER**

### **Course Description:**

The course aims to introduce students to the ancient ideal of republicanism and the influential role it has played in legal and political philosophy. The course is in three parts. The first part will focus on the republican notion of freedom and the priority it attaches to the importance of (positive) involvement in social and political life, rather than the traditional liberal or Millian notion that freedom consists (negatively) in an absence of interference by others. The second part will explore how republicanism has played an influential role in modern jurisprudence and in particular in the work of scholars in the natural law tradition such as Lon Fuller and Ronald Dworkin. The third part of the course will demonstrate how republican thinking is influencing contemporary debates in areas of particular jurisprudence, such as the philosophy of private law.

**Prerequisites:** None although some previous knowledge of legal philosophy and private law (in particular Contract and Tort) would be an advantage.

**Grade Components:** 100% Final Paper

**Course: Start-Up Law**

**Dr. Ayal Shenhav & Adv. Gal Hoffman - GKH Law Office**

**Credits: 2**

**Course number: 1493102201**

**Time: SECOND QUARTER**

**Course Description:**

Israel is known as "Start Up Nation". During the course Start Up Law we will review the Israeli Start Up Eco System and the major legal and financial events of a start up from formation until exit.

We will discuss the following topics:

1. Israeli Start Up Eco-System – how Israel became "Startup Nation" (key policy decisions)
2. Founder Agreements
3. Incorporation of the company - Key corporate and tax aspects
4. Venture Capital Funds- Structure and operations
5. Venture Capital Funds – Investment Transactions
6. Raising funds through Crowd Funding Platforms
7. Commercialization of Technology – Licensing Agreements, Distribution Agreements, Software as a Service ("SAAS") and more.
8. Employment Law Issues for Start Ups (Non-Compete, Employee Inventions)
9. Stock Option Plans.
10. M&A Transactions
11. The IPO process
12. Government Support and Incentives for Start Ups – The Israeli Innovation Authority.

**Grade Components:** 90% Take Home Exam, 10% Paper.

**Course: Advanced Technology and the Law**

**Prof. Steve Zipperstein – UCLA**

**Credits: 2**

**Course number: 1411744350**

**Time: SECOND QUARTER**

**Course Description:**

This course will focus on the legal, public policy and regulatory aspects of cutting-edge technologies such as artificial intelligence, Blockchain/Bitcoin, autonomous vehicles, drones, 5G, smart cities, telemedicine and robotic surgery, virtual reality, augmented reality and other advanced technology platforms.

The course will examine the emerging public policy, regulatory and legal responses to advanced technologies in the United States, the European Union, Israel and elsewhere. We will analyze several of the key legal and policy issues implicated by new and cutting-edge technologies, such as privacy, national security, health security, intellectual property protection, network neutrality, content regulation, hacking and cybercrime. We will analyze existing and potential new legal and regulatory frameworks for addressing the promises and the potential pitfalls of advanced technology.

**Grade Components:** 100% Take Home Exam

**Course: Political philosophy of Law**

**Prof. Mikhail Xifaras – SciencesPo Law School**

**Credits: 2**

**Course number: 1411757050**

**Time: SECOND QUARTER**

**Course Description:**

This course will explore the genealogy of contemporary critical philosophy and law, through the careful reading and discussion of heavily edited texts by philosophers and jurists who have had a deep influence on modern legal thought and social theory. The course will work to identifying the development and subsequent transformation of new modes of legal reasoning, as bearing on law as a supposedly autonomous discipline. A narrative on the role of law and legal thought in modern political philosophy might emerge. These authors are Bentham, Kant, Hegel, Savigny, Marx, Kierkegaard, Jhering, Nietzsche, Weber, Freud, Kelsen and Schmitt.

**Grade Components:** 100% Final Paper

**Course: Jurisprudence and Political Economy**

**Dr. Ioannis Kampourakis & Dr. Eller Klaas – Oxford University & Amsterdam University**

**Credits: 2**

**Course number: 1411750950**

**Time: SECOND QUARTER**

**Course Description:**

This course aims to provide an insight into the intersection between jurisprudence and political economy. While jurisprudence poses fundamental questions about the nature of law and legal systems or about the relationship of law to morality or justice, these questions are often de-contextualized and thought of in abstraction of questions and theoretical debates about the political economy of the societies in which law is embedded. This course will attempt to bridge this gap, highlighting parallels in the development of legal and economic thought. In particular, the course will address questions that cut across different theoretical approaches, such as the role of law in the construction of markets or in the creation of economic value, the relationship of law to values such as efficiency or individual freedom, whether law has an ideological function, or what its potential is as an instrument for socioeconomic transformation.

**Grade Components:** 100% Take Home Exam

## SPRING SEMESTER

**Workshop: International Law**

**Prof. Aeyal Gross, Dr. Eliav Lieblich & Dr. Natalie Davidson – TAU**

**Credits: 3**

**Course number: 1411759901**

**Time: SPRING SEMESTER**

### **Course Description:**

Tel Aviv University International Law Workshop serves as a forum in which leading international law scholars, from Israel and abroad, present their works in progress and address past and contemporary challenges to international law. The workshop also provides TAU students (including LL.M. and Ph.D students) with the opportunity to read and comment on presented and classic texts. Students are assigned to write eight reaction papers and engage with the authors during the workshop's sessions.

**Prerequisites:** International Law

**Grade Components:** 90% Reaction Papers, 10% Active Participation.

**Workshop: Private Law Theory**

**Prof. Hanoch Dagan & Prof. Avihay Dorfman - TAU**

**Credits: 3**

**Course number: 1411759601**

**Time: SPRING SEMESTER**

**Course Description:**

The Private Law Theory Workshop is a forum for ongoing scholarly research in private law and a Law Faculty course. The Workshop presents new scholarship on topics in and around private law, broadly conceived to include contract, torts, property, remedies, labor and employment, family, and private international law. Students who take the workshop for credit submit written comments on subset of the the papers presented. Sessions include a brief presentation followed by an open discussion (q. & a.) with the participation of students and faculty. The discussions will proceed under the assumption that the presented paper has been read carefully by all the participants.

**Grade Components:** 80% Reaction Papers, 20% high quality participation.

**Workshop: Economic Analysis of Law**

**Prof. Avraham Tabbach & Dr. Shay N. Lavie - TAU**

**Credits: 3**

**Course number: 1411759701**

**Time: SPRING SEMESTER**

**Course Description:**

This workshop will provide students the opportunity to engage with ongoing research in the economic analysis of law, written by leading worldwide scholars. In the first meetings, we will provide a general background concerning different types of papers in the economic analysis of law. Then, at most of the meetings, invited speakers will present works in progress, and an in-class discussion will follow. Students are required to read, before sessions, the papers to be presented and to submit brief written comments on several papers throughout the semester. Grades will be based on the written comments' quality as well as participation. Enrollment is permitted to students who have completed their first year in law school; as topics change, students may take the workshop multiple times.

**Grade Components:** 85% Papers, 15% in-class participation.

**Seminar Business Law: Transnational Perspectives**

**Dr. Ido Baum - ICA**

**Credits: 4**

**Course number: 1493102001**

**Time: SPRING SEMESTER**

**Course Description:**

Diversification is the first rule of good investment. It therefore follows that capital often seeks transnational investment opportunities. In this seminar we will discuss the implications of globalization on corporate law, corporate governance, securities regulation, competition (AKA antitrust) law and business formation. We will do so by considering how different norms influence cross-border business activity.

Students are expected to actively participate in the discussions and contribute insights from their own legal systems. While significant parts of the class discussions will inevitably focus on corporate law and tangent areas of law, students may write their seminar dissertation on a wider variety of business law topics.

**Prerequisites:** the seminar is available to students enrolled to the business law track. Other students with relevant academic or professional background may apply after consulting with the Dr. Baum.

**Grade Components:** 80% dissertation, 20% Class Participation and Presentation.

**Course: Health and Human Rights**

**Dr. Melanie Levy - TAU**

**Credits: 2**

**Course number: 1411744401**

**Time: FOURTH QUARTER**

**Course Description:**

This course provides an opportunity to explore ways in which human health is interrelated with human rights. It will study and assess the basic components of governmental obligations related to health under international human rights law. The course begins by examining the emergence of health and human rights as a distinct field. Following this, it will consider the meaning of the international right to health, stressing the differences between civil and political rights, on the one hand, and economic, social, and cultural rights, on the other. Although the course will focus broadly on health and human rights issues, special consideration will be given to the right to health as enshrined in the International Covenant on Economic, Social and Cultural Rights (ICESCR). Beyond the ICESCR, the course will also refer to other international instruments (e.g., Convention on the Elimination of all Forms of Discrimination Against Women) and regional instruments (e.g., European Convention on Human Rights), national constitutions and legislation, as well as relevant case law. After exploring a series of foundational themes and issues (Part I – The field of health and human rights), the course will critically analyze the human rights dimensions of a variety of health challenges through in-depth case studies, such as the AIDS pandemic, neglected diseases, tobacco control, female genital mutilation, access to abortion services, and force-feeding of hunger strikers (Part II – Applying the health and human rights framework to different health topics). Finally, the course will identify ways in which a human rights approach can be used as an advocacy tool to improve the policies that shape the public's health. It will also debate current critiques of the rights' discourse and analyze future directions of health and human rights (Part III – Beyond the rights' discourse).

**Grade Components:** 90% In Class Exam with open books, 10% Participation.

## **SPRING SEMESTER – THIRD QUARTER**

**Course: Comparative Company Law**

**Prof. Konrad Osajda – University of Warsaw**

**Credits: 2**

**Course number: 1411757550**

**Time: THIRD QUARTER**

### **Course Description:**

This course examines a selection of company law topics in a comparative context, drawing in particular on the laws of the UK, Germany, France, and the United States. At the beginning of each class the students will be introduced to definitions and concepts to be considered in-depth during the class. This will be followed by presentation of relevant national rules from different jurisdictions in order to allow for comparison of how different legal systems deal with the same issues. Against this background, the final part of each class will be devoted to discussing comparative advantageousness and effectiveness of the solutions analyzed. Participants are expected to contribute to the discussions.

**Grade Components:** 85% Final Paper, 15% Active Participation

**Course: International Economic Law - Between Liberalization and Regulation**

**Prof. Regis Bismuth – SciencesPo**

**Credits: 2**

**Course number: 1411757250**

**Time: THIRD QUARTER**

**Course Description:**

After a short introduction on the main sources and actors of international economic law as well as the political and economic aspects underpinning this field, the course will be dedicated to the study of trade disciplines and legal aspects of foreign investment. Emphasis will be placed on common principles (non-discrimination, transparency, etc.) and the necessary linkage between the liberalization and the regulation of non-economic issues (protection of health, environment, human rights, labor standards, national security, etc.). A special attention will also be devoted to adjudication mechanisms such as the WTO dispute settlement mechanism and investor/State arbitration, and the many challenges they face.

**Prerequisites:** None but a general knowledge of public international law would be an asset

**Grade Components:** 100% In-Class without books

**Course: International Civil Procedure in a Global World – Jurisdiction, Recognition and Enforcement**  
**Prof. Dagmar Coester-Waltjen and Prof. Michael Coester – Academia Europaea & Ludwig Maximilian University**

**Credits: 2**

**Course number: 1411757350**

**Time: THIRD QUARTER**

**Course Description:**

The course will highlight the importance of a global approach to questions of jurisdiction etc. and the difficulties in finding common goals and protecting national procedural values. For this purpose, international instruments like inter alia the Hague Conventions and the European Regulations in commercial as well as in family matters and respective court decisions will be analyzed.

**Prerequisites:** Former attendance of a class on private international law/conflict of law and or civil procedure is recommended but does not amount to a pre-requisite.

**Grade Components:** 100% In-Class with open books

**Course: International Intellectual Property Law**

**Prof. Amir Khoury - TAU**

**Credits: 2**

**Course number: 1411656901**

**Time: THIRD QUARTER**

**Course Description:**

Unlike many fields in law, the national laws dealing with intellectual property protection are substantially affected by international agreements and conventions pertaining to the protection of IP rights.

This course follows the development of these agreements namely how they were conceived and how they have evolved over time.

The course reflects on the changes that have occurred within the international IP régime namely with the advent of the World Trade Organization. It also considers the “trade-off” which leads countries to adopt that régime.

The course also devotes attention to the “North-South” debate between Developed and Developing countries (“have”s & “have-not”s, respectively) and considers how this has been (and is being) resolved.

**Grade Components:** 100% In Class Exam with open books

**Course: Welfare State: Philosophy, Politics and Law**

**Dr. Rachel Friedman**

**Credits: 2**

**Course number: 1411744501**

**Time: THIRD QUARTER**

**Course Description:**

Over the past several decades, the welfare state has become a subject of political controversy. While many disputes concern the financial viability of welfare programs, it is the question of their rightful objectives and scope that has generated the most serious debate. This course will situate such debates in their historical and philosophical contexts, introducing students to the ideas that have shaped the welfare state since its inception. We will read classic works in distributive theory and analyze selected case studies in welfare policy and law. Participants will emerge with a deeper understanding of the aspirations and conflicts animating various welfare policies in Europe, the United States, and Israel. Grades will be based largely on an open-book, take-home exam. Regular attendance, active participation, and three short response papers are also required.

**Grade Components:** 70% Take Home Exam, 15% Participation & 15%

**Course: International Legal Perspectives on the Israeli-Palestinian Conflict**

**Dr. Daphna Shrager - UN**

**Credits: 2**

**Course number: 1411707101**

**Time: FIRST QUARTER**

**Course Description:**

The course will examine selected international legal questions at the core of the Israeli-Palestinian conflict. It will place the legal debate in a historical-political context, and analyze the legal questions from two vantage points and two parallel, competing national narratives – an Israeli and Palestinian. The legal questions examined will include the origin and root causes of the conflict, the first Israeli-Arab war of 1948 - the War of Independence for the Jews and the Nakba for the Palestinians; the 'birth' of the Palestinian refugee problem and the legal aspects of the 'right of return', the legal status of the West Bank and the Gaza Strip (following the 'disengagement'), the applicability of the laws of occupation and the Fourth Geneva Convention, in particular, the legality of settlements under international law, the right to self-determination, the Oslo Accords and the status of Palestine in the United Nations.

**Prerequisites:** International Law (recommended).

**Grade Components:** 100% In Class Exam with open books

**Course: Licensing of Intellectual Property**

**Adv. David Mirchin - Meitar Liquornik Geva Leshem Tal**

**Credits: 2**

**Course number: 1493101101**

**Time: THIRD QUARTER**

**Course Description:**

The focus will be practical rather than theoretical, and the course will address real-world business and legal scenarios faced by technology companies. The purpose of the course is to familiarize students with a wide range of licensing issues and ways to address divergent interests. We will cover in-depth licensing of software, content, trademarks and patents, as well as open source software and creative commons. We will review the purpose of various key terms in licensing agreements, the interests of each party, and a variety of fallback and alternative solutions which could serve your client and "make the deal happen." Students will also learn about various forms of agreement related to intellectual property licenses, such as Software-as-a-Service (SaaS) agreements, software maintenance agreements, Service Level Agreements, and software escrow agreements.

**Prerequisites:** This is an advanced licensing class for students who already have a foundation in intellectual property law and contract law.

**Grade Components:** 100% Take Home Exam

## **SPRING SEMESTER – FOURTH QUARTER**

**Course: Food Law and Policy**

**Prof. Emily M. Broad Leib - Harvard Law School**

**Credits: 2**

**Course number: 1411757650**

**Time: FOURTH QUARTER**

### **Course Description:**

This course will examine how laws shape what we eat. In recent years, news stories have covered cellular meat, warning labels on unhealthy food products, the climate impact of agriculture, and skyrocketing food insecurity due to the COVID-19 pandemic. This course will put these issues in context through an examination of the laws that govern the foods we grow, transport, distribute, buy, cook, eat, and waste. Topics we will address include food safety regulation; the environmental, health, and safety impacts of industrial food production; emerging technologies in food; food security and food access; and food-related health impacts such as diet-related disease. We will look at food law and policy in the United States and Israel, as well as other international examples. The reading materials for will be provided in a course reader, and will include various cases, laws, book chapters, media articles, and scholarly articles that present diverse viewpoints on some of the controversial topics presented.

**Grade Components:** 100% Final Paper

**Course: Introduction to Comparative Law: Western Europe and United States**

**Prof. Amalia Kessler - Stanford Law School**

**Credits: 2**

**Course number: 1411757750**

**Time: FOURTH QUARTER**

**Course Description:**

There is evidence from archeology and evolutionary biology to suggest that punishment is a near human universal. Yet historians and sociologists have documented broad variation in the means, manner, and motives of punishment. Since the early modern period, punishment has played a significant role in the formation of political sovereignty and in governing populations. Durkheim, the founder of modern punishment and society research theorized a long arc of moderation in the penal evolution but in the late 20 century, the United States, perhaps the most economically advanced country in the world launched a prolonged punitive turn that saw the scale and severity of punishment reach unprecedented levels, and leading to a new penal form that has been called “mass incarceration.” On a more modest scale other countries, including Spain, Brazil, and Chile have followed suit. This course will develop a series of productive theoretical frameworks for studying penal change and stability before turning to international comparisons in an effort to identify the most salient determinants of punitive turns in contemporary societies.

**Grade Components:** 100% Final Paper

**Course: Law and Literature**

**Prof. Marco Wan – Hong Kong University, Faculty of Law**

**Credits: 2**

**Course number: 1411744150**

**Time: FOURTH QUARTER**

**Course Description:**

This course explores the complex interactions between literature and the law. Even though the two disciplines may seem distinct, both law and literature are products of language and have overlapped in significant and interesting ways in history. Why do legal themes recur in fiction, and what kinds of literary structures underpin legal argumentation? How do novelists and playwrights imagine the law, and how do lawyers and judges interpret literary works? Could literature have legal subtexts, and could legal documents be re-interpreted as literary texts? We will think through these questions by juxtaposing novels, plays, court cases, and critical theory. In the final part of the course, we will examine the latest developments in the field by reading selected articles from Law & Literature, of which the instructor is Managing Editor.

**Grade Components:** 100% In-Class with books

**Course: Digital Civil Rights**

**Prof. Ari Waldman - New York Law School**

**Credits: 2**

**Course number: 1411757950**

**Time: FOURTH QUARTER**

**Course Description:**

This advanced seminar focuses on how our most fundamental freedoms and liberties are affected by new and advancing technologies, including speech and privacy. Our reading will be a combination of judicial decisions, legal and sociological scholarship, and more popular sources. The chief goal of this seminar is to get us thinking about the ways technology changes society, using civil liberties as a case study. But I also hope our discussions spark more complex theorizing about the effects of technology, particularly on marginalized populations, and what, if anything, we can do about it.

**Grade Components:** 100% Final Paper

**Course: Introduction to United States Constitutional Law**

**Prof. Neil Siegel - Duke Law**

**Credits: 2**

**Course number: 1411758050**

**Time: FOURTH QUARTER**

**Course Description:**

This is a basic course in U.S. Constitutional Law. It introduces: (1) the primary themes of the U.S. Constitution (i.e., democracy, judicial review, federalism, separation of powers, and rights); (2) the basic methods of constitutional interpretation (i.e., text, purpose, structure, original meaning, tradition, anti-tradition, precedent, historical practice, consequences, and collective identity (ethos)); and (3) the sources of constitutional change (e.g., social movements, political parties, judges, wars, and depressions). A central focus will be on the relationship between constitutional interpretation inside the courts and claims on the Constitution outside the courts.

**Grade Components:** 100% Take Home Exam

**Course: The Law and Economics of Behavioral Policy Making**

**Prof. Avishalom Tor - Notre Dame University**

**Credits: 2**

**Course number: 1411758150**

**Time: FOURTH QUARTER**

**Course Description:**

Governments and organizations around the world increasingly turn to behaviorally-informed policy making—often referred to as “nudging”—in domains ranging from health, safety, education, and finance to environmental protection, tax compliance, public service delivery, and more. In all of these areas, policy makers aim to promote welfare by shaping the behavior of the people they target, drawing on the evidence and methods of behavioral science to inform policy design. Despite their promise and manifest benefits, however, behavioral policies are hotly debated, with scholars challenging their legitimacy, desirability, and efficacy. Using diverse legal, economic, and behavioral sources, this course will explore the contours of behavioral policy making, its promise and limitation, benefits and costs, helping students develop an informed, critical understanding of this important, ascendant approach to legal policy making.

**Grade Components:** 100% Final Paper

**Course: Reading Corporate Law Cases: Delaware and Israel**

**Prof. Edward Rock & Dr. Kobi Kastiel – NYU Law & TAU**

**Credits: 2**

**Course number: 1411753950**

**Time: FOURTH QUARTER**

**Course Description:**

In the basic course on corporate law, and in mergers and acquisitions, students in the law faculty learn the ins and outs of Israeli corporate law and the fundamental principles of Delaware law. In the course of doing so, you read a variety of Israeli and Delaware cases. In this short course, we will use a comparative approach to delve deeper. After a brief introduction to Israeli and US/Delaware corporate law, we will turn to pairs of Delaware and Israeli cases that raise related issues. Students will be expected to read the cases in advance of class.

**Prerequisites:** The basic course in Corporate Law is a pre-requisite. An advanced course in Mergers and Acquisitions is recommended.

**Grade Components:** 100% Reaction papers. In place of a final exam, students will be asked to submit, before sessions, brief memorandums on the assigned readings and to participate in one in-class presentation of a court opinion. Grades will be based on these memos and on participation in class discussions. Attendance in all sessions of the class is mandatory.

**Track: ELEC, BUS**

**Course: Art Law - A Contemporary International Business Perspective**

**Prof. Dotan Oliar**

**Credits: 2**

**Course number: 1411760650**

**Time: FOURTH QUARTER**

**Course Description:**

This course is geared primarily to familiarizing students with the practice of art law as being at the intersection of, and necessitating knowledge of, several bodies of law. Contract law and concepts such as meetings of the minds, mistakes of fact, warranties, and good faith are centrally involved in art law transactions and will accompany us throughout. The Uniform Commercial Code is the primary regulatory schema in the U.S. governing art disputes, and this course will provide students with U.C.C. familiarity. Students will also learn to apply civil procedure rules and concepts that can be outcome-determinative in art cases, including statutes of limitations/laches defenses, and also including choice of law analyses where different international rules governing the rights and duties of buyers and sellers may conflict in their policy preferences. Copyright law in the area of visual art will additionally be introduced. This course can complement full courses offered in the areas of commercial/sales law, intellectual property law, international law, and civil procedure. Methodologically, the course will use a law-and-economics approach to analyze issues such as assignments of burdens of diligence and risks of loss, particularly in disputes over title and authenticity.

**Grade Components:** 100% In Class Exam without books

# PHILOSOPHY

## BACHELOR'S

**Important notice: Pre-requisites are under the student's responsibility**

Semester / Module	Course Number	Course Name	Lecturer (s)	Credit	Schedule	Pre-requisites	Online course yes / no
2020/1	0618101801	Introduction to Moral Philosophy	Dr. Yair Levy	2	Monday 16-18	none	online
2020/1	0618232801	Social metaphysics	Dr. David Kovacs	2	Sunday 18-20	Pre-knowledge in Philosophy	online
2020/1	0618522101	Reading course: David Lewis's "On the plurality of worlds"	Dr. David Kovacs	2	Sunday 16-18	Pre-knowledge in Philosophy	online

### Introduction to Moral Philosophy

The course will present the fundamental questions of moral philosophy and survey the central systematic approaches developed to address them. We shall explore themes from the three main subdisciplines of ethics: **metaethics** (Is morality objective or is it a matter of personal taste or social convention? Does a moral judgment express one's belief, preference, emotional response or what? And so on); **normative ethics** (Is some action morally right because its consequences are good, or because it discharges a moral duty, or again because a virtuous person tends to perform it?); and **applied ethics** (for instance, is it wrong to eat animals? What, if anything, justifies punishing criminals? Do we have a moral duty to give to the poor?)

### **Reading course: David Lewis's "On the plurality of worlds"**

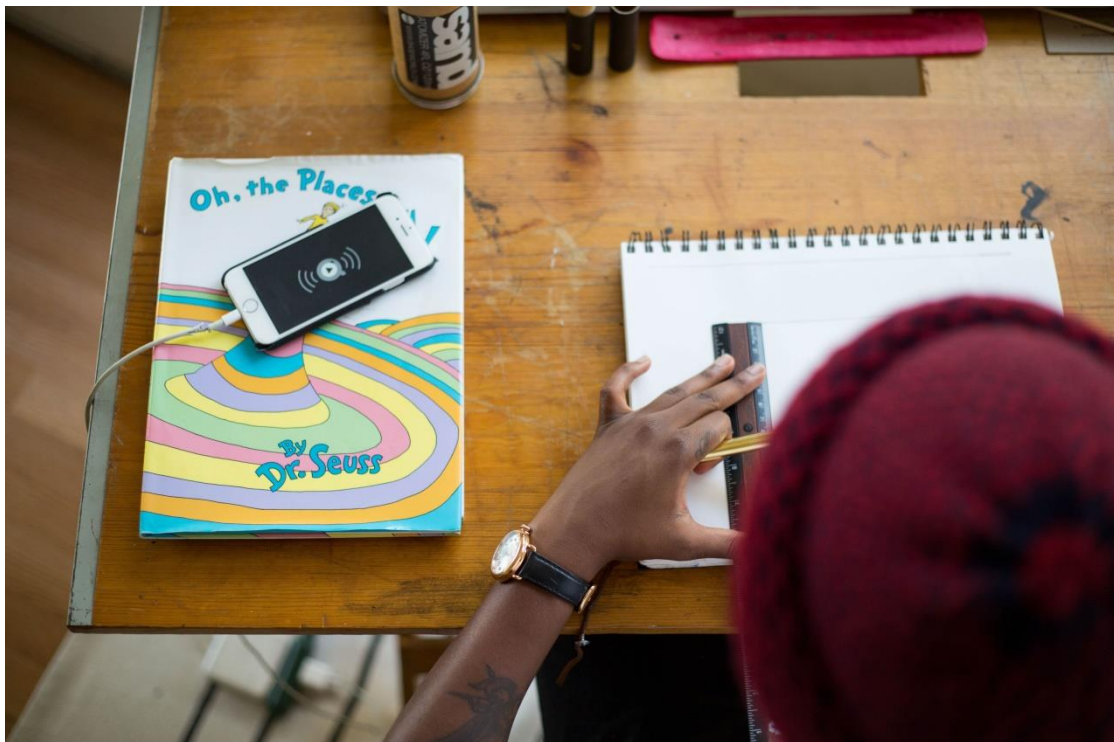
David Lewis was one of the most important, if not the most important, philosopher in the analytic tradition in the second half of the 20<sup>th</sup> century. Ironically, he is most well known for a theory that nearly everyone rejects today: the infamous thesis of modal realism, according to which there is a multitude of universes ("possible worlds") that are spatiotemporally disconnected from us but are every bit as real, concrete and inhabited by flesh-and-blood denizens as our world. What is less widely appreciated is that Lewis was also one of the very few true system builders in contemporary philosophy, and that his seemingly extravagant modal realism played a central role in giving powerful, intuitive and original accounts of issues as diverse as persistence over time, mental content, the nature of properties, causation, and more. For this reason, understanding Plurality goes a long way to understanding a lot of Lewis's other works, and indeed a large chunk of contemporary metaphysics. This class will consist of a deep reading of this influential masterpiece, possibly along with short readings that relate to it

### **Social metaphysics**

This course will focus on the metaphysics of the social world: socially created things like money, artifacts, works of art and establishments, but also elements of the social fabric itself, like countries, corporations, state institutions, and informal collectives like a reading group. Social objects often display unusual features. For one, it's often hard to say what they really are. A corporation, for instance, doesn't seem like a physical object (if it is, how much does it weigh? Etc.), but nor can it simply be the set of its members, since those members could get replaced over time. Furthermore, the nature of a social object is often determined by factors that seem unimportant in the case of natural objects: anything that is physically indistinguishable from a water droplet is itself a water droplet, but not everything that is physically indistinguishable from a bill or a work of art is itself a bill or a work of art. In this course we will study metaphysical questions about various different kinds of social objects, the way they challenge our ordinary ways of classification, and how they could inform work in the philosophy of the social sciences.

# INTERNATIONAL PROGRAM OF ENGINEERING

**BACHELOR'S**



**LINK TO COURSES**

[HTTPS://WWW.IMS.TAU.AC.IL/TAL/KR/SEARCH\\_ENG\\_P.ASPX](https://www.ims.tau.ac.il/tal/kR/SEARCH_ENG_P.ASPX)

All courses will be available online

Students should consider prerequisites for each course they chose.

Students that are taking courses from the B.Sc. in Electrical and Electronics Engineering as part of an exchange route should track the following process & information.

### International school of engineering

Please note that STEM courses are listed properly and separately. Please read this thoroughly, while considering the start date of semester and end of exams period.

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#### The Process:

- 1) Be in touch with your perspective office (Exchange) by [mail](#) & ask for the STEM registration form, as per the needed steps.
- 2) Contact should be made directly with your perspective office and not with the EE program office.
- 3) Once courses are confirmed, please follow the steps with your perspective office to confirm your final registration to exchange or study abroad.

#### Upon arrival to campus, please follow the steps below:

1. Email the EE program office; Ronit & Jennifer, [jenniferg@tauex.tau.ac.il](mailto:jenniferg@tauex.tau.ac.il) and schedule to meet to review all information about the EE courses.
2. During the meeting, review course registration, student details, program calendar, etc.

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#### Things to remember:

1. Changes to schedules are implemented into the EE **Google Calendar**, which will be provided to you during your meeting with the EE program office.

2. All students are allowed to take **up to 2 exams**: Moed A and Moed B. If a student is not present during one of the exams, the final grade will be calculated throughout the other exam. If a student decides to take both exams, it is important to remember that the final grade will be based on the second exam (Moed B). Therefore: If a student passes first exam (Moed A) and fails the second (Moed B) then the final grade for the course will remain the later one (failure). No other chances exist to pass the course.
3. **Classes schedule** might change before and during the semester, extra classes specially. This will be communicated to the student via the Moodle system and/or the personal information site (of TAU).
4. **Exams schedule** can be changed at any moment and students will be made aware as early as possible via the student's personal info site and/or the EE Google calendar. Students should make all efforts to be here for both sets of exams, just in case.
5. It is **forbidden** to be in touch with the **teaching staff** during/ after the exams period, and ask for a change of grade or another chance. These are university laws which can result in a judiciary hearing within the faculty and also failing the course. Only option to update the grade will be via the system appealing process, right after exams grades & notebooks are uploaded.
6. If a student decides to **leave the course** for any reason, please email your perspective office along with the EE program office and include your full name, student ID number and request, so we can remove you from the course. You can be removed from a course up to 3 weeks into the semester. If a student leaves without notice, he will receive a no-show grade (260) which is equal to a failure as far as we are concerned.
7. Once a student is on campus, they **cannot ask to change requested courses**/be registered for a course they didn't originally sign up for and/or received its confirmation.

First year courses are being scheduled by the Israeli program, faculty of Engineering. These courses will not be part of the Google calendar, but information should be available via Moodle.

Exams schedule is defined by the Israeli program, faculty of Engineering. These exams might not be a part of the Google calendar, but information should be available via Moodle & personal info site at TAU

**Please read carefully the following notes before completing your selection:**

1. Please send course selection by [mail](#) to the Exchange office by indicating at the "subject" section: **Engineering course selection – full student name**  
With every request please make sure to state:
  - **The requested semester**
  - **Attach transcripts** (updated ones)

- **Filled form** in a Word document (do not scan or save as PDF). If you are interested in Engineering courses, please send me a [mail](#) asking for the relevant “engineering course request form” to be sent to you.
2. The student can send **up to 2 forms**.
  3. Requested courses are maximum of **4**.
    - If a second request form is made: suggested courses (we suggest them in section B) should be added to requested courses, section C (assuming student is interested).
    - A suggested course is considered an approved course.
  4. Section C of the form should be filled in by the student only **after** he/she is approved for the program, and he/she chose the courses out of the approved ones from section B of the form.
  5. I do recommend that the student applies to courses within similar fields of study and year (for example 2<sup>nd</sup> year student should apply to 1<sup>st</sup> year & 2<sup>nd</sup> year courses). I recommend this action since the dean will possibly approve an advanced course to a 3<sup>rd</sup> year / 4<sup>th</sup> year student and not prior, due to **prerequisites**. this is also good for the student that might not be sure what are the course prerequisites.
  6. **Communication** – student should communicate directly to the international office (Exchange programs, not EE office) up to the point they arrive to Israel to study in the program.
  7. Names and numbers to the EE courses should be supplied to the student prior to filling in the form.  
a correct list for this upcoming Semester is just below. **Please note the changes regarding Year 1.**

**YEAR 1 overall schedule, curriculum & content of courses- will be determined by the faculty of Engineering, and are subject to change at any time. The EE English program does not take the responsibility to any conflict caused by the possible changes, nor to the initial published information. .**

\*please note the courses will be taught in English, but they do not include only English speakers, as they are open to Israeli students as well.

**Pre-requisites:**

**Students should consider prerequisites for each course they chose to apply.**

CLASS / ONLINE	Semester	Course	Department/ School
BOTH	A	0509.1724	

		Linear Algebra for Electrical Engineering	Electrical Engineering
BOTH	A	<a href="#">0509.1746</a> Calculus 1b for Electrical Engineering	Electrical Engineering
BOTH	A	<a href="#">0509.1820</a> Programming - Python	Electrical Engineering
BOTH	A	<a href="#">0509.1117</a> Mathematical Supplement for Physics	Electrical Engineering
BOTH	A	<a href="#">0509.1118</a> Classical Mechanics for Electrical Engineering1	Electrical Engineering
BOTH	B	<a href="#">0509.1745</a> Ordinary Differential Equations for Electrical Engineering	Electrical Engineering
BOTH	B	<a href="#">0509.1747</a> Calculus 2b for Electrical Engineering	Electrical Engineering
BOTH	B	<a href="#">0509.1829</a> (2) Physics	Electrical Engineering
BOTH	A	<a href="#">0509.2801</a> Intr. to Probability and Statistics	Electrical Engineering
BOTH	A	<a href="#">0509.2843</a> Harmonic Analysis	Electrical Engineering
BOTH	A	<a href="#">0509.2844</a> Complex Functions	Electrical Engineering
BOTH	A	<a href="#">0512.2830</a> Quantum and Solid State Physics	Electrical Engineering
BOTH	A	<a href="#">0512.2832</a> Linear Circuits and Systems	Electrical Engineering

TBA	B	<a href="#">0509.2804</a> Introduction to Electrical Engineering	Electrical Engineering
TBA	B	<a href="#">0509.2846</a> Partial Differential Equations	Electrical Engineering
TBA	B	<a href="#">0512.2508</a> Electronic Devices	Electrical Engineering
TBA	B	<a href="#">0512.2510</a> Data Structures and Algorithms	Electrical Engineering
TBA	B	<a href="#">0512.2525</a> Electromagnetic Fields	Electrical Engineering
TBA	B	<a href="#">0512.2832</a> Linear Circuits and Systems	Electrical Engineering
TBA	B	<a href="#">0512.3561</a> Digital Logic Systems	Electrical Engineering
TBA	B	<a href="#">4264.0512</a> Introduction to Machine Learning	Electrical Engineering
TBA	A	<a href="#">0542.1800</a> Theory Introduction to Mechanical Engineering	Mechanical Engineering
TBA	B	<a href="#">0542.4220</a> Theory of Vibrations	Mechanical Engineering
TBA	B	<a href="#">0555.1820</a> Programming 2: Data- (Structures in Matlab	Bio-Medical Engineering
TBA	B	<a href="#">0555.4570</a> An Introduction to Magnetic Resonance (Imaging (MRI	Bio-Medical Engineering

TBA	B	<a href="#">0571.2102</a> Methods Engineering	Industrial Engineering and Management
ONLINE	A	<a href="#">0581.3121</a> Physics of Materials	Materials Science and Engineering



# THE RAYMOND AND BEVERLY SACKLER FACULTY OF EXACT SCIENCES

## BACHELOR'S

Semester dates: October 18<sup>th</sup> 2020 – January 17<sup>th</sup> 2021

Link to courses:

[https://www.ims.tau.ac.il/tal/kr/search\\_p.aspx](https://www.ims.tau.ac.il/tal/kr/search_p.aspx)



Department	Course	Number	Semester	Pre-requisites
Computer Science	Natural Language Processing online	368.3077	B	-Introduction to Machine Learning
				-Algorithms
				-Data Structures
Physics	Computers for Physicists	321.1121	A	-
Mathematics	Ordinary Differential Equations 1	366.2103	A,B	-Linear Algebra 2a
				-Calculus 2a
Chemistry	Horizons in Chemistry	351.2212	B	-
	Carbohydrate Chemistry	351.3819	B	Organic Chemistry 2
	An Introduction to Stochastic Phenomena	351.3113	A	Statistical Thermodynamics

### Porter School of the Environment and Earth Sciences

רשימת קורסים לתואר ראשון- לידיעון תשפ"א ( אוקטובר 2020 ) BA COURSES FALL (2020

Department	Course Number	Course Name	Lecturer (s)	Pre-requisites
Geophysics	0341.1200	Introduction to Atmospheric Sciences	Prof. Colin Price	
Geophysics	<a href="#">0341.3018</a>	Natural Hazards	Prof. Colin Price*	Physics of the Atmosphere
Geophysics	<a href="#">0341.2005</a>	Physics of the Atmosphere	Dr. Michal Segal-Rozenhaimer	
Geography	<a href="#">0349.1606</a>	Introduction to Geoinformatics A	Prof Alexandra Chudnovsky	

Will be offered in English if there will be English Speakers \*

**רשימת הקורסים לתואר שני – לידיעון תשפ"א ( אוקטובר 2020 ) MA COURSES FALL**

Department	Course Number	Course Name	Lecturer (s)
Geography	<a href="#">0349.4824</a>	Research Methods in Information Systems and Planning	Prof Itzhak Benenson
Geophysics	<a href="#">0341.4095</a>	Biomass Burnings	Prof. Colin Price

# SOCIAL SCIENCES

## POLITICAL SCIENCE, GOVERNMENT AND INTERNATIONAL AFFAIRS

### BACHELOR'S

### FALL SEMESTER

### ONLINE COURSE

#### **Civil Rights and Liberties in the USA in the Aftermath of COVID-19**

***Class meets Thursday 12-15***

***online***

Instructor: Udi Sommer

Email: [udi.sommer@gmail.com](mailto:udi.sommer@gmail.com)

Office Hours: by appointment on Zoom or on the phone

no prerequisites, online class

#### **Course Description**

Madisonian democracy creates a government of majority rule with minority rights. In this system of government, it is up to the Supreme Court to determine where democratic control ends and minority rights begin. The purpose of this course is to examine the role of the Supreme Court in setting the boundary between the two. We will cover the evolution of rights and liberties from the early days of the Republic until the present day and the COVID-19 pandemic and its aftermath.

Attendance, Reading and Participation Class attendance is very important. Students are not only expected to attend class, but to have read all assigned readings for that day. Quality participation also will contribute positively to your grade. If you miss class you are responsible for getting the material covered.

### **Exams and assignments**

1. This course will have a mid-term exam
2. There will be 1 online assignments
3. There will be a final examination. This will be a cumulative examination covering all the material in the course.
4. Opportunities to earn extra credit by participating in political science research projects might be available during the semester.

Assistance If you are having any difficulties with the course material or assignments, I encourage you to come and talk to me. I will be available during office hours (see above) by appointment. Also, if you are not facing any problems but would like to talk about the course, please feel free to make an appointment with me.

### **Grade Formula**

Midterm exam 19%

Final Exam 19%

Internet Assignment 19%

Presentation of Internet Assignment 19%

Class participation and discussion leadership 24%

Plagiarism and fabrication:

Any plagiarized work as well as any work containing fabricated information represented as true can result in a grade of "0." This policy pertains to both oral and written assignments. Do not assume that plagiarism or fabrication will go undetected. For written assignments, you must (1) understand the information you have found in your own research and then (2) state that information in your own way, using your own words, rather than someone else's. Copying the wording of another writer verbatim or nearly verbatim, except for brief attributed quotations, does not constitute original work. Similarly, following someone else's original writing thought-for-thought, even if you change the wording, does not constitute original work. Please be aware that a plagiarized or fabricated paper will probably be identified as such by your instructor, which can result in a grade of "F" for the course and possible disciplinary action by the University.

If you have any questions regarding this very important issue, please ask your instructor.

### **Student and instructor expectations:**

Students will be expected to attend each class on time and to complete all assignments on time.

This syllabus contains a list of course deadlines, and students will be expected to adhere to

those deadlines. If problems or issues arise, or if you have questions about the course,

assignments, or policies, please contact the instructor as soon as possible.

For my part, I am committed as your instructor to responding to your questions or concerns as

soon as is reasonably practical. Unless there is some sort of unavoidable situation (such as a

power outage or a trip out of town), I will normally check for email messages each day and will respond promptly. You can expect ample feedback and individualized coaching regarding your written assignments. I expect you to commit yourself to diligent and enthusiastic involvement in this course, and I commit myself to the same.

#### Gradebook:

You can consult the online gradebook at any time by choosing the "Grades" option.

#### Required Texts

(available from campus libraries and partly scanned on Moodle):

*Constitutional Law for a Changing America: Rights, Liberties, and Justice, 6th Edition*

by Epstein and Walker

*The American Supreme Court. 4th Edition.*

McCloskey, Robert G. Revised by Sanford Levinson. 2007. Cambridge: Cambridge University Press.

\* In addition to the assigned text, it is highly recommended that every student reads *The New*

*York Times* on a daily basis (also available on the web at [www.nytimes.com](http://www.nytimes.com)).

#### Discussion of

selected stories from the *Times* as well as the textbook will occur on a regular basis throughout

the semester. Students will be expected to participate knowledgeably in these discussions.

#### Useful websites

Jstor - <http://www.jstor.org/>

Findlaw - <http://findlaw.com/>

The Supreme Court Official Website - <http://www.supremecourtus.gov/>

SCOTUS blog - <http://www.scotusblog.com/movabletype/>

<http://jurist.law.pitt.edu/currentawareness/ussupremes.php>

The Oyez Project - <http://www.oyez.org/>

Legal Information Institute, Cornell Law School -

<http://www.law.cornell.edu/supct/index.html>

On the Docket, Northwestern University -

<http://docket.medill.northwestern.edu/>

#### Goals:

1. By the end of the semester, you will understand the interface of law and politics in the

institutions of the Supreme Court of the United States.

2. You will be able to analyze a range of rights and liberties in the democracy in the

United States from both political and legal perspectives.

3. You will have the capability to examine institutional paths to policy change.

4. You will master the basic concepts of civil rights and civil liberties such as freedom of the press, freedom of religion, and equality under law.
5. You will be able to evaluate empirical research on those topics.
6. You will learn how to effectively present work on these topics.

#### COURSE OUTLINE

(Note: Supplementary readings are listed in the required textbooks. You should take a look at these lists and pick books and articles to read on topics that might interest you.)

#### **Week 1 (October 22): Syllabus distribution, Introduction, and Assignments**

#### **Week 2 (October 29): The Supreme Court and Civil Rights and Liberties**

Readings: Marbury v. Madison; Ex Parte McCordle; Federalist Paper #78; The US Constitution

(Articles I & III); McCloskey Chapter 1; Baum appropriate chapters

#### **Week 3 (November 5): Models of Judicial Decision Making**

Readings: E&W: The Supreme Court and the Constitution; Understanding the Court; The Judiciary

#### **Week 4 (November 12): Models of Judicial Decision Making**

Readings: E&W: The Supreme Court and the Constitution; Understanding the Court; The Judiciary

#### **Week 5 (November 19): Incorporation of the Bill of Rights**

Readings: Barron v. Baltimore; Hurtado v. CA; Palko v. Connecticut; Duncan v. LA

#### **Week 6 (November 26): Online Assignment**

#### **Week 7 (December 3): Midterm Exam**

#### **Week 8 (December 10): Class Presentation of Online Assignments**

#### **Week 9 (December 17): 1<sup>st</sup> Amendment - Religion Exercise**

Readings: Cantwell v. CT; Sherbert v. Verner; WI v. Yoder; Lemon v. Kurtzman; Agostini v.

Felton; Employment Division, Department of Human Resources of Oregon v. Smith; City of Boerne v. Flores

#### **Week 10 (December 24): Freedom of the Press - class simulation**

Readings: NYTimes v. US; Near v. Minnesota

#### **Week 11 (December 31): Rights of the Criminally Accused**

Readings: Mapp v. Ohio; Wolf v. Colorado; US v. Leon; Escobedo v. Illinois; Miranda v. Arizona

#### **Week 12 (January 7): Civil Rights and Liberties in the USA in the Aftermath of**

#### **COVID-19**

#### **Week 13 (January 14): Conclusions**

## SPRING SEMESTER

1031.3933.01

### **American Political Thought** **Monday 12-14**

Description: Is there a distinctively American tradition of political thought? In this course, we will study the ideas, thinkers, and movements that have shaped American political discourse, from its founding to the present. We will begin with a historical survey of foundational texts from the colonial and revolutionary periods: e.g., Puritans, the Federalist Papers, slave narratives. In the second half of the course, we will focus on political thought written in the twentieth and twenty-first centuries, with a special emphasis on African-American political thought, race relations, and models of participatory democracy that emerged from the mass social movements of the 1960s. Note: This course will be taught in English.

Instructor: Julie E. Cooper, Department of Political Science, Faculty of the Social Sciences

Undergraduate Proseminar, 2 hours a week, no prerequisites

This is a second semester class. In the event that the university policy still requires online teaching in the spring, the course will be online. If the university policy changes to allow physical teaching, the course will be a physical, in person class, with no online option.

## SOCIOLOGY AND ANTHROPOLOGY

### MASTER'S

**Semester Dates - October 18 until January 17**

**Link to Syllabus\_**

[https://www.ims.tau.ac.il/tal/syllabus/Syllabus\\_L.aspx?lang=EN&course=1041359701&year=2020&req=64e8b5ce9b219232267cfe50db71ed991f699caf4248f164e999c3f11f009d84&caller=](https://www.ims.tau.ac.il/tal/syllabus/Syllabus_L.aspx?lang=EN&course=1041359701&year=2020&req=64e8b5ce9b219232267cfe50db71ed991f699caf4248f164e999c3f11f009d84&caller=)

Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Location	Credit	Online course yes / no
Second	1041.3597.0	Why Anthropology? Reading from the Ethnographic Canon	Dr. Khaled Furani	Monday 16:00 – 18:30	Naftaly Building	3	No

# BERGLAS SCHOOL OF ECONOMICS

**BACHELORS, MASTERS**



**BACHELER'S**

**LINK**

**[HTTPS://WWW.IMS.TAU.AC.IL/TAL/KR/SEARCH\\_ENG\\_P.ASPX](https://www.ims.tau.ac.il/tal/kr/search_eng_p.aspx)**

Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Location	Credit	Pre-requisites	Online course yes / no
Fall 2020	1011331001	<a href="#">International Economics</a>	Dr. David Weiss	Tuesday 8:00-11:00	Berglas	3	Econometrica, Microeconomics (B) and Macroeconomics (B)	?
Spring 2020	1011319101	<a href="#">Introduction to Financial Economics</a>	Prof. Nittai Bergman	Sunday 9:00-12:00	?	3	Intermediate Microeconomics (A) and Intermediate Microeconomics (B)	?

## International Economics 1011331001

The Eitan Berglas School of Economics, Faculty of Social Sciences

Dr. David Weiss

### Syllabus

3 semester hours of credit.

**Office:** Berglas 219

**Office Hours:** Tuesdays 11-12. Please e-mail ahead of time.

**E-mail:** davidweiss@post.tau.ac.il

**Teaching Assistant:** Asaph Cohen, asaphcohenq@gmail.com

**Language of Instruction:** English

### Summary

International economics typically refers to the combination of trade theory and international

finance. This class will mostly focus on the former, but add topics from the latter if time

permits.

### Prerequisites

A passing grade in all mandatory classes. Exceptions will be made at my discretion, **but**

**absolutely no exceptions will be made for students who have not passed Microeconomics Bet and Macroeconomics Bet before the beginning of the semester.**

### **Grading**

Problem sets (20%): There will be 5 problem sets over the course of the semester.

The top 4

highest grades on these problem sets will make up 20% of your class grade.

Final exam (80%): Please see the department website for the timing and location of the final

exam. Please note that the university requires a passing grade for the exam in order to pass the

class.

Attendance is mandatory, but this requirement is not enforced.

### **Course Material**

The course will mostly follow “International Economics, Theory and Practice”, by Paul Krugman,

Maurice Obstfeld, and Marc Melitz. I will use the 11<sup>th</sup> edition, but any edition is (probably) fine.

It is highly recommended that you have access to this book, especially should you miss a lecture.

Recommended, but not required, books include “Understanding Global Trade” and “Globalization and Inequality”, both by Elhanan Helpman.

### **Topics**

Course material includes:

1. Balance of Payments
2. Gravity model
3. Ricardian model
4. Specific Factors model
5. Heckscher-Ohlin model
6. “Standard Trade” model
7. Internal/external economies of scale
8. Firms in the international economy
9. Trade policy
10. Globalization and Inequality

Time permitting, I will delve into additional topics, at my own discretion, that may include:

- a. Trade and demographics
- b. International Finance- trade in assets
- c. International Finance- history of currencies from the gold standard until today, and international cooperation in financial crises.

d. Other topics that may arise.

## **Introduction to Financial Economics, 1011-3191**

**Prof. Nittai Bergman**

Prerequisites: Intermediate Microeconomics (A) and Intermediate Microeconomics (B)

This course will provide an introduction to modern financial economics, covering fundamental topics in corporate finance and asset pricing. Among the topics to be discussed are state-contingent prices; NPV; No Arbitrage; the CAPM; the term structure of interest rates; the pricing of bonds, stocks, futures, and options; the Modigliani and Miller Theorem, the Tradeoff Theory of Capital Structure, asymmetric information in financing decisions, capital budgeting, and corporate governance.

The course final grade will be comprised of the final exam grade (80%) and homework assignments (20%).

The course will not follow a single textbook, but two useful ones are:

**Principles of Corporate Finance, by Richard Brealey, Stewart Myers, and Franklin Allen, McGraw-Hill Irwin**

**Corporate Finance, by Jonathan Berk and Peter DeMarzo, Pearson**

A tentative class schedule, subject to change, is as follows:

# Topic

- 
- |    |                                                                      |
|----|----------------------------------------------------------------------|
| 1  | Intro, Time Value of Money, and NPV                                  |
| 2  | State Prices; Interest Rates; Bond, Equity, and Derivative Valuation |
| 3  | Loans and Annuities, Term Structure                                  |
| 4  | Capital Budgeting (including Diamond Case)                           |
| 5  | Risk and diversification                                             |
| 6  | Optimal portfolios and the cost of capital                           |
| 7  | Market pricing of risk and the CAPM                                  |
| 8  | Financial Options                                                    |
| 9  | Financing investments 1: Frictionless markets and taxes              |
| 10 | Financing investments 2: Costs of Financial Distress                 |
| 11 | Asymmetric Information                                               |
| 12 | Valuation                                                            |
| 13 | Valuation (continued) and Case: Dixon                                |
| 14 | Corporate Governance and Review                                      |

**MASTER'S**

**LINK**

**[HTTPS://WWW.IMS.TAU.AC.IL/TAL/KR/SEARCH\\_ENG\\_P.ASPX](https://www.ims.tau.ac.il/tal/kr/search_eng_p.aspx)**

**IN ORDER TO APPLY TO MA COURSES IN ECONOMICS, PLEASE FILL UP THE FORM SENT TO YOU BY MAIL**

- Some courses are mini-courses of 1 credit (4-6 meetings)

Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Location	Credit	Pre-requisites	Online course yes / no
fall	1011.4686.01	Decisions under Uncertainty	Prof. Gilboa, I	Sun. 10-12	Berglas Room No. - TBA	2	Micro Economic Theory I	online
fall	1011.4421.01	Machine Learning and Economic Applications	Dr. Dan Zeltzer	Sunday 17:30-20:30	Berglas Room No. - TBA	3	Econometrics I Econometrics 2	online
Fall	1011.4422.01	Economic Inequality	Dr. Oren Danieli	Tuesday 16-19	Berglas Room No. - TBA	3	Game Theory and Economics of Information I Econometrics I Econometrics 2	online

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**Decisions under Uncertainty**

The course dealt with decision under uncertainty. The classical theory will be presented by counter-examples, starting from biases and heuristics à la Kahneman-Tversky and mistakes in the interpretation of statistical analysis, via problems with expected utility theory, under risk and under uncertainty, ending with problems having to do with emotions, well-being, and common knowledge of rationality. We will discuss the questions, the classical responses as well as alternative theories, and examine the questions of rationality and the relevance to economics.

#### **Machine Learning and Economic Applications**

## Machine Learning and Economic Applications

Dan Zeltzer

Fall, 2019/20

E-mail: [dzeltzer@tauex.tau.ac.il](mailto:dzeltzer@tauex.tau.ac.il)  
Office Hours: [calendly.com/dzeltzer](https://calendly.com/dzeltzer)  
Office: Berglas 216

Course website: TBA  
Class Hours: TBA  
Room: TBA

### Course Description

This is a course on economic applications of machine learning. It will provide a basic introduction to machine learning methods and concepts, and present various applications of such methods in economic research. Topics will include supervised and unsupervised learning, explanation vs. prediction, machine learning for model selection and causal inference, algorithms and human expertise, deep learning, and the use of new data types (e.g., text, satellite, and social networks) in economic research.

Note: This is not a substitute for an advanced machine learning methods course, but rather a topics course with some introductory discussion of methods. The main focus is on the applications of these concepts and methods in economics.

### Prerequisites

Prerequisites: Econometrics 1, Econometrics 2 (eligible for exam)

### Course Structure

#### Class Structure

Each class will begin with a lecture on a method or a concept and continue with papers that apply the methods or are related to them.

## Economic Inequality

Tel-Aviv University  
The Eitan Berglas School of Economics

### **1011.4422 - Economic Inequality**

Oren Danieli

[orendanieli@tauex.tau.ac.il](mailto:orendanieli@tauex.tau.ac.il)

#### **General (Hebrew)**

This master-level class will cover a broad range of research topics on economic inequality in developed countries. It is designed to expose students to as much topics as time permits in order to assist them with

1. Understanding what is currently known and still unknown on economic inequality.
2. Finding research topics that they are interested in pursuing in more detail.
3. Win dinner table arguments with their families and friends using real facts.

**Grade:** 100% final exam. The exam will cover material that was covered in class from the starred (\*) papers below, as well as material that was not necessarily covered in class from the double starred (\*\*) papers.

A serious research proposal for a potential masters thesis could replace the exam. This needs to include a promising lead for data source, clear methodological plan, well defined research question and well-written proposal. I can advise students with any of those stages.

0-10 points bonus would be given for **intelligent** participation in class.

**Prerequisites:** Econometrics 1+2, Microeconomic theory 1

**Course material:** <https://www.orendanieli.com/classes>

**Schedule:** Tuesdays 9:15-11:45

Lecture 1(29/10/2019)	Evidence for the rise in inequality
Lecture 2 (5/11/2019)	Why has inequality increased? The role of technology
Lecture 3 (12/11/2019)	The role of globalization
Lecture 4 (19/11/2019)	Minimum wage
Lecture 5 (26/11/2019)	The decline of labor unions; firms and outsourcing
Lecture 6 (3/12/2019)	The top 1%
Lecture 7 (10/12/2019)	Discrimination
Lecture 8 (17/12/2019)	The racial gap
Lecture 9 (24/12/2019)	The gender gap
Lecture 10 (31/12/2019)	Intergenerational mobility – empirical facts
Lecture 11 (7/1/2020)	Intergenerational mobility – explanations
Lecture 12 (14/1/2020)	The decline in labor share; the return of capital
Lecture 13 (21/1/2020)	Inequality in Israel

**Office Hours:** Tuesdays 14:00-15:00, Berglas 217 (please email me to schedule)

Module	Number	Name	Professor	Dates	Location	Room	Prerequisites
spring	1011.43900.1–	Economic Theory in the Age of Behavioral Economics	Prof. Spiegler, Ran	.Dates: Sundays 16:00-19:00	Location: Berglas, Room tba	3	TBA Prerequisites : Micro Economic Theory Parallel prerequisite: Game Theory and Economics of Information I
spring	.101142300.1–	Family Macroeconomics	Prof Moshe Hazan	Sundays 14:00- 16:00	Location: Berglas, Room	2	TBA Prerequisites : non
spring	.101145680.1–	Population and Economic Growth	Prof Tom Vogl	Mon. 15/3 at 16-19 Tue. 16/3 16-19 Thu. 18/3 9-12 Mon. 22/3 at 11-14	Location: Berglas,	1	TBA Prerequisites : Micro Economic Theory + Macro Economic Theory I

Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Location	Credit	ZOOM	Pre-requisites
spring	1011.4566.01	Asset price bubbles and Macroeconomics	Prof. Gadi Barlevy	4 meetings:  2 meetings MON 16-19 .  2 meetings Thu. 9-12 .	Berglas	1	TBA	Macro Economic Theory I
spring	1011.4719.01	auctions , matchings and contests: theory and practice	Prof. Benny Moldovanu	3 meetings on Sun. 14-16 3 meetings on Tue. 10-12 October-November	Berglas  Room No. - TBA	1	TBA	Game Theory and Economics of Information I
spring	1011.4720.01	THE METHODOLOGY AND APPLICATION OF PRODUCTIVITY	Prof. Schankerman Mark	Mon. 14 Dec. 12-14 Thu. 17 Dec. 16-18 Mon. 21 Dec 12-14	Berglas  Room No. - TBA	1		Econometrics I  Micro Economic Theory I

Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Location	Credit	ZOOM	Pre-requisites
		MEASUREE NT		Thu. 24 Dec. 16-18  Mon. 28 Dec. 12-14  Mon. 4 Jan. 12-14				

### Economic Theory in the Age of Behavioral Economics

In recent decades, idea from cognitive and social psychology have had growing impact on economics, mainly through the behavioral-economics movement. In this course we examine new developments in economic theory that reflect this overall trend.

Specifically, we will review:

1. Models of competitive or monopolistic markets in which consumer behavior departs from the rational-choice model (time-inconsistent or context-specific preferences, difficulties to decipher complex pricing)
2. Developments in choice theory (with an emphasis on eliciting psychological phenomena like temptation, limited attention or hidden mental states from observed choice behavior).
3. Developments in game theory (solution concepts that capture "non-rational expectations and their implications for industrial organization, monetary theory or political economics)

### Family Macroeconomics

This course applies economic analysis to the family. Topics covered include the demand for children, the structure of the family, women rights, and how these topics interact with income inequality and economic development and growth

### **Population and Economic Growth**

This mini-course will examine interconnections between population change and economic growth, drawing on research in macroeconomics, development economics, applied microeconomics, and demography. Topics include demographic measurement, economic theories of demographic change, the aggregate effects of population, differential fertility, and migration.

### **Asset price bubbles and Macroeconomics**

This course will explore macroeconomic approaches to studying episodes where asset prices surge rapidly and that are often followed by price crashes. The course will review several theoretical models that can explain when an asset bubble - meaning that an asset trades at a price that exceeds above its fundamental value - can occur. In addition, the course will discuss whether such episodes might necessitate policy intervention.

### **Auctions , matchings and contests: theory and practice**

The course "Auctions, Matchings and Contests: Theory and Practice" will cover several aspects of the design of multi-object auctions ,

contests and two-sided matching markets. This rich body of theory has found numerous practical applications ,

e.g., to spectrum and procurement auctions, innovation contests, organ transplantation and school choice

### **THE METHODOLOGY AND APPLICATION OF PRODUCTIVITY MEASUREMENT**

In this mini-course we will study the main econometric methodologies for, and selected empirical applications of, the measurement of productivity. Students will read journal

articles that develop and apply these techniques, to supplement my lectures. Questions that will be covered in the course include: Why does it matter? What are the stylized facts of productivity growth and its sources? What are the classical and key modern techniques for measuring total factor productivity (TFP), and what are the advantages and limitations of these techniques? Does market power affect the measurement of TFP? Does TFP growth contribute to market power? What factors determine TFP growth – does accumulation of human and physical capital play a role? What about innovation and knowledge spillovers?

a reading list and lecture slides will be provided a few weeks before the course begins so that students can begin reading to prepare.

# ENVIRONMENTAL STUDIES

MASTER'S

3<sup>RD</sup> YEAR BACHELOR'S



**Courses will be mostly taught in class and online if needed, but will not be available for students that wish to take courses online from overseas (in case the semester will continue in class)**

**Requirements:**

- **In order to apply for courses in this department, please complete [this form](#)**

**Fall Semester** (Dates: October 18, 2020 - January 17, 2021, not including exam period)

**Spring Semester** (Dates: March 3, 2021 - June 18, 2021 not including exam period)

### Pre-requisites

In order to be eligible for the courses, the students will need to hold an average grade of 83 and above from their BA or during the MA, and to receive the approval of the lecturer of the course (please do not contact the lecturers directly).

All students who are from non-English speaking countries or are non-native speakers of English must provide proof of English proficiency. The English proficiency tests scores must show that the applicant is at the B2 level on the CEFR.

Semester / Module	Course Number	Course Name	Lecturer (s)	Day	Hour	Location	Credit
Fall	0920.6110.01	<a href="#">Essentials in Introductory Ecology: The Israeli Perspective</a>	Dr. Michal Gruntman	Thursday	12-14	Porter, Room 101	2
Fall	0920.6120.01	<a href="#">Environmentalism: Ethical and Cultural Perspectives</a>	Dr. Jeremy Benstein	Thursday	14-16	Porter, Room 101	2
Fall	0920.6430.01	<a href="#">Environmental policy and sustainable development</a>	Valerie Brachya	Monday	12-14	Porter, Room 101	2
Fall	0920.4045.01	<a href="#">Introduction to Corporate Environmental Management</a>	Dr. Vered Blass	Wednesday	12-14	Porter, Room 101	2
Fall	0920.6360.01	<a href="#">Environmental Aspects of Bioengineering</a>	Prof. Alex Golberg	Monday	10-12	Porter, Room 101	2
Fall	0920.6485.01	<a href="#">Seminar - Sustainable Construction, Design and the City</a>	Dr. Shula Goulden	Wednesday	9-12	Porter, Room 101	3
Fall	0920.6450.01	<a href="#">Changes in ways of perceiving the environment</a>	Dr. Daniel Naveh	Wednesday	14-16	Porter, Room 101	2

		<a href="#">with the shift to agriculture</a>					
Fall	0920.4014.01	<a href="#">The Commons and Ecological Justice</a>	Dr. Daniel Mishori	Thursday	10-12	Porter, Room 101	2
Spring	0920.6130.01	<a href="#">Environmental economics</a>	Dr. Zvi Baum	Monday	12-14	Porter, Room 106	2
Spring	0920.4042.01	<a href="#">Environmental Nanotechnologies</a>	Dr. Ines Zucker	Wednesday	16-18	Porter, Room 106	2
Spring	0920.4025.01	<a href="#">Introduction to food systems and sustainable diets</a>	Dr. Alon Shepon	Monday	10-12	Porter, Room 106	2
Spring	0920.6475.01	<a href="#">Seminar - Climate Change</a>	Prof. Colin Price	Wednesday	12-15	Porter, Room 302	3

Semester / Module	Course Number	Course Name	Lecturer (s)	Day	Hour	Location	Credit
Spring	0920.6300.01	<a href="#">Marine systems of the Mediterranean Region: Environmental challenges</a>	Prof. Yehuda Benayahu and Dr. Omer Polak	Thursday	12-14	Porter, Room 106	2
Spring	0920.6325.01	<a href="#">Environmental Law</a>	Dr. Tamara Lotner Lev	Thursday	8-10	Porter, Room 106	2
Spring	0920.6421.01	<a href="#">Policy and political aspects of transboundary water resources management in Israel and the Middle East</a>	Dr. Clive Lipchin	Thursday	10-12	Porter, Room 106	2
Spring	0920.4038.01	<a href="#">Environmental education for sustainability - insight from research</a>	Prof. Dafna Goldman	Wednesday	10-12	Porter, Room 106	2

\* Schedule is subject to change

# SCHOOL OF EDUCATION

**MASTER'S**

**FALL SEMESTER**

**ONLINE**

**TUESDAY 18-20**

**2 CREDITS**

***The Language of Instruction in Multilingual Settings***

[ofrain@taux.tau.ac.il](mailto:ofrain@taux.tau.ac.il)

**07091112**

## Course Description

The use of English as a means for conveying academic content in higher education institutions has intensified meaningfully in the last few decades. The phenomenon is known as EMI – English Medium Instruction. EMI is gaining momentum in Israel as well, encouraged and fostered by the Council of Higher Education. In this course, we will attempt to uncover the linguistic, pedagogical and academic issues involved in the different educational levels including K-12. Simultaneously, we will engage in a critical discussion as to the hegemonic status of the English language and the implications for the status of local languages in general, and particularly in the academia. The course will be conducted in English and students will have an opportunity to practice English usage in academic contexts for international collaborations, for academic research and for research presentations.

## Goals

1. Understanding dilemmas related to the language of instruction.
2. Learning about language teaching models.
3. Becoming aware of the role of mother tongue in the process and relevant pedagogical approaches.
4. Improving the use of English skills for academic purposes of course participants

Course management

The teaching, learning and evaluation practices will be geared to the learners' needs in the English language and to their preferences by using guided reading, guidance in preparing presentations, discussions and debates, teamwork, etc. Students will record their personal learning experience in a blog that includes course readings. Course evaluation will include the preparation and presentation of a research or policy paper suited for an international conference.

### Course Evaluation

1. Leading a discussion group on issues that arise from the course (20%)
2. Position or research paper as a conference presentation: process and product (80%)

מתווה הקורס Course outline

date	topic	references
8.3.10 Purim vacation	-----	-----
17.3.20	Introduction: Language of instruction – overview. Content-Based Instruction – CLIL and EMI.	Lawrence, Inbar-Lourie, Weinberg (2017); Israeli Council of Higher Education
24.3.20	Theoretical basis – content-based instruction Swain on Vygotsky - Languaging and mediation	Met (1999) Swain (video)
31.3.20	Scaffolding in language mediated learning (CLIL) EMI - introduction	Mahan, (2020) Dearden, (2014).
5.4.20 (יום חלופי ליום ג')	Internationalization Does Internationalization= Englishization? Internationalization at Home For and against EMI Course research	Beelen & Jones (2015); Macaro (2019); Shohamy (2013) Doiz & Lasagabaster, (2020)
21.4.20	For and against EMI Course research	
28.4.20 (יום הזיכרון)	-----	-----
5.5.20	Translanguaging : Sample lessons (CUNY) <a href="https://www.cuny-nysieb.org/wp-content/uploads/2016/04/Translanguaging-Guide-Curr-Inst-Final-December-2014.pdf">https://www.cuny-nysieb.org/wp-content/uploads/2016/04/Translanguaging-Guide-Curr-Inst-Final-December-2014.pdf</a>	Garcia (2014) Li Wei (2017) Hornberger & Link (2012)
date	topic	references
12.5.20	1. Translanguaging: lecture Maayan Yaakov	Lasagabaster, (2013).
19.5.20	Focus: CLIL – demonstrations by guest speakers, The English Inspectorate	

26.5.20	Focus: Students and EMI	Inbar-Lourie, & Donitsa-Schmidt, (2013); aus der Wieschen & Sert (2018)
2.6.20	Focus: Lecturers/teachers	Inbar-Lourie & Donitsa-Schmidt, 2019; Karakaş, A. (2017).
9.6.20	Preparation of presentations	Position or research papers
16.6.20	Presentations: policy/research papers	
23.6.20	Presentations: policy/research papers	

## References

### Required

1. Bamond L., V. M. & Strotmann, B. (2015). Internationalizing higher education: Language matters. *TESOL Quarterly* 49(4), 847-857  
<https://onlinelibrary.wiley.com/doi/epdf/10.1002/tesq.251>
2. Beelen, J., and E. Jones. (2015). Europe Calling: A New Definition for internationalization at Home. *International Higher Education* 83, 12–13.  
<https://ejournals.bc.edu/index.php/ihe/article/view/9080/8187>
3. Dafouz, E., & Smit, U. (2016). Towards a Dynamic Conceptual Framework for English-Medium Education in Multilingual University Settings, **Applied Linguistics**, 37 (3), 397–415, <https://doi.org/10.1093/applin/amu034>
4. Doiz, A., Lasagabaster, D. (2020): Dealing with language issues in English-medium instruction at university: a comprehensive approach, *International Journal of Bilingual Education and Bilingualism*, DOI: 10.1080/13670050.2020.1727409  
<https://doi.org/10.1080/13670050.2020.1727409>
5. Dearden, J. (2014). *English as a medium of instruction – a growing global phenomenon*. The British Council.  
<http://www.education.ox.ac.uk/wordpress/wp-content/uploads/2014/09/EMI-a-Growing-Global-Phenomenon-new-cover.pdf>

6. Macaro, E. (2019): Exploring the role of language in English medium instruction, *International Journal of Bilingual Education and Bilingualism*, DOI: 10.1080/13670050.2019.1620678  
<https://doi.org/10.1080/13670050.2019.1620678>
  
7. Garcia, O. (2014). What is translanguaging? Expanded questions and answers for U.S. educators. In S. Hasson, K. Seltzer, & H. Woodley, H. (Eds.), *Translanguaging in curriculum and instruction: A CUNY-NYSIEB guide for educators* (pp. 1-13). New York, NY: CUNY-NYSIEB. <https://www.cuny-nysieb.org/wp-content/uploads/2016/04/Translanguaging-Guide-Curr-Inst-Final-December-2014.pdf>
  
8. Heath, R., Samantha C., Ikuya, A. & Thompson, G. (2019). What drives success in English medium taught courses? The interplay between language proficiency, academic skills, and motivation, *Studies in Higher Education*, DOI: 10.1080/03075079.2019.1590690
  
9. Hornberger, N. H., & Link, H. (2012) Translanguaging and transnational literacies in multilingual classrooms: a biliteracy lens. *International Journal of Bilingual Education and Bilingualism*, 15:3, 261-278, DOI: 10.1080/13670050.2012.658016
  
10. Inbar-Lourie, O., & Donitsa-Schmidt, S. (2013). Englishization in an Israeli teacher education college: Taking the first steps. In A. Doi, D. Lasagabaster & J. M. Sierra (Eds.), *English-medium instruction at university worldwide: Challenges and ways forward* (pp. 151-173). Clevedon: Multilingual Matters.
  
11. Karakaş, A. (2017). Teacher preferences in content and language-focused courses in Higher Education: The case of Turkish EMI students. *The Journal of Language Teaching and Learning* 7, 127–145.
  
12. Lawrence, C., Inbar-Lourie, O. Weinberg, L. (2017). Handbook for English-Medium Instruction in Institutions of Higher Education in Israel <https://tempus-ecostar.iucc.ac.il/wp-content/uploads/2017/05/EMI-BOOK-ATAR.pdf>
  
13. Mahan, K. R. (2020): The comprehending teacher: scaffolding in content and language integrated learning (CLIL). *The Language Learning Journal*, DOI: 10.1080/09571736.2019.1705879

14. Norbella, M, Berdugo, M., & Tejada, H. (2016). Conflicting views on language policy and planning at a Colombian university. *Current Issues in Language Planning*, 17:3-4, 422-440. DOI: [10.1080/14664208.2016.1204052](https://doi.org/10.1080/14664208.2016.1204052)
  
15. Nurul Taqiah Yussof & He Sun (2020): Mismatches between teacher beliefs, practices and reasons for English use in preschool Malay language classrooms, *Language and Education*, DOI: [10.1080/09500782.2020.1720230](https://doi.org/10.1080/09500782.2020.1720230)  
<https://doi.org/10.1080/09500782.2020.1720230>
  
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17. Smit, U. & Dafouz, E. (eds.) (2012). *Integrating Content and Language in higher education: Gaining insights into English-Medium Instruction at European universities. ALA Review Vol. 25*. Amsterdam: John Benjamins Publishing Company.
  
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# COLLER SCHOOL OF MANAGEMENT

MASTER'S



All of the courses are held online, in real-time only (no recordings).

The course list is attached and the syllabi are attached too (some of them are last year's version still).

They can also be found on our site here: <https://en-coller.tau.ac.il/the-programs/exchange/fall-2020-classes> and the syllabi will be updated there.

Full semester: October 18- January 22\*

Module 1: October 18 – December 4\*

Module 2: December 6 – January 22\*

\* Followed by 2-3 weeks of exams

Semester / Module	Course Number	Course Name	Lecturer (s)	Day	Hour	Credit	Online course yes / no
Full year	1242.3267.01	<a href="#">Technology Ventures</a>	Dr. David Zvilichovsky	Monday	18:45 - 21:30	4	Yes
Full year	1231.3421.01	<a href="#">Marketing Analytics</a>	Dr. Peter Zubcsek	Friday	11:00 - 13:45	4	Yes
1	1243.3016.01	<a href="#">Leadership</a>	Dr. Yuval Kalish	Sunday	15:45 - 18:30	2	Yes
1	1231.3859.01	<a href="#">Blockchain Foundations</a>	Dr. Jacob Mendel	Sunday	18:45 - 21:30	2	Yes

1	1243.3107.01	<a href="#">Recruitment and Selection Processes</a>	Prof. Jonathan Smilansky	Wednesday	15:45 - 18:30	2	Yes
1	1243.3125.01	<a href="#">Managing Negotiations</a>	Dr. Hila Dotan	Wednesday	18:45 - 21:30	2	Yes
1	1231.3720.02	<a href="#">Principles of Business Consulting</a>	Jackie Goren	Thursday	18:45 - 21:30	2	Yes
2	1231.3668.01	Entrepreneurship 101	Dr. Eyal Binyamin	Sunday	15:45 - 18:30	2	Yes
2	1242.3278.01	<a href="#">Organization Preparation for Cybersecurity Threats</a>	Dr. Jacob Mendel	Sunday	18:45 - 21:30	2	Yes
2	1231.3412.01	<a href="#">Pricing Strategy</a>	Dr. Peter Zubcsek	Tuesday	15:45 - 18:30	2	Yes

# CONFLICT RESOLUTION AND MEDIATION

## MASTER'S

### MA Conflict Resolution and Mediation

Faculty: Social Sciences

Department: The School of Social and Policy Studies

Beginning and end of semester: October 19 2020 to January 14 2021 (assignment writing period January 15-February 16 2021)

Course number	Course name	Lecturer	Semester	Dates	Day, time location	Spaces available	In class or Zoom
10444009	Social-psychological Aspects of Conflict	Dr. Nadine Knab	Fall	Oct 21 2020 to Jan 13 2021	Thursdays, 18:00-19:30	2	In class and zoom
10444004	Political Approaches to Conflict	Dr. Steven Klein	Fall	Oct 21 2020 to Jan 13 2021	Wednesdays 16:00-17:30	2	In class and zoom
10444024	International Law	Daniel Reisner	Fall	Oct 20 to January 12 2021	Tuesdays 18:00- 19:30	2	In class and zoom

10444041	Islamic and Jewish Approaches to Conflict Resolution	Dr. Daniel Roth/Mostafa Elostaz	Fall	Oct 22 2020 to Jan 14 2021	Thursdays 15:30-17:00	2	Zoom only
10444007	History of the Middle East	Dr. Uriya Shavit	Fall	Oct 20 to January 12 2021	Tuesdays 14:30- 17:00 Room 104	2	In class and zoom

Course description will be available at a later stage

# MA TESOL

## MASTER'S

Online courses only

### FALL SEMESTER

**October 18, 2020 - January 17, 2021**

NOTE: 1 academic hour = 45 minutes.

You will have a 1/2 hour break between classes.

Classroom: tentatively **Dan David building, Room 104**

Technology and Language Learning course: **Sharett building, room 001**

Mondays	Wednesdays	Thursdays
<b>Technology and Language Learning</b> <b>(3 credit hours)</b> <b>Karen Eini</b> <b>9.45-12.00</b>  <b>Dr. Dafna Yitzhaki</b> <b>Multilingual Education – Theory and Practice (2 credit hours)</b> <b>1:00– 2:30</b>  <b>Dr. Aviva Soesman</b> <b>Second Language Acquisition (2 credit hours)</b> <b>3:00-4:30</b>	<b>Methods of Language Teaching (3 credit hours)</b> <b>Hanne Juel Solomon</b> <b>8:30-11:00</b>  <b>Practicum – Bridging Theory and Practice (1 credit hour)</b> <b>Hanne Juel Solomon</b> <b>11:15-12:00</b>  <b>Linguistics: essential concepts and implications for English language teachers (3 credit hours)</b> <b>Dr. Anat Hora</b> <b>12:45-3:15</b>  <b>Multilingualism in the Public Space: Linguistic Landscape (2 credit hours)</b> <b>Prof. Elana Shohamy</b> <b>3:30-5:00</b>	<b>Research Forum (1/2 credit)</b> <b>4:15-5:45</b>  Must attend 3 lectures per semester <b>DATES TO BE ANNOUNCED</b>

### Spring Semester

**March 3, 2021 – June 18, 2021**

NOTE: 1 academic hour = 45 minutes.

You will have a 1/2 hour break between courses

Classroom: tentatively **Dan David Building, room 104**

Mondays	Wednesdays	Thursday
<p><b>Curriculum and Materials Development (3 credit hours)</b> Elana Spector-Cohen 11.00-2.15 (plus 2 virtual hours) <b>Alternating Weeks with</b> <b>Practicum – Bridging Theory and Practice (1 credit hour) *</b> Hanne Juel Solomon 1.00-2.30</p> <p><b>*Every other week</b></p> <p><b>Immigration and Minorities (2 credit hours)</b> Dr. Michal Tannenbaum 3.15-4.45</p>	<p><b>Teaching EFL to Learners with Learning Disabilities and ADHD</b> Rita Zaltsman-Kulick (3 credit hours) 8:30-11:00</p> <p><b>Language Testing and Assessment: From Theory to Practice (3 credit hours)</b> Iair Or 11:30-2:00</p> <p><b>Language Policy: English in the Global World (3 credit hours)</b> 2:30-5:00 Prof. Elana Shohamy</p>	<p><b>Research Forum (1/2 credit)</b> 4:15-5:45</p> <p><b>Must attend 3 lectures per semester</b> <b>DATES TO BE ANNOUNCED</b></p>

## **Fall semester courses:**

### ***Curriculum Design and Material Development\****

**Elana Spector-Cohen (3 credit hours)**

This course integrates basic concepts and models in material and curriculum design for teaching English as a Second, Foreign or Additional Language, with guidelines for adapting, designing and evaluating learning materials and curricula. The course will cover fundamental issues in formulating tasks and activities, curriculum planning (e.g. needs and situation analyses, goals and objectives, evaluating and creating learning materials, curriculum innovation and evaluation) and their relevance to language teaching programs. The course includes both theoretical and hands-on components, as well as a virtual exchange component with pre- and in-service teachers in Spain and the United States.

### ***Linguistic Models\****

**Dr. Anat Hora (2 credit hours)**

The course presents students with updated reviews of the two main theoretical thrusts in linguistic knowledge, processing and acquisition today: the Chomskyan/nativist view of language as a domain-specific, hard-wired module; and of the Connetonist/empiricist view of language as a derivative of domain-general learning abilities driven by input. The relevance of these models for language learning and thought are discussed in class.

### ***Methods of Language Teaching\****

**Hanne Juel Solomon (3 credit hours)**

This course is designed to provide students with the opportunity to examine the relevance of major language learning theories for teaching English as a second / foreign language. Students will be introduced to a broad range of didactic methods and engage with the theory and practice of communicative approaches to learning and teaching language. In addition, the course offers students a rationale for differentiated instruction, as well as the opportunity to learn how to plan effectively for the teaching of heterogeneous classes in a variety of educational contexts.

### ***Multilingualism in the Public Space: Linguistic Landscape\****

**Prof. Elana Shohamy (2 credit hours)**

The course *Multilingualism in the Public Space: Linguistic Landscape* focuses on the displays and representations of linguistic (as well as visual, images and sounds) of multilingualism in public spaces (e.g., signs, brochures, graffiti, instructions, billboard, and the Internet). We will see how English and other languages are used for political, educational, economic, ideological purposes and for the creation of de facto policies. We will learn how to document, analyze and understand languages in public spaces (i.e., linguistic landscape items), and how to use this resource for language teaching in critical ways. Readings will include philosophers of space as Auge, Lefebvre, de Certeau, Barthes, Bourdieu, as well as the numerous research studies in this new emerging field that document patterns of multilingualism in various parts of the world. Students will participate in a number of field trips as assignments will include

documentation of various places and phenomena in Israel in order to gain deep insight into Israeli society and using the data for effective language teaching.

In these sessions practical ideas for the classroom will be discussed as well as issues related to the practical teaching experiences (e.g. classroom management, methods, materials, special populations).

### ***Multilingual Education – Theory and Practice\****

**Dr. Dafna Yitzhaki (2 credit hours)**

Multilingual Education and Multilingualism in Education are 'umbrella terms' for various educational programs, as well as models and theoretical perspectives. The course will aim at introducing the students to the field by: (1) Verifying the **theoretical foundations** for Multilingual Education and basic terminology such as 'full language repertoire', and 'translanguaging'; (2) Familiarizing the students with basic categorization of **multilingual educational models** (mainly 'immersion', 'dual language programs' and 'CLIL') and (3) Looking more closely at a number of **case studies in Israel and abroad** which implement new models/programs that respond to current multilingual challenges.

### ***Second Language Acquisition and Bilingualism\****

**Dr. Aviva Soesman (2 credit hours)**

The purpose of this course is to gain familiarity with theories and research associated with second language acquisition (SLA) and bilingualism. We will discuss acquisition in both naturalistic and instructed learning settings. We will examine the factors influencing second language acquisition and the characteristics of the second language and its developmental stages. We will also explore bilingual language acquisition. Finally, we will consider the value of SLA theory and research for language pedagogy.

### ***Research Forum***

**Elana Spector-Cohen (1/2 credit hour)**

A component of studies in the MA program is participation in a research forum where distinguished researchers from Israel and abroad are invited to present their current research related to aspects of second language learning. The research forum is held in the fall and spring semesters for students in both MA programs in the Multilingual Education program (the Hebrew-medium program) and the MA TESOL program. The meetings are held approximately five times each semester on Thursdays from 4-6pm. Since the research forum is held in conjunction with the MA students in the equivalent Hebrew program, the TESOL students are required to attend the three sessions that are held in English only; others are optional. The format consists of a lecture of about one hour followed by the opportunity for students to ask questions and discuss issues with the researcher. Readings related to the topic are distributed in advance.

## **Spring semester courses:**

### ***Immigration and Minorities: Linguistic, Psychological and Educational Aspects\****

**Dr. Michal Tannenbaum (3 credit hours)**

This course discusses linguistic, social, institutional, and psychological aspects of immigrants and other minorities in Israel and in other countries. The course deals with theoretical models related to immigration and language maintenance, emotional aspects involved in language maintenance, language shift and language loss, and institutional and educational approaches towards various minority groups in different contexts.

***Language Policy: English in the Global World\****

**Prof. Elana Shohamy (3 credit hours)**

In the course *Language Policy: English in the Global World* students will be exposed to the major issues surrounding the status and roles of English in the world today in terms of functionality, dominance, controversies, dilemmas, varieties and rights. We will examine different patterns of English language policies as exemplified, explicitly and implicitly, via different mechanisms, in a number of countries. We will study the specific case of the dominant role that English plays in Israel in education and the public space in relation to other local, national and trans-national languages. We will discuss the challenges of these policies to educational policies in relation to factors such as teaching methods contents and tests.

***Language Testing and Assessment: From Theory to Practice\****

**laur Or (3 credit hours)**

The course focuses on the theoretical and practical aspects of language testing and assessment. Various issues related to both large scale and classroom assessment will be discussed; particular attention will be given to the classroom use of multiple assessment tools. Students will both critique various instruments (designed by teachers and externally developed) and be involved in designing and implementing their own language assessment tools.

**Teaching EFL to Learners with Learning Disabilities and ADHD \***

**Dr. Rita-Zeltsman Kulick (3 credit hours)**

This course addresses theoretical and practical aspects of teaching English as a foreign language to students with learning disabilities and ADHD. The course introduces classic and latest theories of comprehension (listening & reading) and production (oral and written) challenges struggling learners (children, adolescents and adults) face in the EFL setting. In this context, linguistic/cognitive deficits and their link to first/foreign language development is explored. Following this theoretical basis, teaching principles, initial assessment and remediation strategies will be presented.

***Technology and Language Learning \****

**Karen Eini (3 credit hours)**

In this course we learn about digital technology in language learning. We will review various theoretical and practical topics dealing with computers and language education and critically assess the pedagogical value and usability of language learning software, online resources and applications available for ESL/EFL. Students will create and implement digital learning materials and are expected to actively participate both in class and online.

### ***Research Forum***

#### **Elana Spector-Cohen (1/2 credit hour)**

A component of studies in the MA program is participation in a research forum where distinguished researchers from Israel and abroad are invited to present their current research related to aspects of second language learning. The research forum is held in the fall and spring semesters for students in both MA programs in the Multilingual Education program (the Hebrew-medium program) and the MA TESOL program. The meetings are held approximately five times each semester on Thursdays from 4-6pm. Since the research forum is held in conjunction with the MA students in the equivalent Hebrew program, the TESOL students are required to attend the three sessions that are held in English only; others are optional. The format consists of a lecture of about one hour followed by the opportunity for students to ask questions and discuss issues with the researcher. Readings related to the topic are distributed in advance.

# MA PROGRAM IN ARCHAEOLOGY AND HISTORY OF THE LAND OF THE BIBLE

## MASTER'S

Courses will be mostly taught in class and online if needed, but will not be available for students that wish to take courses online from overseas (in case the semester will continue in class)



**semester: 1<sup>st</sup> semester: 18.10.20-17.01.21; 2<sup>nd</sup> semester: 03.03.21-18.06.21**

**Link to Syllabus** [https://humanities-english-cms.tau.ac.il/MA\\_Curriculum\\_20-21\\_4183](https://humanities-english-cms.tau.ac.il/MA_Curriculum_20-21_4183)

Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Location	Credit	Pre-requisites	Online course yes / no
1 27.10.19- 25.11.19	1673- 4000-01	Late Bronze Age- Iron Age I	Omer Sergi	Monday  14:00- 16:00 + Tuesday  16:00- 20:00	Gilman 304	2	None	Yes and No  Yes until they can make it to class after quarantine.  It stops after around a month after the semester starts
1 27.11.19- 26.12.19	1673- 4001-01	Iron Age I – Iron Age II	Omer Sergi	Monday  14:00- 16:00 + Tuesday  16:00- 20:00	Gilman 304	2	None	Yes and No  Yes if there is still corona and they cannot come to Israel.  If they are here it is frontal.
1 30.12.19- 23.01.20	1673- 4002-01	Iron Age II - Persian Period	Omer Sergi	Monday  14:00- 16:00 + Tuesday  16:00- 20:00	Gilman 304	2	None	Yes and No  Yes if there is still corona and they cannot come to Israel.  If they are here it is frontal.
1	1673- 4003-01	Persian - Hellenistic Period	Meir Edrey	Wednesday 12:00- 14:00	Gilman 304	2	None	No

# MIGRATION STUDIES

## MASTER'S

## ALL ONLINE COURSES

### Beginning and end of semester

Beginning and end of semester Dates: 18/10/2020 – 17/01/2021

Semester	Course No	Course Name	Lecturer	Day/ Hour	Location	Credit	Link to Syllabus	Prerequisite	Online course / yes no
A	1036400201	Theories of International Migration	Dr. Adi Hercowitz	Monday 14:00-17:00	Naftali 103	3	<a href="https://en-social-sciences.tau.ac.il/globalmigration/Courses2020">https://en-social-sciences.tau.ac.il/globalmigration/Courses2020</a>	N/A	Hybrid
A	1036400101	Qualitative Research Methods	Dr. Eimi Lev	Thursday 14:00-16:00	Naftali 004	2	<a href="https://www.im.s.tau.ac.il/tal/syllabus/Syllabus_L.aspx?lang=HE&amp;course=1036400101&amp;year=2020">https://www.im.s.tau.ac.il/tal/syllabus/Syllabus_L.aspx?lang=HE&amp;course=1036400101&amp;year=2020</a>	N/A	Hybrid
B	1036402801	Theories of Identity in the context of Migration	Dr. Anna Prashizky	Monday 14:00-17:00	Naftali 106	3	<a href="https://en-social-sciences.tau.ac.il/globalmigration/Courses2020">https://en-social-sciences.tau.ac.il/globalmigration/Courses2020</a>	N/A	Hybrid

B	1036401901	Quantitative Research Methods	Dr. Ina Kubbe	Lesson Monday 12:00-14:00 Exercise Thursday 14-16	Naftali 315	2	<a href="https://en-social-sciences.tau.ac.il/globalmigration/Courses2020">https://en-social-sciences.tau.ac.il/globalmigration/Courses2020</a>	N/A	Hybrid
A	1036401701	Forced Migration and the Humanitarian System	Mr. Einav Levi	Thursday 12:00-14:00	Naftali 204	2	<a href="https://en-social-sciences.tau.ac.il/globalmigration/Courses2020">https://en-social-sciences.tau.ac.il/globalmigration/Courses2020</a>	N/A	Hybrid
B	1036402001	European Politics and Migration	Dr. Ina Kubbe	Monday 17:00-20:00	Naftali 314	3	<a href="https://en-social-sciences.tau.ac.il/globalmigration/Courses2020">https://en-social-sciences.tau.ac.il/globalmigration/Courses2020</a>	N/A	Hybrid

### Theories of International Migration

Fall 2020

**Dr. Adi Hercowitz-Amir**

adihe@hotmail.com

**Where:** via ZOOM

**When:** Monday 14:00-17:00

**Office Hours:** Coordinated by e-mail

#### COURSE DESCRIPTION

Welcome to Theories of International Migration for the Fall 2020 semester!

The social phenomenon of people moving to other regions than the one in which they were born, i.e. immigration, is rooted in human pre-history. It is fueled by many diverse factors - economic, political, familial, environmental as well ideological and has a major effect not only on the prospective migrant but on the sending and receiving countries as well. Today international immigration is a major global phenomenon affecting scores of individual lives, communities and societies and lies at the heart of ongoing public debates in several countries. In parallel it has received considerable scholarly attention focusing on its numerous and fascinating dimensions. This course aims to offer students the opportunity to learn and critically analyze the main theoretical perspectives on international migration looking into several of its sub-fields. We will dwell on the drivers and types of international migration; the issues of economic, social and linguistic incorporation; public opinion and perceptions of threat towards immigrants; migration of

asylum seekers and the issue of humanitarianism; the case of female migration; and last discuss the matter of return migration.

Through this examination during the course we will be able to better understand and address these interesting social questions: Why do people migrate? How are they received and perceived in their new societies? Under what circumstances do they return to their country of origin? And what major challenges are embedded in this social phenomenon, today and in the future?

The course will combine lectures, movies and class discussions. 2

## GRADING

The course grade will be based on four elements: (1) class participation; (2) answering questions on class readings (one paragraph each, three in total); (3) oral presentation; and (4) final take-home essay.

**1. Class participation (15%):** We will have many class discussions based on the reading materials in the syllabus as well as other sources. This I believe is important in order to gain a deep understanding of the issues and learn to critically analyze them. You are expected to have completed the assigned readings before class each week and actively contribute your thoughts and ideas and reflect on those of others.

**2. Questions on class reading (15%):** In order to enhance understanding of the readings as well as our class discussions, a question will be posted on the course Moodle on three of the class readings (one question each time, in three different weeks, worth 5 points each). Answers (length of one paragraph) will be submitted in via e-mail the following class.

**3. Oral presentation (20%):** In the last two meetings of the course the students will be requested to prepare a 20 minute presentation on an immigrant group of their choice. The presentation will implement theoretical concepts discussed in the course in the context of the chosen immigrant group. Presentations will be prepared in groups of 2-3 students. We will discuss in class 5 how to choose an immigrant group and prepare the oral presentation. Students will notify me by the beginning of December what is their chosen immigrant group (each immigrant group may be presented by only one group of students).

**4. Final paper (50%):** To summarize the learning in the course, a take-home essay will be given at the end of the course. The essay will comprise of a 'bank' of 10 open questions and you will be requested to answer five questions, at your choice. The purpose of the essay is to critically analyze topics discussed in the course, using the readings and class lectures. Examples of essay questions and how they will be evaluated will be discussed in class.

## LATE ASSIGNMENTS AND CLASSROOM ENVIRONMENT

All assignments are due on time. Only in extraordinary circumstances documented with a doctor's note will late submissions be accepted.

As the class will be taught remotely (at least until guidelines change), please make sure to turn on your computer cameras and turn off/silence cell-phones during class. 3

The International MA Program in Migration Studies

Faculty of Social Sciences

Tel Aviv University

Dr. Ina Kubbe

Course No. 1036.4019

### Quantitative Research Methods

Lecture and exercise, 4 semester hours

**Date and location of course:** Semester B, Thursday –12:15-13:45 (Lecture) + 14:15-15:45

(Practice)- Naftali building

**Office hours:** By appointment

**Rationale :**

This is an introductory course on quantitative research methods in social sciences. The course is designed to cover basic principles of empirical research and data analysis using statistical methods. The course consists of a series of lectures accompanied by practical research experience, including data analysis using statistical software package Stata. The goal of the course is to provide students with basic concepts of scientific research, which will enable them to prepare independent studies and will give them the tools they need for critical reading of empirical articles and research reports.

**Course content :**

- **Scientific method** – Choosing a topic; Literature review and theoretical framework; Specify research purpose and question; Develop hypotheses
- **Measurement, Variables and data** – concepts and definitions; nominal and operational definitions; classifying variables; claims and hypotheses;
- **Population and sample** – sampling framework; probability and nonprobability sampling techniques; methods and carrying out sampling.
- **Conducting research** – types of research; experimental / correlative research; correlation and causation.
- **Working with data** – type in data; using secondary data; preparing data for analysis (adding variable labels, value labels, missing values); generating new variables; recoding existing variables.
- **Descriptive statistics** – frequency tables; central tendencies; dispersion.
- **Graphical representation** – pie chart; bar chart; histograms
- **Inferential statistics**
- **Association and correlation** –
  - two-way frequency tables ; chi-square test; Cramer's V ; Spearman's Rho; Kendall's Tau
  - comparisons of means; t-test; F-test;
  - correlation; Pearson's r; scatter plot;
- **Introduction to multivariate analysis** – control; intervention

**Course requirements :**

- A. Attending classes and exercises. Active participation in classes.
- B. Submitting three assignments during the semester on schedule.
- C. Passing the final exam at the end of the semester (passing grade is 60).

**Prerequisites :**

None

**Grade :**

40% - presentation, assignments (20%+20%)

60% - Final exam

**Suggested reading**

Earl Babbie, 2016, *The Practice of Social Research* (14<sup>th</sup> edition), Cengage Learning.

Kenneth R. Hoover and Todd Donovan, 2011, *The Elements of Social Scientific Thinking* (10<sup>th</sup> edition), Wadsworth.

**Forced Migration and the Humanitarian System**

Fall Semester, 2019

Thursdays, 12:00-14:00

**Instructor:** Mr. Einav Levy

**Email:** e.levy@bhumanitarian.com

**Telephone:** +972-526641333

**Office hours:** Before or after class, coordinated in advance.

**Course Description** Forced migration is a major international challenge, which combines core issues of humanity and equality. Targeting the urgent and unique needs derived from this challenge, requires a multi sectorial approach alongside deep effort to mitigate the complexed characteristics of the phenomena. A main sector contributing to this effort is the Humanitarian sector. The Humanitarian system is in a period of intense disruption and change, especially in the times of the COVID-19. On the one hand, humanitarian needs are being amplified by climate changes and its consequences, the current pandemic, and by political, economic and demographic growing instability. These instabilities and changes are severely challenging institutions, professional practices, and cultural and ethical norms. The course will strive to discuss the blurred reality of the response given by the humanitarian system to the challenge of forced migration- both at the field level and the policy level. It will address some of the specific aspects of the forced migration through academics means and through field work analysis. Optional solutions, new approaches and innovative models will be used to deepen the understanding of what one can do within the system in order to develop a critical thinking and a sustainable infrastructure.

The course will be divided into three main parts:

- a. Setting the groundwork.
- b. Drilling down to core issues.
- c. Examining models, approaches and new thinking from the field.

**Learning objectives:**

By the end of the course, the students will be able to:

1. Present core issue and factors associated with Forced Migration within the Humanitarian System.
2. Analyze and assess models of interventions used by the Humanitarian System, using critical thought and academic approach
3. Shape and plan models of interventions or policy.

## Course Requirements

20%- Mid-course personal written assignment. (Interaction of forced migration and a domain chosen by the student). 30%- Group presentations (Presented in the class in 11<sup>th</sup> / 12<sup>th</sup> sessions). 50%- Final written assignments.

Final Assignment - Description: group task will be given mid-way of the course.

Students will choose a particular case study and will perform an analysis.

Readings:

The student will choose topics from thematic series published in the professional literature- in accordance with the interests of the student (i.e.- culture, gender, protection, health, law, etc.)

## Course Outline and Reading Materials

Course Introduction and the Humanitarian System (Sessions 1, 2)

Cunningham, A. J. (2017). Post-conflict contexts and humanitarian organizations: the changing relationship with states. *Journal of International Humanitarian Action*, 2(1), 7.

Slim, H. (2016). Innovation in Humanitarian Action. Oxford Institute of Ethics, Law and Armed Conflicts.

Waker, P, Glasser, J., Kambli, S. (2012). Climate Change as a Driver of Humanitarian Crises and Response. Feinstein International Center, Tufts University.

ICRC- The Code of Conduct for the International Red Cross and Red Crescent Movement and NGOs in Disaster Relief- 1995.

Stodardd, A. et al (2015). The State of the Humanitarian System. ALNAP

Orcutt, M., Patel, P., Burns, R., Hiam, L., Aldridge, R., Devakumar, D., ... & Abubakar, I. (2020). Global call to action for inclusion of migrants and refugees in the COVID-19 response. *The Lancet*, 395(10235), 1482-1483.

<https://www.youtube.com/watch?v=J45cWdDEbm0&list=PLkcxKoG5tfpw2LN9ChaskuTm5ZIGbsljt>

[https://www.youtube.com/watch?v=ittc7\\_OoaYc&list=PLkcxKoG5tfpw2LN9ChaskuTm5ZIGbsljt&index=2](https://www.youtube.com/watch?v=ittc7_OoaYc&list=PLkcxKoG5tfpw2LN9ChaskuTm5ZIGbsljt&index=2)

<https://www.youtube.com/watch?v=7gWdTQ84IEM&list=PLkcxKoG5tfpw2LN9ChaskuTm5ZIGbsljt&index=3>

Definitions, Legal Status and main missions (Session 3, 4)

Boana, C., & Zetter, R. (2016). T. Morris (2007). Environmentally Displaced People: Understanding the Linkages between Environmental Change, Livelihoods, and Forced Migration. *Forced Migration Policy Briefing*, 1.

Buck, K. G. (2017). Displacement and dispossession: redefining forced displacement and identifying when forced displacement becomes pillage under international humanitarian law. *Journal of International Humanitarian Action*, 2(1), 5.

Duclos, D., & Palmer, J. (2020). Background Paper: COVID-19 Forced Displacement in the Middle East and East Africa.

Reed, H. E., Ludwig, B., & Braslow, L. (2016). Forced migration. In *International handbook of migration and population distribution* (pp. 605-625). Springer Netherlands.

Zetter, R. (2014). Protecting Forced Migrants. A State of the Art Report of Concepts, Challenges and Ways Forward. Swiss Federal Commission of Migration.  
<http://www.columbia.edu/itc/hs/pubhealth/modules/forcedMigration/definitions.html>

<https://www.disasterready.org/>- e-learning course about International Humanitarian Law and on Human Rights Law.

<http://www.unhcr.org/news/stories/2017/6/5941561f4/forced-displacement-worldwide-its-highest-decades.html>

Core issues- Health, Psychosocial aspects, Gender and Culture (Session 5, 6, 7 & 8)  
Thematic Series from-

<http://www.thelancet.com/series/syndemics>

<http://www.thelancet.com/series/health-in-humanitarian-crises>

San Lau, L., Samari, G., Moresky, R. T., Casey, S. E., Kachur, S. P., Roberts, L. F., & Zard, M. (2020). COVID-19 in humanitarian settings and lessons learned from past epidemics. *Nature Medicine*, 26(5), 647-648.

Case studies and models from the field- Guest Lectures (TBA)

Israeli NGO- working in Israel

Israeli NGO- working abroad

International Organization

Migrants' based organization

Affected communities and the local context (Session 9)

Thematic series from Forced Migration Review Journal (Refugee Studies Center in Oxford University)- (October 2016 and others).

Barrs, C. (2016). Preparing for self-preservation. *Forced Migration Review*, (53), 63.

Rosenberg, J. S. (2016). "This group is essential to our survival": urban refugees and community-based protection. *Forced Migration Review*, (53), 14.

<https://www.youtube.com/watch?v=umqvYhb3wf4>

New approaches and Solutions (Session 10)

Thematic series from Forced Migration Review Journal (Refugee Studies Center in Oxford University)- (May 2016 and others).

Lee, R., & Ware, A. (2016). Pathway to peaceful resolution in Myanmar's Rakhine State. *Forced Migration Review*, (52), 70.

Yamamoto, L. (2016). Family allowance extended to refugees in Brazil. *Forced Migration Review*, (52), 57.

Models and Group Presentations (11 & 12 sessions)

Summary –What's next? (Session 13)

Extra reading:

Disability and Forced Migration-

Mansha, M. 2014. Disability and Forced Migration. *In The Oxford Handbook of Refugee and Forced Migration Studies*.

Pisani, M. and S. Grech. 2015. Disability and Forced Migration: Critical Intersectionalities. *Disability and the Global South* 2(1):421-441.

Human Trafficking-

- Bales, K. 2012. "Because She Looks Like a Child". Chapter 2 In: Disposable People: New Slavery in a Global Economy.
- Trafficking In Persons Report. 2016. US Department of State. Overview p. 30-31; Afghanistan p. 66-68; Thailand p. 363-368; Gambia p 175-176; Haiti p. 190-192; Iran p. 205-206; United States p. 387-393.
- Moral Dilemmas, Open Borders and Social Justice-
- Joseph H. Carens, Aliens and Citizens: The Case for Open Borders, Review of Politics 49, no. 2 (1987): 251-273.
- Macedo, Stephen. 2007. "The Moral Dilemma of U.S. Immigration Policy: Open Borders Versus Social Justice?" Pp. 63-84 in *Debating Immigration*, edited by Carol Swain. Cambridge University Press.

Wishing you a  
wonderful  
experience in Israel  
and TAU!!!

